

Wednesday 3rd June: It's Wednesday already and another day of learning has begun! What could you challenge yourself to do today? Maybe something new that you have been worried about trying?

Daily reading

Last term, we used Oxford Owl as a resource for our reading. Please continue to choose a book daily to read with your child. <https://home.oxfordowl.co.uk/>

This term, our topic is 'Where can we go?'. Our books will be based on this. This week's book is 'Paddington at the Palace'. You can access it here:

https://www.youtube.com/watch?v=J_zhBpgMnPI.

We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.

Reading challenge of the day: Make a cosy reading area and read your favourite book. Perhaps you could make a pillow fort or sit on a blanket in the garden!

Daily counting

Take a walk outside and see how many different numbers you can spot. You might see them on buildings, signs, cars etc.

Tricky words

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day.

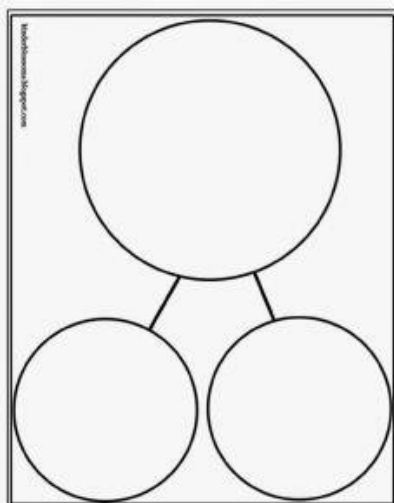
Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Write the tricky words in pencil and paint over the top of them in different colours!**
- **Make the tricky words from beads, buttons, stones, pasta, etc.**
- **Make a tray of flour/sugar and write the words in there using a lolly stick, your finger or a paintbrush**
- **Stick the tricky words up somewhere. Shout out a tricky word. Quickly tap the tricky word that has been shouted out with your finger, a wand, a Nerf gun, a fly swatter, be inventive!**
- **Write the letters of the tricky word with your finger on someone's hand. See if they can guess the word you have written**

Daily Maths

Today, we are going to practise halving with the part-part-whole method. The children have loved using this method in the past, so it should be quite familiar to them.

You need to write a number in the top circle e.g. 6. Your child then needs to share the number 6 between the two circles below. They can do this by sharing 6 dots between each circle "one, two, three, four, five, six" taking turns between the left and right circle. Each circle at the bottom will then represent half of the number at the top. Keep on repeating this with different numbers. An example is below:



Daily Phonics	<p>As some of the children are coming back to school this week, we are going to revise and recap Phase 2 and 3 phonics. This is really important to ensure that the children are confident at recalling their sounds quickly and fluently when reading. This week, we are going to focus on Phase 2 phonics, in particular, blending and segmenting words.</p> <p>Revisit: Play a Phase 2 flashcard game. This could be on Phonics Play, or with your sound cards, playing a game such as Snap or simply asking your child to rapidly recall these sounds.</p> <p>Teach/Practise: Write this sentence “The cat sits on the mat but the dog got mad.” Can your child read this sentence? Can they tell you the sounds in each word? What is special about ‘the’?</p> <p>Apply: Ask your child to write a sentence using their phonetic knowledge, using the words: pig, red, mud, rock.</p>
Daily English	<p>Can you remember where Paddington went on his tour? Perhaps you could do some research about London. You could use Google Maps Street View to explore it yourself! Have you been to London? What landmarks are in London? Can you draw a landmark from this city?</p> <p>Super writers use: capital letters, full stops, finger spaces, cursive writing! Super writers can also use sound cards and tricky word mats to help them.</p>
Healthy Me	<p>Collect lots of colourful objects from the outdoors. Can you use these objects to create a nature rainbow?</p>
Daily Challenge	<p>Can you make a London landmark? This could be out of Lego, junk modelling, or you could draw a picture.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
EYFS Word Lists	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Useful websites	<p>Please see the useful websites list.</p>
Enquiry Research	<p>Our enquiry this term is ‘Where can we go?’ You might like to make your own project book that you could add drawings, photos, writing and research to!</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow’s learning. Well done from Miss Keane and Miss Mylan.</i></p>	