

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£NIL
Total amount allocated for 2020/21	£19,430
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,600
Total amount allocated for 2021/22	£19,470
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,510

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: December 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Ensure pupils have regular opportunities to move throughout the day.	Review class activity levels with pupil survey Reminder to all staff of importance of Brain breaks Use of free online resources: Go Noodle, BBC Supermovers etc	Free online resources	Teachers reported that children more energised even after 5-minute session.	£7,106	Sustainability and suggested next steps:
Regular brain/fitness breaks during curriculum time	Brainbreaks - GoNoodle		All pupils can demonstrate where their hearts are and can demonstrate activities to get it beating faster and harder		
Encourage Active Playtimes	Sports Leaders Licence Renewed Use of Get Set 4 PE Resources Create Development Table Tennis Resources Review and buy playtime equipment	£75 £1650 £695 £624 £2097	Sports Captains and Playleaders encourage safe and active play Lunchtime football & Table Tennis has more structure, supervision and defined area. Behaviour incidents have reduced significantly with increased structure.		Continue to promote these resources and regularly check in with new staff to support with setting up accounts and subscriptions Review and replace lunchtime equipment each year. Keep monitoring lunchtime sport. Introduce House

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Ensuring equal access to all provision for all pupils	for all key stages Maintenance of EYFS play area to ensure safe play Funding provided for underprivileged and pupil premium children to attend any sporting clubs and outdoor adventurous activities.	£1965	Lunchtime basketball club has seen large uptake from PP children. EYFS play area means that more children can be active for longer during the day. 100% of PP pupils were supported in Year 5 and Year 6 to go on residential – engaging in outdoor pursuits and climbing activities.	competitions Continue clubs with an increased tracking on PP engagement Continue to support PP children to allow them to experience opportunities they may otherwise miss.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 42%

Intent	Implementation		Impact	£8206
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New Newbridge kit for children to wear when they are representing the school. Increased number of sporting events.	New kit purchased for children BANES SSP cost to allow access to competitions. Minibus now set up through fundraising to transport children and save on coach costs or parental reliance. Sporting calendar reviewed at start of year to give as	£ 500 £2250	Pupils and parents’ positive comments. Sense of pride when playing for the school. Increased interest in participating in competitions. E.g. Girls’ football club now has over 30 regular attendees and fixtures are played more regularly. School field requires more regular cutting and maintenance	More pupils kit needed as often have more than one team playing at the same time. Investigated the possibility of regular inter house sporting events

Increased publicity for sporting events.	many opportunities as possible to as many children as possible. Regular sports reports in weekly newsletter		due to increased number of competitive matches against other schools	
Update PE Resources due to expected wear and tear	Order new resources as required.	£2000	Matching correct PE equipment to lesson plans ensure more effective teaching and learning Classes from KS1 and KS2 have regular sessions in safer environment.	Audit, replace and renew equipment each year.
Maintenance of safe forest area to ensure outdoor adventurous activity	Review what is needed and implement improvements.	£3456	After school forest club hugely popular – high level of Sen and PP pupil uptake. A forest school practitioner also runs sessions for years 2 and 4 which are also hugely popular. All forest school activities have an active element.	Further audits of needs and investment in identified areas
Whole school fundraising effort to raise funds for a school-minibus to support with transport	Whole school mini-marathon in October 22. All KS2 pupils ran a short distance throughout the day andn raised funds. KS1 completed 26 reps of different activities and raised money in this way.	£NIL	Huge focus on physical activity for a good cause. 100% of pupils were active and engaged leading to a total of £6500 being raised for the school. Incredible interest in run-clubs and Everyone Active following this.	Potential to run another fundraising event with a health focus.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	NIL
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Implement new PE Scheme Getset4PE Teacher CPD Audit of staff confidence teaching PE	Agree units for new PE Scheme Monitor coverage Audit of staff confidence in teaching different areas of PE Staff Meeting Team teaching in some year groups Involvement with BANES SSP – regular CPD opportunities made available to the school. Ensure the low-confidence staff are signed up for CPD where appropriate	Cost shown above BANES SPP – cost shown above	Staff and pupils report enthusiastically about Getset4PE scheme. Well structured, progressive lessons which are fun and engaging PPA PE teacher and Year 4 staff worked together to support and model lessons. Improved levels of confidence in staff team. Children report that they enjoy PE and are engaged more than ever- pupil voice monitoring.	Review use of outside coaches and sporting bodies to work with staff in future years. To be implemented with other year groups

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	£1,083
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Improve active opportunities across the school.</p> <p>Encourage Take up of wide variety of After school clubs</p> <p>Additional achievements:</p>	<p>Enter new competitions BANES SSC events Oldfield SSC link BANES schools PE cluster group events Supply costs</p> <p>Broader curriculum offered due to implementation of GetSet4PE</p> <p>Purchase of Dancenotes</p> <p>Clubs restarted</p>	<p>£420 - Transport</p> <p>£447</p> <p>£216</p>	<p>Increased uptake for active clubs across the school year Huge turnout and interest in XC event trial – over 70% of UKS2 attended the trial for the competition.</p> <p>New sports offered in Curriculum time: Badminton Dodgeball OAA Yoga Dance</p> <p>Girl's football has large numbers Thursday Boys Football has increased from Y5/6 intake to Y4/5/6</p>	<p>Continue to work with BANES SSP</p> <p>Track engagement with clubs using Absolute Education to ensure that all PP children are engaging in physical activity.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£3,115
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enter as many competitions as possible Introduce Intra school competitions	Review of sporting calendar to maximise opportunities. Ensure a variety of staff lead teams to maximise pupil opportunity to take part and to help with sustainability. Allow some increased admin time to help with increased numbers of children taking part. Review transport arrangements Staff to run inter house competitions in PE lessons School Sports Partnership	£315 - Supply costs £1050 - Transport Costs £1750	More competitions entered than ever before. Large numbers of children took part and represented the school. Y5/6 Cross Country Boys football cup Girls Football Cup Y5/6 Football Tournament Y3/4 Football Tournament Netball cup Y3/4 Gymnastics Y2 Winter Festival at Oldfield Y3 Winter Festival at Oldfield Y4 Summer Festival at Oldfield Y5 Summer Festival at Oldfield New competitions/ Events entered: Y4 Cross Country Y3/4 Multi Skills Y5/6 Indoor Sports Hall Athletics * <i>Bath schools Champions</i> In addition, there were regular Friendly boys' football matches and Friendly girls' football matches against other schools.	Continue model of reviewing sporting calendar at the start of the year. Encouraging lots of staff to take teams so as to maximise opportunity. Use of new minibus, funded by NPSA will ensure transport arrangements are easier and less expensive than coach transport.

Signed off by:	
Head Teacher:	Gill Kennaugh
Date:	December 2023
Subject Leader:	Andrew Seaborne
Date:	December 2023
Governor:	
Date:	