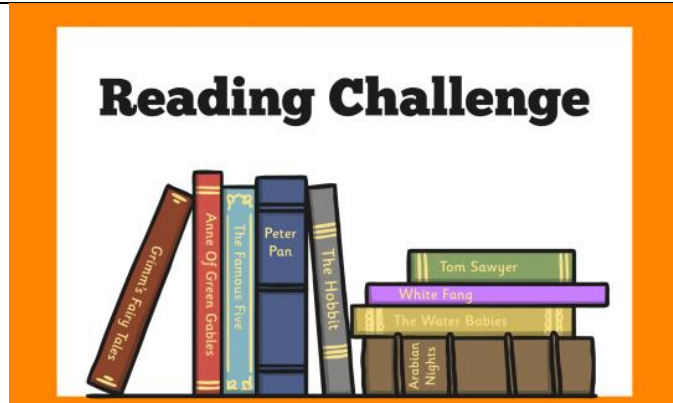


Wednesday 6th May: Wake up it's a beautiful morning! Can you name the song and artist? This is the tune that Mrs Bartlett wakes up to EVERY morning. Maybe you could learn the words and record yourself singing it? That would certainly brighten up our days.
Answers on tomorrow's daily learning sheet.

Daily reading



Today's challenge may be something you start today but come back to another day.
Read more of your book but with the activity in mind.
We would like you to write a letter/postcard to the author, tell them what you think of their book.
Remember to be honest and discuss the positives and negatives.

Daily times tables

Today, we would like to try your hopscotch again, have you mastered the answers? If so, then you could change the questions in the squares and focus on the next set of times tables you would like to learn.

If you are confident with your tables up to 12 x 12, then in the squares you could write questions based on square numbers, cubed numbers and prime numbers.

3 Squared

Prime number lower than 20

5x5x5x5



Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are:

muscle

necessary

queue

vehicle

yacht

Learn your spellings by writing each letter on separate Post-It notes or pieces of paper and then jumble them up. Next, put them in the correct order to spell each of the words. Can you do it without checking the word on the list?

Yesterday, you were adding decimals; today you will be subtracting decimals within 1.

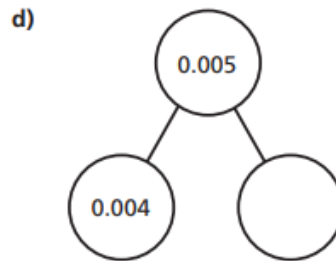
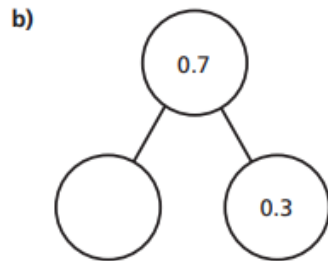
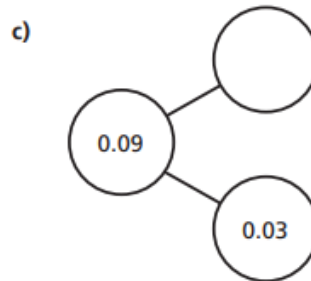
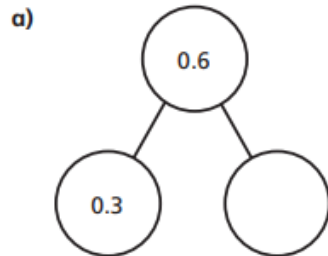
<https://whiterosemaths.com/homelearning/year-5/>

For those of you who can access the website it is Summer term, week beginning 20th April /Lesson 2

If you cannot access the website , please complete these questions in your maths book.

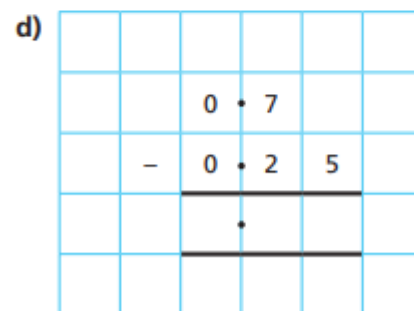
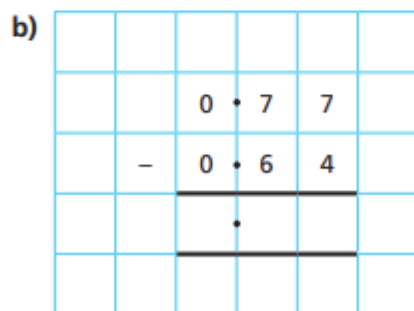
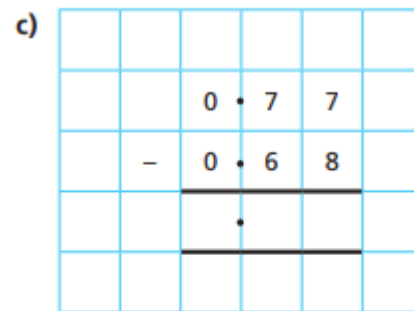
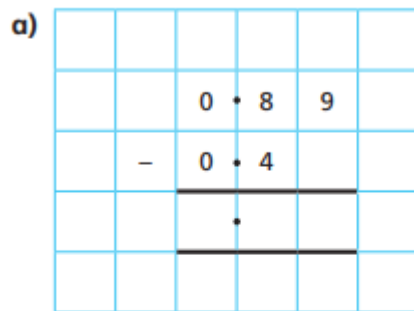
Ready:

2 Complete the part-whole models.



Steady:

Use the column method to work out the subtractions.



GO



I can't work out $0.56 - 0.099$ because 99 is bigger than 56

Do you agree with Eva? _____

Work out the answer to $0.56 - 0.099$

If you would rather do a practical activity, then you could measure some objects around the house accurately and then subtract one from the other.
In order to practice using decimals less than 1, you will have to ensure you convert your centimetres into metres.

- 0.34m (Book) 1.24m (table)
- 0.21m (tin) 1.15m (shelf)

Daily English

<https://www.pobble365.com/gravity/>

Today, we are going to expand our creativity and draw as well as write.
You can choose a room you would like to draw with no gravity; it could be your classroom or maybe the kitchen. What about outside, how would that look?
Once you have drawn it, you can describe the image building on the writing tools you used yesterday.

Adjectives: (describing words)

Similes: (using as or like to compare two objects)

Metaphors: (A metaphor is a figure of speech that is used to make a comparison between two things that aren't alike but do have something in common e.g. 'He has a heart of stone')

Perfect Picture!



Can you draw what a classroom in space would look like?

You could include this in your diary entry as well.

Healthy Me

This task has been taken from your Home Learning Grid.
Another task you can highlight. Hurray!

Breakfast anyone?

Can you plan and prepare a healthy breakfast for your family. You could take orders and lay the table so they can sit and eat with the whole family.

| | |
|--|---|
| Problem of the day | <p>If you wrote all of the numbers from 300 to 400 on a piece of paper, how many times would you have written the number 3?</p> <p>You are in a place called Jack's World and there is only one law. There is a mirror, but no reflection. There is pizza with cheese, but no sausage. There is pepper, but not salt. There is a door, yet no entrance or exit. What is the law?</p> |
| The activities below are supplementary and can be used to further extend learning opportunities whilst at home. | |
| Home Learning | <p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p> |
| National Curriculum Word Lists | <p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p> |
| Curriculum Overview | <p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p> |
| Useful websites | <p>Please see the useful websites list.</p> |
| <p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">5B: 5b@newbridge.bathnes.sch.uk 5H: 5h@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson</i></p> | |