



NEWBRIDGE NEWS

www.newbridge.bathnes.sch.uk
enquiries@newbridge.bathnes.sch.uk

Issue 5.01 19.04.24

Term 5

Sunday 21st April

NPSA Bounce-a-long and Table Top Sale at 10am

Friday 26th April

Year 1 Assembly 2.40pm

Tuesday 30th April

NPSA Meeting at 7pm

Monday 6th May

Bank Holiday

Monday 13th May

Year 6 SATS Week

Friday 17th May

Year 3 Assembly 2.30pm

Sunday 19th May

NPSA Family Fun Run

Monday 20th May

Year 6 Kilve Court Residential

Friday 24th May

Year 5 Assembly 2.30pm
End of Term 5

Term 6

Monday 3rd June

Start of Term 6

Year 4 Multiplication Screening

Monday 10th June

Assessment Week
Phonics Screening Y1/2
Year 4 Multiplication Screening

Friday 14th June

NPSA BBQ

For Term Dates please look

[here](#)

Inset Days 24/25

Monday

2nd September 2024

Friday

25th October 2024

Monday

6th January 2025

Friday

27th June 2025

Tuesday

22nd July 2025

Dear Parents and Carers,

I hope that you were able to enjoy some down time over the holiday period. It was a welcomed break from the demanding pace of the term, however, with now being in the Summer term and the final third of the school year, we are raring to go.

A warm welcome: This week, we have welcomed three new children to our school. Willow has joined Class 1EO, Jacob has joined Class 4B and Christian has joined Class 6KR. We hope that they and their families will very soon feel a part of our special community. We also welcome Mrs Sladek, who has joined our staff team as a Teaching Assistant in Early Years.

Punctuality: It is noted that a number of children are late to school each day. Arriving late to school is unsettling for the children and calls on the office staff to tend to the children at a busy time of the day. It is not only a legal requirement for children to attend school regularly, but also for children to be at school on time. All children must be in class for registration at 8.55am, meaning they need to be through the gates by 8.53am. Children arriving after 8.55am are marked as Late (L). Children arriving after 9.10am are marked as Unauthorised (U). If you arrive late at school due to unforeseen circumstances, please ensure you bring your child to the office to sign in. Repeated lateness can incur a fixed penalty notice.

Year 5 return from Great Wood: There was much excitement, and a few nerves, on Wednesday morning as all of Year 5 set off for their first school residential adventure. With bags packed and big smiles they boarded the coaches to Great Wood in Somerset. It's an ideal setting for a first trip and we knew, that whilst presenting some first challenges, the children and staff would have a fun and rewarding time. The prime aims of the residential visit are to further develop resilience, confidence and independence and from all accounts, the time away from home and the activities planned, afforded this. The trip could not have happened without the Newbridge staff stepping forward to accompany and support the children. Therefore, I express my thanks to Mrs Derrien, Mr Free, Ms Card, Miss Cattrall, Mrs Shaw-Butt and Mr Day for making arrangements to attend. I am very sure the children, and staff will sleep well tonight.

An update on Sarah Webb: You will know that I wrote at the end of term to tell you that Sarah Webb, our Forest School teacher, has been very unwell. I am now able to provide a further update, having had the pleasure of visiting her recently at Frenchay. I was thrilled to see the progress she has been able to make over the past few weeks. It was lovely to chat with her about all sorts but primarily school life, the children and Forest School. She was so keen to know how everyone is and expressed how much she misses all that she loves about being with the children in Forest School. She spoke about her determination to work hard at the physio which is required, knowing there us a lot to be achieved.

Sarah asked me to express her love to you all, knowing that you are behind her. She is overwhelmed by the support of the community and cannot believe all that is being done to help her. She knows she is loved and valued and this positivity is helping. The current place at Frenchay is being funded by the NHS, though the family hope that in time they will be able to access private services based in Salisbury, using the funds so generously raised.

We discussed Forest School and, in the first instance, Sarah is going to reach out to people who may be interested in running any in school sessions. We value Forest School greatly, but I was keen to look at this in line with Sarah's thinking. Her plan though is to get back to it in time, and with the determination she showed, I certainly believe it.

Our Curriculum: Further in the newsletter you will be able to read about our History curriculum and how it is structured. For all of the curriculum documents which set out the progression of learning through 'threads' for each subject, please see the link [here](#).

Extra-Curricular Activities: This term's clubs will start the week commencing 29th April and will finish the week commencing 1st July. If your child is eligible for Free School Meals by benefit, please note that they are able to access any fee paying club free of charge – please email the office to check which clubs have space.

NPSA Updates: Our NPSA continues to work hard for our community. The next event will be a table top sale with an inflatable 'bounce-a-long' session, this Sunday at 10am.

Google Classroom: Please remember to log into your child's Google Classroom account to see all of the detail about what has been taught this week and the activities completed. The staff value your interaction, so please leave a comment or a simple thumbs-up.

