

Wednesday 8th July:

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **the bark on a tree**. The trunk of a tree is protected by a layer of bark. Trees are amazing; they can live for thousands of years. Trees produce oxygen and reduce the amount of carbon dioxide in the atmosphere. Keep working hard and trying your best!

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you tell someone what happened at the start, the middle and the end of the book you are reading?

Optional online book -

The Strange Beats - <https://www.oxfordowl.co.uk/api/interactives/23318.html>

Daily counting, number bonds or times tables

Practise number bonds to 20. These can be spoken or written in books.

Add 7 to any number under 13. E.g. $10 + 7 = ?$

$$7 + 12 = ?$$

$$7 + 4 = ?$$

(**Challenge** - Number bonds to 40, you will need to keep numbers under 34)

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might like to try making up memorable 'silly sentences' containing the word to help you remember them.

Daily Maths

Talk about things that happen in your day.

Children make a chart in your book to sort out the events in your day.

Morning	Afternoon	Evening

See below for prompts.

Match the activity to the part or parts of the day when it might usually happen.

Eating breakfast

Brushing teeth

Bedtime story

Dinner

Lunch

Getting dressed

Getting Undressed

Waking up

Going to sleep

Have a bath

Play with friends

Watch TV



Morning



Afternoon



Evening

	<p>When do most events happen? Which is your favourite part of the day? Add three more events to your chart.</p> <p>Challenge:</p> <p>Select the correct word to fill in the gap.</p> <p style="text-align: center;">before after next then first</p> <p>_____ tea, we have our pudding.</p> <p>We get undressed _____ we go to bed.</p> <p>_____ we eat, we wash our hands.</p> <p>_____ we get dressed _____ we go out.</p> <p>We went on holiday _____ we came home.</p> <p>_____ it rains, there are puddles.</p>
<p>Daily English/ Phonics</p>	<p>Writing:</p> <p>On their walk to Friary Wood, the bears collected lots of things that interested them. When they got home, they pegged them all on a string to remind them of their happy day. They told each other what they had found.</p> <p>First, I found a soft, white feather from a baby bird. I expect the baby bird has flown away now. Next, I saw a beautiful red leaf, so I put that in my basket. After that, I picked up a shiny, brown pebble which was on the path. Finally, I found my favourite thing. It was a shiny acorn still in its shell.</p> <p>If you are able to, please go on a walk with a grown up. On your walk collect 3 or 4 small objects. If you can't go for a walk today don't worry, imagine 3 or 4 interesting things that you might see on a walk.</p> <p>Next, draw a string washing line in your book and draw your interesting objects on it. Think of some interesting adjectives to describe your objects. Tell your grown up about the objects and the order that you found them or drew them on your washing line.</p> <p>Now you are ready to write a sentence about each object. Remember to write them in the correct order.</p> <p>These words will help you: First, Next, After that, Finally.</p> <p>Also, remember to start each sentence with a capital letter and end with a full stop, and also include lots of lovely adjectives.</p> <p>Dictated sentence:</p> <p>Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>The goats stay in the field.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>deaby trolley moyn chief</p> <p>Can you put each of these common exception words into a sentence?</p> <p>said says are</p> <p>Optional game – https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5 Or feel free to pick another game from the website.</p>

Healthy Me	<p>Go Noodle – The Pirate Life - https://www.youtube.com/watch?v=V7Ew70w-zAM</p> <p>Create a feelings map for your house - Draw a map with all of the rooms in your house on and colour it in. Think about how that room makes you feel - You could put sleepy for your bedroom or safe and snuggly in the lounge.</p>
Problem of the Day	<p>Challenge – Can you build something that roars? Will it be a lion, a tiger or a dinosaur? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your roaring creature.</p> <p>Riddle of the day – How can you throw a ball as hard as you can, to only have it come back to you, even if it doesn't bounce off anything?</p>

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful website list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

1DE: 1de@newbridge.bathnes.sch.uk

1R: 1r@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.