

Wednesday 3rd June:

*Hello everyone! How are you all today? What did you think was the answer to yesterday's riddle? You can you serve it, but never eat it? What is it?...The answer is a tennis ball! Brilliant effort if you were able to get this right!
Let's start today off with a different type of exercise...star jumps! Mrs Titchener can do 44 star jumps in 30 seconds and Miss Gatton can do 46. Can you beat your teachers? How many can you do in one minute?*

Below you will find lots of exciting, engaging activities which we hope you enjoy.

Daily reading

Today, we would like you to have a go at practising your summarising skills whilst you read.

Example questions to support summarising:

- Can you number these events 1-5 in the order that they happened?
- What happened after....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

After your reading, why not sit back, relax and enjoy a story being read to you. Check out this really cool website which has lots of lovely stories ready for you to choose.

<https://www.storylineonline.net/>

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Sequence catching:

Ask your adult to start by saying three numbers in the sequence, they then throw the ball and you need to say the next three numbers in the sequence. Throw back and they carry on etc. At the end of the sequence tell your grown up what the sequence was counting in.

Challenge – Make things more difficult by asking your adult to purposely go wrong somewhere in the sequence. Then you need to apply your reasoning skills and explain why the number/s don't belong in the sequence.

Termly Spellings

This week's spelling pattern focuses on adding suffixes to words ending in 'y'.

worried
happiest
replied
replying
crying
bath

Today, try scrambling up the letters and then put them back in order to spell the words out.

Daily Maths

For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

It's time to start weighing things around your house. Choose objects in and around your home and/or garden. Estimate (guess) the weight of the object and record this in grams. Then weigh the object. Make sure that you really focus on reading the scales accurately. It would be a good idea to draw a table like the one here to help you.

Object	Estimated weight (g)	Actual weight (g)

Use the <, > and = symbols to compare the estimated and actual weights as you complete your table.
Challenge – Find the difference in weight between your estimated weight and the actual weight of each item.

Daily English/Phonics**Dictated sentence:**

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

I told the waiter that I wanted my steak cooked very well.

Please hold on tight because I want you to be safe.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

spailent grighning laughter smudges

Put the following common exception words into sentences. Remember your punctuation.

everybody people grass money

Challenge: Have a go at linking your sentences together using 'and', 'but', 'so' and 'or'.

Optional extra – <https://www.bbc.co.uk/bitesize/topics/z22yqhv/articles/zc4jpbk>

Now that you are an expert on using **to**, **too** and **two**, have a go at making three different cards with each different word on. Turn the cards over one at a time and either say a sentence using that particular word or write it down (I am going **to** plant some seeds today.) To make it more challenging, explain why you wouldn't be able to, using a different type of 'to' like 'two' in that sentence to really show your understanding.

Writing:

Yesterday, we started to look at descriptive poetry. Today, you are going to start preparing for your own descriptive poem. The poem is going to be about a food of your choice. It could be your most favourite food or in fact a food that you simply cannot stand (like Brussel sprouts!) that you will describe. Have a look at the template below to see how you can start to plan your descriptive poem. It would be fantastic if you have the food right in front of you to see, smell, touch and taste. Have a look at the headings and think about the different interesting adjectives you can use. You could also use noun phrases in your plan too e.g. buttery, sweet popcorn. Enjoy describing!



Challenge – Have a go at finding synonyms (alternative words) in a thesaurus for the adjectives you use in your plan.

Healthy Me

This term your enquiry topic is **'What Makes Bath Beautiful?'** It's time to enjoy the outdoors as part of today's 'Healthy Me' section and walk part of the Bath Skyline with your family. You might like to take photographs along the way or take a drawing pad and pencil to sketch what you see along the way. I am sure you will spot lots!



Problem of the day

Challenge – Build a windmill. Have a go at putting objects together to create a model windmill and then take it outside to test it. Make sure you ask your grown-ups to check the materials you choose to use for your windmill model are safe.



Today's riddle – What starts with a 'P', ends with an 'E' and has thousands of letters?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Have a lovely time on the Bath Skyline walk today, we hope you enjoy it. Any photographs or drawings you do along the way would be great to see. You are doing so well with all the work you've been doing and we are so proud of you all.

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Enjoy your day everyone,

From the Year 2 teachers