With best wishes for a good weekend.
Gill Kennaugh

★ STARS OF THE WEEK ★

Ladybird - Eartha L-S, Ivy W

Bee – Mia P. Ayaz H

1EO – Willow G, Oscar S

1G – Rayan K, Ritisha D

2M – Maya P, Anna C

2R – Clarice J, Bella C

3OG – Whole Class

3BA – Riya G, Benjamin B

4B – Precious F, Hayley M

4T – Mabel C, Sunny C

5HB – Whole Class

5F – Whole Class

6KR – Jake A, Milo T

6N – Ettie P, Emma H

Music Stars of the Week

Leona K – Class 4T, Aria S – Class 3OG

PE Stars of the Week

Patrick L - Class 6KR, Tom M – Class 6KR

★ A HEADTEACHER MENTION ★



Thank you very much to all of the children who engaged with the NPSA 'Guess the number of eggs' competition. Elijah, who is in Bee Class, was very keen to have a go. He did, and he won! Look at the sheer delight on his face. Well done, Elijah.

All the fun of Great Wood 2024



When the children stay at Great Wood, they have their own cabins. Very often the children take pride in keeping their cabin tidy, and in some cases, decorated!

What a lot of independence is being developed in this, alone.





From pond dipping, to dam building, to problem solving, to den making, to archery - the children fully immersed themselves in all of the activities. Skills have been developed and memories that will last a lifetime, have been made.



Spotlight on the History Curriculum










History at Newbridge Primary School allows our pupils to explore the past, within the traditions of historical enquiry. Through history, pupils come to understand their place in the world and in the long story of human development.

We have developed a number of new structures that we believe will help the children to learn and retain the information that they are taught during each lesson and allow them to build upon their prior knowledge every year in a logical and sequential manner. Over the course of each year, the children are taught the key threads of; *Chronology, Analysing Sources and Evidence and Making Connections*. Each unit has a specific focus on (but is not restricted to) one of the threads. You can find the ‘thread’ documents for each subject [here](#).

At the start of every unit, the children take a short quiz to see what they already know about their new topic. The same quiz is repeated at the end of the unit to show how much new knowledge the children have acquired.

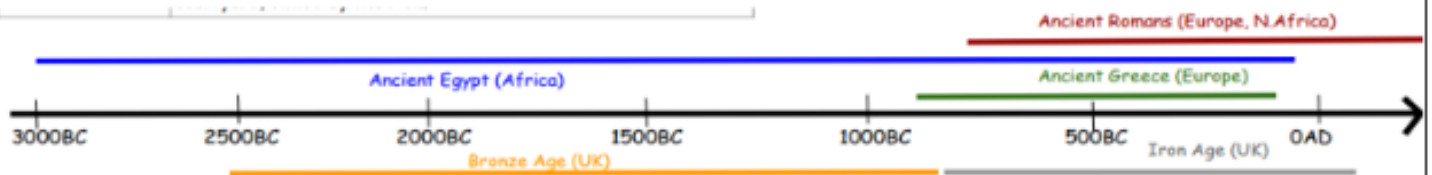
In order to support the children, we have also created knowledge organisers – a single page sheet for your child’s book that summarises the key information for each unit. Knowledge organisers contain a glossary with definitions of key words and concepts, diagrams, pictures, key questions and key information. The children are encouraged to use the knowledge organiser in every lesson and to refer back to the key questions throughout the unit.

Trips allow our pupils to make connections between the classroom and the real world; motivating and consolidating learning. Historical experiences provide the opportunity to put learning into practice and embed understanding. Exploring historical structures such as Stonehenge and the Roman Baths, as well as taking part in the Bath Blitz Walk and visiting the Fleet Air Arm Museum, have ensured our pupils have been immersed in their learning, and memories have been made.

Key Vocabulary		Key Questions		Key Knowledge			
Archival	Relating to an archive of historical records or electronic documents	How was the Ancient Maya society structured? Like many ancient civilisations, a clear social hierarchy formed. The Maya lived in many city states and each city state had its own ruler		I can sequence up to 10 events on a timeline I can name key dates of a significant event on a timeline.			
Legacy	The long-lasting impact of particular events, actions, etc. that took place in the past, or of a person’s life	What was daily life like? Ordinary Maya citizens lived in one room houses built from mud and timber. Men were responsible for providing for their families, women would prepare food and clothes and the children would learn these skills from their parents. Maya people would eat meat as well as their own grown crops, but maize was their staple food. The cacao bean was used to make a drink for the ruling classes.		 			
Perspective	A particular attitude towards or way of regarding something; a point of view.	What did the Ancient Maya believe? Religion was very important to the Ancient Maya, evidenced by their impressive temples. The Ancient Maya worshipped their kings like they were gods but they also worshipped their ancestors and a range of different gods and goddesses.					
Regression	A return to a former or less developed state.	What was their legacy? The Maya were an advanced civilisation who communicated using their own language (Mayan), had a written form of communication (glyphs), developed one of the most advanced complex numerical systems of their time and invented their own calendar, among many other things.		Threads			
Agriculture	Farming, growing crops or rearing animals			 Chronology			
Astronomy	The study of space, planets and stars			 Analysing Sources and Evidence			
City State	A city and its surrounding area which has its own ruler			 Making Connections			
Code	A book written by the Maya using one long sheet of paper						
Glyph	A symbol used in writing						
Hierarchy	A system that ranks things, often in order of power or importance						
Maize	A crop, known as corn						
Sacrifice	Giving something up as an act of worship						
Settlement	A place where people live and build homes						
Temple	A building devoted to the worship of a god or gods						
Timeline							
2000BC Civilisations first begin to emerge. 	1100BC The hunter gatherers begin to settle on the Pacific Coast.	800BC Farming begins and a basic trade system develops. 	700BC Maya writing begins developing. 	100BC The first pyramids/temples are built and cities begin forming around them.	250AD The Classic Era begins. Astronomy, mathematics and architecture are all developing.	800-925AD Chichen Itza becomes the most powerful city. 	1000AD The Maya civilisation begins to decline and leave the cities. In the 1500s, the Spanish begin to colonise here.

