

# NEWBRIDGE

www.newbridge.bathnes.sch.uk enquiries@newbridge.bathnes.sch.uk

Issue 3.02 12.01.24

#### Term 3

Monday 15<sup>th</sup> January Clubs start this week

Tuesday 23<sup>rd</sup> January NPSA meeting 7.30pm

Friday 26<sup>th</sup> January Feel Good Friday

Friday 9<sup>th</sup> February End of Term 3

Term 4 Monday 19<sup>th</sup> February Start of Term 4

Tuesday 20<sup>th</sup> February Forest School 2M

Wednesday 21st February Forest School 4B

Friday 23<sup>rd</sup> Febraury Feel Good Friday

Tuesday 27<sup>th</sup> February to Tuesday 5<sup>th</sup> March Book Fair

Tuesday 27<sup>th</sup> February Forest School 2R

Wednesday 28<sup>th</sup> February Forest School 4T

> Monday 4<sup>th</sup> March Book Week

Tuesday 5<sup>th</sup> March Forest School 2M

Wednesday 6<sup>th</sup> March Forest School 4B Year 5 Residential Meeting at 3:30pm

Thursday 7<sup>th</sup> March Year 6 Residential Meeting at 3:30pm

World Book Day

Monday 11<sup>th</sup>, Wednesday 13<sup>th</sup> and Friday 15<sup>th</sup> March Parents to view books 3.20pm to 4.00pm Clubs finish this week

Friday 15<sup>th</sup> March EYFS Assembly 2.40pm

Tuesday 19<sup>th</sup> March NPSA Meeting

Thursday 21<sup>st</sup> March Parents' Evening

Tuesday 26<sup>th</sup> March Parents' Evening

Thursday 28<sup>th</sup> March Express Yourself Day End of Term 4

For Term Dates please look <u>here</u>

### Dear Parents and Carers

Within a week of the term starting we have already completed much learning and many activities – we don't stand still and always look for ways to engage and support our pupils. We thrive on being busy and providing the very best opportunities for all.

#### Visitors to Bath City Farm

We were welcomed as visitors to Bath City Farm on Tuesday afternoon. With having this wonderful resource less than a mile away, we seized the opportunity to take up regular sessions at the farm – learning about the necessary care of the animals and the space. It was bitterly cold on Tuesday, but this did not deter from a rewarding afternoon for everyone involved. Again, we travelled to and from the visit on our school mini-bus – this makes for a special outing in itself and ensures accessibility and ease.

#### Eco Ambassadors announced

Following much deliberation, Hayley from Year 4 and Grace from Year 5 joined me in the whole school assembly on Monday to celebrate all of the applicants and to announce those who have chosen to be Eco-Ambassadors at this time. Many brilliant ideas were put forward by all candidates and we will be using these to help shape up what the newly formed team can achieve. The selected Eco Ambassadors are: Fern D, Grace W, Niki P, Cerys L, Roly H, Ivy C, Hayley M, Otis H and Grace B.

Well done, everyone, and especially to Hayley and Grace for championing this project.

#### Year 2 Play Leaders announced

Our children understand the importance of being responsible citizens and know that many roles of responsibility are necessary and available acroos the school. One of these important roles is that of a Play Leader. The Lower School announced their new Year 2 Play Leaders in assembly, those children who will support others to have a happy and inclusive time on the playground. The selected Year 2 Play Leaders are Jacob S-G, Isaac H, Anna C, Matilda S, Grace D, Mae Y, Theodore P and Quinn H. Well done for showing all of the responsible attributes we look for in school.

#### **B&NES Sports Partnership - Ten Pin Bowling!**

You will know that we are very keen for as many children as possible to represent the school and our ambition comes following the many activities children missed out on due to Covid. There was a first on Wednesday – the Newbridge Ten Bin Bowling Team travelled in the school mini-bus to the Bath Leisure Centre, in conjunction with B&NES Sports Partnership, Bath Rugby Foundation and Bath College, to join other schools for some skilled bowling and much fun. I think the pictures below show you just how much the children got out of the activity!

