

**Wednesday 3<sup>rd</sup> June:** Good morning Year 3! How are you all today? We hope you have a good day with your learning. Please do not forget to let us know how you are getting on each day. We love to hear from you and write back to you. Maybe you could write us an email if you have not already. We promise to reply!

**Daily reading**

Today, read your book for 30 minutes. If you have a favourite book, why not write a review of it for a friend telling them why you like the book and why you recommend it.

**Daily times tables**

Which of the word problems can be solved using  $12 \div 4$ ?

There are 12 bags of sweets with 4 sweets in each bag.  
How many sweets are there altogether?

A rollercoaster carriage holds 4 people.  
How many carriages are needed for 12 people?

I have 12 crayons and share them equally between 4 people.  
How many crayons does each person receive?

I have 12 buns and I give 4 to my brother.  
How many do I have left?

Explain your reasoning for each.

Five children are playing a game.

They score 4 points for every bucket they knock down.



Mo	16
Eva	28
Tommy	12
Amir	32
Dora	8

How many buckets did they knock down each?

How many buckets did they knock down altogether?

How many more buckets did Eva knock down than Mo?

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Spend time today, practising this week's spellings. Could you use a dictionary and find the meaning of each word and then write them in a sentence?

Today, you are going to order dates in the calendar.

What date were you born? What is your date of birth. E.g: 14 May 2012 or 14/5/2012. Ask your parents their date of birth and also your brother or sister if you have one!

Now you are going to order dates in the year:

**Ready and Steady:**

Draw a line in your book and label it as below.



1

26 <sup>th</sup> January	1 <sup>st</sup> January	15 <sup>th</sup> January	14 <sup>th</sup> January
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2

9 <sup>th</sup> October	26 <sup>th</sup> October	14 <sup>th</sup> October	2 <sup>nd</sup> October
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3

10 <sup>th</sup> October	10 <sup>th</sup> December	10 <sup>th</sup> February
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4

3 <sup>rd</sup> May	3 <sup>rd</sup> January	3 <sup>rd</sup> July	3 <sup>rd</sup> March
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**Go**

Draw a line in your book and label it as below.



1

26 <sup>th</sup> February 2012	26 <sup>th</sup> March 2011	26 <sup>th</sup> February 1903	10 <sup>th</sup> May 2017	3 <sup>rd</sup> January 2017	26 <sup>th</sup> April 2012
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2

31 <sup>st</sup> July 2006	27 <sup>th</sup> January 2011	26 <sup>th</sup> February 2012	9 <sup>th</sup> June 2006	19 <sup>th</sup> December 2011	21 <sup>st</sup> February 2012
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3

2 <sup>nd</sup> November 1924	1 <sup>st</sup> November 1942	22 <sup>nd</sup> April 2011	1 <sup>st</sup> January 2018	6 <sup>th</sup> July 2018	19 <sup>th</sup> October 2011
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4

12 <sup>th</sup> March 2015	26 <sup>th</sup> March 2015	26 <sup>th</sup> February 2015	18 <sup>th</sup> December 2018	2 <sup>nd</sup> December 2017	3 <sup>rd</sup> January 2018
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**Challenge:**

**Complete these in your maths book: (Make sure you spell the months of the year correctly!)**

Write the full version of the following dates:

Example:

12/06/96

12<sup>th</sup> June 1996

1	02/03/13	
2	12.12.11	
3	3 Nov 97	
4	09/08/86	
5	11/02/03	
6	17.05.56	
7	6 Jun 99	
8	08.02.10	
9	22 Jul 66	
10	05/03/07	
11	31.07.94	
12	30/11/11	
13	19 Dec 78	
14	21.08.06	
15	28 Feb 01	

**Daily English**


Today, we are going to think about the expanded noun phrases you can include in your poem. Think about the things that are amazing in your world and make a mind map of your ideas. Try to think of at least 15 different expanded noun phrases. If you can, put two expanded noun phrases together.

e.g. the wrath of a dark king  
the final beat of a heart  
a shiny shell on a sandy beach  
an ancient golden key  
a delicate diamond in a magical cove.

We will be using these tomorrow to put our poem together so think carefully about the expanded noun phrases you choose.

Please share your favourite three expanded noun phrases with us when you email – we would love to hear them.

<p><b>Problem of the day</b></p>	<p><b>Sandwiches:</b></p> <p>Sarah, Jenny, Ranjit and Paul each choose a sandwich filling. They can choose from:</p> <ul style="list-style-type: none"> <li>~ tuna,</li> <li>~ salad,</li> <li>~ cheese, or</li> <li>~ chicken.</li> </ul> <p>Each child chooses a different filling.</p> <p><b>Clues:</b></p> <ul style="list-style-type: none"> <li>• Sarah does not like fish.</li> <li>• Jenny cannot eat dairy products.</li> <li>• Ranjit does not eat meat or fish.</li> <li>• Jenny does not like tuna or chicken.</li> <li>• Which sandwich filling does each child choose?</li> </ul>
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<p><b>Healthy Me</b></p>	 <p><b>1 "JUST ONE BREATH" BREATHING ACTIVITY</b></p> <ul style="list-style-type: none"> <li>• Find a relaxing place, sit comfortably, and set a timer for one minute.</li> <li>• Breathe deeply in and out while paying attention to any sensations you notice or sounds you hear.</li> <li>• Take another slow deep breath, imagine the air moving down into the lungs and back up.</li> <li>• Take one more deep breath and hold for a moment, then release it.</li> </ul> <p><b>2 CREATE A GLITTER JAR</b></p> <ul style="list-style-type: none"> <li>• Finding a jar or plastic bottle and allow your child to decorate it however they like.</li> <li>• Fill the bottle up 3/4 of the way with water. Next, add clear glue, food coloring, and glitter then shake.</li> <li>• Seal the lid and you are ready to go.</li> </ul> <p><b>3 HEARTBEAT EXERCISE</b></p> <ul style="list-style-type: none"> <li>• Ask your child to stand up and either jump up and down or do jumping jacks for one minute.</li> <li>• At the end of that minute, have them place their hand on their heart and pay attention to how their heartbeat and their breathing feels.</li> </ul>
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<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid.          Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>

<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see useful website list.

*Well done for trying all these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

3OG: [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk)

3KC: [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*