Year 4 – The Romans

Key Vocabulary		Key Questions	Key Knowledge
Celts	People living in Britain in tribes, including the Iceni, Bricentia and Catuvellaun .	Who was Boudicca?	<p>People and Places</p> <p>Julius Caesar, failed to invade Britain twice in 55AD</p> <p>Boudicca, an Iceni leader who led a Celt rebellion against the Roman invaders.</p> <p>Clautus, Emperor who successfully invaded Britain in 43AD</p> <p>Long, straight roads were built across the empire. They helped move armies quickly and let trade travel across long distances.</p> <p>The Romans built new towns. They had a grid structure and featured a forum, basilica and public baths.</p> <p>Hadrian's wall was built, 122AD, at the northern border of the empire. It was 120 km coast to coast and kept Scotland (Caledonia) out.</p>
citizen	A person with all the rights and protections of a nation or land. In the Roman Empire, only citizens were able to vote.	How did the Romans change Bath?	
conquest	Taking control of a place by force, often with an army.	What did they build?	
emperor	The ruler of an empire.	What is a forum?	
empire	A group of countries controlled by one ruler (emperor or empress) or government	What did the Romans invent?	
legion	A large section of the Roman army, made up of around 5000 soldiers		
rebellion	An uprising or revolt by people who want to challenge what they believe is unfair treatment by rulers		
Roman Empire	The name used for the land that was controlled by the Romans, including large parts of Europe plus parts of North Africa and West Asia.		
tribe	A group of people who share the same culture and values.		
mosaic	Picture or patterns made of small tiles. They were used to decorate walls or floors in Roman buildings.		
villa	A Roman villa is a large country house around a rectangular courtyard, owned by the rich.		



NEWBRIDGE PRIMARY SCHOOL

BOUNCE & BUY

- SUNDAY 21ST APRIL -

TABLE TOP SALE AND INFLATABLE FUN!

Inflatable assault course, bouncy castle, table top sale, ice cream van, lucky dip, coffee, cakes and lots more!
All proceeds to the NPSA.
We've got your Sunday sorted.

PROCEEDS WILL FUND THE LIBRARY REFURB!

FROM 10AM 'TIL 1PM

WHERE & WHEN? NEWBRIDGE PRIMARY SCHOOL, SUNDAY 21ST APRIL 10-1PM.
TO BOOK A TABLE VISIT: [HTTPS://NPSA.RALLYUP.COM/BOUNCEANDBUY](https://npsa.rallyup.com/bounceandbuy)



It all starts with... **ALL STARS CRICKET**

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Dear Parents & Carers,

Instructor Nick here - Taekwon-Do is at **Newbridge Primary School** & we are offering a Month Free! It's on **Mondays**, spaces will be limited and may be subject to a waiting list. It's all about high performance freestyle Tae Kwon-Do & developing that Self-control and Confidence. Yes, we have the black belts, kicks and tricks, but it's all about:

- T eamwork
- I ntegrity
- G rowth
- E nergy
- R espect
- S elf-Control



The upcoming 4 week free trial will run at **Newbridge Primary School** starting **Monday 15th April** and continue at that location going forward:

Infants/Juniors (School Yr 1-6): Mondays 6:30-7:15

Please do not enter the building on pickup, release will be outside.

Our classes are the lowest priced pro Tae Kwon-Do sessions in the area! After the free trial, should you wish to continue, classes are just £32 a month, which includes **all training, belts, gradings, replacement uniforms, patches, licensing & insurance**. Siblings train at a huge £9 per month discount too!

To register your child via mobile or desktop, please fill out this short form: www.tigermartialarts.club/monthfree

Should you have any questions, feel free to contact Kat, TMA admin by email: admin@tigermartialarts.club or by phone between 10am-3pm **07921855900**.

Once booked, we'll contact you before the start to confirm details. To find out more: www.tigermartialarts.club

Thanks as always for your support,

Instructor Nick

Head Instructor - Tiger Martial Arts



HOSTS REQUIRED IN BATH

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Please contact the school for more information
bathaccommodation@kaplan.com
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