#### A spotlight on the school curriculum

For your information, and in response to the Parental Questionnare in July 2023, we have modified the way in which curriculum information is available to you. We moved away from Curriculum Termly Overviews and instead have shared the documents created for each foundation subject, which map out the threads of learning and progression of skills taught in all year groups. You can find all of these <u>here</u>. We also said that we would provide parents with curriculum updates in the newsletter, highlighting what the children will learn and retain to allow them to build upon prior knowledge in a logical and sequential manner. This week we have placed the spotlight on Geography, which you can read about below.

#### **School Behaviour Routines and Expectations**

In the feedback to the Parental Questionnaire in July 2023 I said that we would be focusing on pupil behaviour as an aspect of our School Development Plan for the year. This work started in September with us wishing to ensure that we have a consistent approach to behaviour strategies in order to support all staff in their varying roles across the school. We have used 'Walkthrus', based on Rosenshine's principles, to underpin professional development in this area and already have promoted 'fantastic walking' - meaning that everyone moves around our large site calmly and carefully at all transitions. I also said that we would start a consultation on the use of the 'traffic light' system, which is part of the school's behaviour policy, with the view to replacing this. We have taken time to explore how this system will be replaced as it is important that any behaviour which falls below our expectations is challenged and that positive behaviour is reinforced. The Parents' Forum for SEND met before the end of last term to discuss the 'traffic light' approach and there will be a further meeting arranged in the next couple of weeks to discuss our new Behaviour Expectations and Newbridge Routines (if you would like more information about this group, please contact Mr Bacon via the school office).

Our Behaviour Expectations are that all pupils are Respctful, Responsible and Safe. We have broken these down into smaller steps and will teach all classes using positive affirmation: that 'at Newbridge we....' The Newbridge Routines are the way we explicitly teach these expectations, building on the success of Fantastic Walking. We will use school assemblies to consolidate each Routine and celebrate our collective successes. If any pupils need additional support or adaptations, we will put these in place in the same way that we would provide this for any other type of learning. We are updating our Behaviour Policy to reflect these changes, which also include information about how we analyse and follow up on any behavioural incidents.

#### Our NPSA - supporting our children, our school and our families

Following the flurry of Christmas activities, these are the next events planned by the NPSA over the coming weeks. **Bingo** - Tuesday 23rd January 3:30pm in the Lower School Hall. Tickets are £2.50 and are available <u>here</u>. There will be a limited number of spaces so please be quick to avoid disappointment. Year 5 and 6 are able to attend unaccompanied, but please be aware that if your child normally makes their own way home, it may be dark by the time it has finished.

NPSA meeting - Tuesday 23rd January and this will take place online - please look out for the link if you would like to join.

Cake and Uniform Sale - Friday 26th January in the Upper School Hall from 3.15pm.

#### **Extra-Curricular Activities**

All extra-curricular activities commence from Monday 15<sup>th</sup> January. Thank you very much to all those who have signed up – we are passionate about the wider curriculum and place value on the skills and enjoyment gained from taking part in a wide and varied activities. Many thanks, indeed, to the staff and volunteers who lead the clubs. For those children entitled to free school meals eligible by benefit, there will be no charge applicable for fee paying clubs. Please contact the office to know where there are remaining spaces.

#### **Contacting the school**

For all correspondence, please can parents use the email address enquiries@newbridge.bathnes.sch.uk .

**Google Classroom** Please read the 'blog' posted on Google Classroom today, telling you all about the class learning and activities. This update is provided so that parents and carers can continue learning conversations at home. Often, parents tell us that their child does not let them know what happens at school and therefore the blog is provided in response to this. If you could leave a simple message, we would love to hear from you and to know the updates are valued.

#### **Severe Weather**

With the weather changing in recent weeks and with forecast conditions, please be advised that if it is necessary to close the school parents and carers will be notified by email. It is rare for this to happen but not unknown. Any necessary decision will be made as early as possible and will be determined by understanding the safety of the school site and which staff are able to travel to and from work.

