

Wednesday 6th May:

Good morning Year 2! Did you manage to solve the riddle? What has 88 keys, but cannot open a single door? The answer is a piano!

Here is a set of activities, let's see what you can achieve today...

Daily reading

Example questions to support inferencing:

- Why was..... feeling.....?
- Why did happen?
- Why did say?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events the order in which they happened? If you are reading non-fiction can they recall any interesting facts that they have read.

Daily counting, number bonds or times tables

Fill in the missing numbers in the sequences.

Count up and down to help you work out the rule! Write the rule down in your book.

4	8	12		20			32			
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10	16	22	28		40				64	
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2	5	8	11			20	23			
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33	30	27	24		18	15				0
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Termly Spellings

This week's spelling pattern focuses on the suffixes -ful, -less, -ly

Read these sentences aloud and see if you child can recognise and spell the words with this week's spelling focus.

Be **careful** when you are carrying eggs!

The **playful** kitten batted the toy mouse.

I am **hopeful** that tomorrow it will be sunny for our trip. It was **hopeless!**

The rain poured down all day. The trip started **badly** as the **careless** teacher lost all the packed lunches. The children shouted **happily** when the teacher bought them all an ice cream.

Daily Maths

Four operations with length:

1. Eva has a toy car and a toy truck. The toy car is 12 cm long. The toy truck is 7 cm longer than the toy car.
 - a) How long is the toy truck?
 - b) What is the total length of both toys together?
 - c)





Jack, Teddy and Aisha buy cards for Dora's birthday.

- Teddy's card is 12 cm high.
- Jack's card is half the height of Teddy's card.
- Aisha's card is 3 cm taller than Teddy's card.

- a) What is the height of Jack's card?
- b) What is the height of Aisha's card?

Challenge - What is the difference in height between Jack's card and Aisha's card?

**Daily English/
Phonics**

Dictated sentence: Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

Everyone knew the mountain was too high to climb.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

exclusion omnivore burckful trusking

Put the following common exception words into sentences. Remember your punctuation.

money half again

Challenge: Use one of these conjunctions to extend your sentences- while, which, whenever

Optional game – <https://www.ictgames.com/littleBirdSpelling/>

Please pick Year 2 for the online game to practise common exception words.

Writing:

Invent a new animal.

Draw and describe what it looks like, what it sounds like, how it moves, and what it eats.

Is it scary or cuddly or something else altogether?

Would it be a pet or live in the wild?



Challenge – See how many different expanded noun phrases (two adjectives and a noun) you can include! Here is an example... He glares into the distance with his **bulging, blue eyes** that glisten like sapphires.

Healthy Me	<p>WHAT'S YOUR NAME? – Miss Gatton has come up with some exercises for you to complete according to your name. If you have a short name, how about doing your surname too?</p> <p>A – jump up and down 10 times B – spin around in a circle 5 times (try anti-clockwise) C – hop on one foot 5 times D – run to the nearest door and back E – 10 jumping jacks F – hop like a frog 8 times G - crawl like a crab for 10 seconds H – squat 5 times I – 5 burpees J – jog on the spot for 10 seconds K – bend down and touch your toes 15 times L – 10 sit ups M – try and touch the clouds for the count of 15 N – pretend to ski for 20 seconds O – hold a yoga balance for 15 seconds P – flap your arms like a bird for 20 seconds Q – run on the spot for 20 seconds R – march like a soldier for 20 seconds S – mountain climbers for 20 seconds T – hold a 20 second plank U – 10 side leg raises (5 per leg) V – 10 squat jumps W- 10 walking lunges (5 per leg) X – 10 frog jumps Y - 10 arm circles Z – balance on one leg for 10 seconds</p>
Problem of the day	<p>Challenge: ALIENS ARE INVADING! We need your help; can you build a war robot to defeat the aliens? You could use Lego, blocks or recycling objects (make sure you check with an adult if they are clean and safe to use) to create a fighting machine!</p> <p>Today's riddle – What has a bed but never sleeps, can run but never walks, and has a bank but no money?</p>
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done everybody for your hard work, we are very proud of you all. It has been lovely to read about all your home learning in all the emails we have received and will continue to reply as often as possible. We look forward to hearing what you get up to today.</i></p> <p>2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk</p> <p><i>Enjoy today's tasks and look out for tomorrow's learning.</i></p> <p><i>From the Year 2 teachers</i></p>	