

**Wednesday 3<sup>rd</sup> June:** *Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was a **blackboard**. Did you know that the first blackboard is thought to have been used in 1801 by James Pillans, a headteacher in Edinburgh, Scotland when he hung a large piece of slate on the classroom wall. Keep working hard and trying your best!*

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

What kind of text are you reading at the moment? Is it fiction or non-fiction?

Optional online book -  
**The big match** - <https://www.oxfordowl.co.uk/api/interactives/26341.html>

**Daily counting, number bonds or times tables**

Practise writing numbers as words.  
 Make 2 sets of cards, one set with numbers written as digits and one set with numbers written as words e.g. 5 and five.  
 Face the cards down on the table.  
 Take turns with an adult (or sibling) to turn over a card each and find matching pairs.  
**More difficult:** Hide number cards. Find a card and write the number as a word.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might like to try making up memorable 'silly sentences' containing the word to help you remember them.

**Daily Maths**

**To be written in books:**  
**Problem Solving Activity: Capacity**

It's time to go on a capacity hunt!  
 Look in your food cupboards, fridges and bathrooms and find items with the letters 'ml' or 'L' on. Explain what the letters mean – millilitres and litres.  
 Which has the greatest capacity **ml** or **l**? How many millilitres in a litre? (1000)  
 Record this in a table in your books.

Object	Capacity

**Circle the greatest capacity.**  
**Challenge:** Find out another measure for capacity.

**Daily English/ Phonics**

**Writing:**  
 Today, please continue to write in your weather diary. Remember, you might like to write about the weather in the morning and the afternoon.

Include a capital letter, finger spaces and full stop for each sentence and think about including adjectives too. For example, a cold wind.

**Dictated sentence:**  
 Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

	<p><i>Vikram grabs a spoon from the desk.</i></p> <p>Extension – Can you extend your sentence using <b>and/because/when</b>?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>dop peel waib beak</b></p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p><b>be he me</b></p> <p>Optional game – <a href="https://www.phonicstracker.com/games/AstronautOrAlien/index">https://www.phonicstracker.com/games/AstronautOrAlien/index</a></p> <p>Or feel free to pick another game from the website.</p>
--	--

<b>Healthy Me</b>	Go Noodle – Boom Chicka Boom <a href="https://www.youtube.com/watch?v=1b6axyuaKcY">https://www.youtube.com/watch?v=1b6axyuaKcY</a>
-------------------	--

<b>Problem of the day</b>	<p>Challenge – Can you create a new game? I know some of you have made snakes and ladders games. Could you make a different game? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your game.</p> <p>Riddle of the day – Where does today come before yesterday?</p>
---------------------------	---

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
----------------------	---

<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
---------------------------------------	--

<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
----------------------------	---

<b>Useful websites</b>	Please see the useful website list.
------------------------	-------------------------------------

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

1DE: [1de@newbridge.bathnes.sch.uk](mailto:1de@newbridge.bathnes.sch.uk)      1R: [1r@newbridge.bathnes.sch.uk](mailto:1r@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.*