With best wishes,

Gill Kennaugh

### X STARS OF THE WEEK X \* Ladybirds – Arlo G, Sorsha B Bees – Jacob S, Mia P IG – Alfred P, Lola S W IEO – Olly H, Charlotte J 2M – Quinn H, Anna C 2R – Jonny P, Clarice J **30G** – Mackenzie P, George R 3BA – Joey L-A, Katie H $\star$ 4B – Rory W, Felix B 4T – Leona K, Ellie-Mae H 5HB – Abigail B, Jimmy L-A 5F – Reuben J, Poppy H 6N – Oliver R, Daniel A 6KR – Lynne A, Louis G Music Star of the Week Rosy T, Class 4T Ruby E, Class 5HB \*\*\*\*\*\*\*\*\* \*\*\*\*\*\*

### A HEADTEACHER MENTION



Ellie-Mae from Class 4T, wowed us this week with her incredible replica of a Roman Sheild. This was inspired by the enquiry this term, 'How did the Romans change Bath?'. Over the years of Ellie-Mae being at our school, this is not the only replica or model she has made. Ellie-Mae had made one every year and we love how passionate she is about extending her learning at home. Well done Ellie-Mae.

### Team Newbridge – 'Best Brilliant Bowlers' at the B&NES Ten Pin Bowling Competition

On Wednesday, 7 children took part in a B&NES Sport Partnership Ten Pin Bowling Competition at Bath Leisure Centre.

The team demonstrated enthusiasm, commardary and respect throughout.

Thank you Chase, Ruby, Adam, Thai, Florrie, Sami and Naleen for representing our school and living up to our school values – you were fantastic!

Sami – "It was the best day of my life!"





### **Year 6 Heart Dissection**

At first there was a lot of suspense as Mr Newman calmy walked in with a cloth over a bag of pig hearts! Soon afterwards, he lifted the cloth . . . I thought they would be very different but they just looked like pink, slimy blobs! Once we all had a good look at the heart and Mr Newman put his gloves on, he pulled out a knife and started cutting the heart. We all thought it would blow out blood everywhere but he reassured us it wouldn't! Then he stuck one of his fingers up the Aorta - it was revolting. Next, Mr Newman cut the pig heart into another piece so he could show us the Atriums and Ventricles. Finally, Mr Newman gave us the opportunity to hold and lift the pig's heart, it was heavy and slimy. While also being a bit gross, this lesson was very educational and fun.

Bertie and Patrick Class 6KR















### **Our Eco Ambassadors**



Fern D, Grace W, Niki P, Cerys L, Roly H, Ivy C, Hayley M Otis H and Grace B

### **Our Year 2 Play Leaders**



Mae Y, Quinn H, Isaac H, Jacob S-G, Matilda S, Grace D, Theodore P and Anna C.

### **Bath City Farm Visit**

The children had a rewarding time at Bath City Farm this week.

















### **Everyone Active**

Thank you to everyone who came along to our second fun dance session of the year – it was **GREAT**! Sessions will continue each Friday morning at 8.10am until 8.40am.











### Spotlight on the Geography Curriculum

At Newbridge we have an inclusive, broad and balanced curriculum which embeds key geographical concepts, knowledge and skills, in order to provide the children with a life-long fascination of the world around them.

We have developed a number of new structures which we believe will help the children to learn and retain the information that they are taught during each lesson and allow them to build upon their prior knowledge every year in a logical and sequential manner. Over the course of each year, the children are taught the key threads of; 'Locational Knowledge', 'Place Knowledge', 'Human and Physical Geography' and 'Geographical Skills and Fieldwork'. Each unit has a specific focus on (but is not restricted to) one of the threads.

At the start of every unit, the children take a short quiz to see what they already know about their new topic. The same quiz is repeated at the end of the unit to show how much new knowledge the children have acquired. In order to support the children, we have also created knowledge organisers – a single page sheet for your child's book that summarises the key information for each unit. Knowledge organisers contain a glossary with definitions of key words and concepts, diagrams, pictures, key questions and key information. The children are encouraged to use the knowledge organiser in every lesson and to refer back to the key questions throughout the unit

Year 5 - Extreme Earth

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ing, numicity, raintest, and

What does 'climate' mean? The general weather over a long perio

Westner patterns When the weather is not or cold The state of the etimosphere, including

to the definiti

Where we would expect to find the hottest and col

Give examples of 'netural disasters'

How have natural disasters impacted hur

Year1-The Four Seasons

plants start to

3. Drawthe clothesyou might wear in Summer.

Drawthe clothesyou might wear in the Winter

1. What word comes relit?

Spring, Summer, Autumn and

2. Match the definitions

	Key Vocabulary	Key Questions	Key Knowledge	
Season Spring	The seasons are four different times during the year with different types of weather. Spring is a time of new plant growth. It is also when animals become active again after the winter. Summer is the warmest season of the	What are the four seasons? What happens when the seasons change? What is weather?	To know the four seasons of the year. To know that different seasons have differer weather. To know how the order of the seasons. To know the months for each season. To understand that there are different types of weather. To know suitable clothing to wear for each season.	
Summer Autumn	Autumn is the warmest season of the year. It falls between spring and autumn. Autumn is the season when leaves turn brown and fall from the trees. It starts to get colder.			
Winter	Winter is the coldest season of the year. It falls between autumn and spring.			
Weather	Weather is the way the air and the atmosphere feels, It includes the outside temperature, the strength of the wind, and whether it is raining, sunny, hailing, snowing, sleeting, foggy, or cloudy.	What clothing should I wear in the summer? What clothing should I wear in the winter?		
		Pictures	College of Seconda	
			1	

Newbridge Vear 5 – Extreme Earth Locational Knowledge							
Key Vocabulary			Key Questions		Key Knowledge		
extreme weather	Extreme weather is when a weather even significantly different from the average or weather pattern.		and weather affect different	To describe features of extreme weather			
tropical storms	A tropical storm is a very powerful weather system. It has strong winds and heavy rai that can be disruptive and dangerous.		Where we would expect to find the hottest and coldest places on Earth? What causes droughts? How have natural disasters impacted humans? Why is it important for scientists to study natural disasters?		To discuss the effect of a drought on the environment. To compare different types of extreme weather, such as tropical storms, tornadoes and blizzards To explain how natural disasters can cause devastation on Earth.		
tornado	A violently rotating column of air touching ground, usually attached to the base of a thunderstorm.						
blizzard	A storm lasting for at least three hours an producing a large amount of falling snow.	d Why is it important					
tsunami	A tsunami is a series of extremely large w caused by a large and sudden displacement the ocean, usually the result of an earthque below or near the ocean floor.	aves ent of		To describe the differences between a volcano and a mountain.			
Water cycle	The water cycle is the continuous movem water within the Earth and atmosphere.	ent of					
mountain	A landform that rising steeply at least 1,0 (300 meters) or more above its surrounding						
volcano	Openings, or vents where lava, tephra (sr rocks), and steam erupt onto the Earth's s						
Hurricar	nes Tsunamis	Forest fires	Tropical storms	Earthguakes	The Water Cycle		

### OUTDOOR HOLIDAY CLUB AT NEWBRIDGE PRIMARY SCHOOL



### February 2024 Holiday Club days provide a range of fun outdoor activities for children aged 5-11 including:

Den building Campfire cooking Environmental arts and crafts Bush craft Storytelling Games

Plus plenty of opportunities for free range, child-led play and exploration

Sessions will be led by Sarah Webb and Claire Pickman, both experienced Forest School leaders based in and around Bath, with DBS disclosure, First Aid training and public liability insurance. The site and all activities are risk-assessed.

Tues 13thWed 14thThurs 15th

Time: 9.00am – 4.00pm

Please bring morning snack, packed lunch and a water bottle. Campfire snacks will be provided in the afternoon

Cost: 1 day booking: £40 per day – siblings £38 per child per day 2 day booking: £78 per child 3 day booking: £38 per child per day

Booking essential, please email valair1@hotmail.com or call on 07825 610145 for a booking form. Spaces are limited to 20-25 children per day.

### **Come in!** For tasty food and good company





### Free meals Wednesdays 7.00pm

**Everyone is welcome** 

FoodCycle Bath Walcot Methodist

Chapel Nelson Place BA1 5DA



## Sit and eat with us

Come inside for a

warm, tasty meal.

No referral needed, just turn up!

Website: www. foodcycle.org. uk Email: bath@foodcycle.org.uk Phone: 02077 292 775 Registered Charity Number 1134423 FoodCycle Bath Walcot Methodist Chapel





