

## Our Teachers



Miss Mylan - Ladybirds



Mrs Earle & Mrs Dinsdale - Bees

# Newbridge Primary School

## LEARNING IN RECEPTION TERM 1 2022-2023

### The start of the school day

All pupils need to be on the playground by 8:55am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence

Remember that if someone else is collecting your child, please contact the School Office.

## Our Teaching Assistants



Mrs Morgan



Mrs Bateman



Mrs Bowers



Mrs Foulds

### Upcoming Dates

Thursday 13th October - Parents' Evening  
Tuesday 18th October - Parents' Evening  
Friday 21st October - End of Term 1

### Forest School & P.E.

PE day - Wednesday  
Forest School - Monday

### Equipment your child needs every day

- A named, filled water bottle,
- book bag and reading book, PE kit, coat,
- uniform in line with the school code of dress and packed lunch (if your child usually has one).

### Requests for resources

The following would be gratefully received:  
Natural objects – e.g feathers, leaves, conkers, pine cones, wood slices, stones, etc. (relevant to the season table.)

## LEARNING IN RECEPTION - TERM 1 2022-2023

### Personal, Social and Emotional Development

- Learn class and school routines.
- Take part in a variety of classroom activities.
- Begin to dress and undress independently.
- Develop personal hygiene skills i.e. toileting and washing hands.
- Begin to build relationships with children and adults.
- Begin to make choices and decisions about activities.
- Develop skills in turn taking and sharing.
- Understand and follow school rules
- Reinforce good manners – please and thank you.
- Conflict resolution and team building activities

### Communication and Language

- Listen and respond in class discussions.
- Begin to develop the skills of taking turns in conversation.
- Listen to stories attentively and recalls events.
- Respond to simple instructions.
- Learning school prompts.
- Begin to understand 'Why?' and 'How?' questions.
- Model language and develop vocabulary focused on objects and people important to them.
- Use talk in pretending that objects represent something in their play.

### Our Learning Journey

- **The key skills we will be developing are:** Listening and attention

- **British Values:**



Rule of Law – Managing our own feelings and behaviour, learning right from wrong.

- Our enquiry this term is 'Who am I?'

### Home Learning

- **Reading at home:** We will be sending out reading books when your child starts full time. Please read at least 3 times a week with your child. It is also valuable to share books for enjoyment and encourage children to choose and look at books independently. We would love to learn more about your favourite books.
- **Doodle Maths:** We will be sending out Doodle Maths usernames and passwords. This is a learning app which can be accessed via PC, laptop, tablet and mobile devices. More information about this will follow. We encourage children in Reception to complete the daily challenges on Doodle Maths throughout the week and to stay in the 'green zone'.
- **Phonics:** When we begin phonics, we will send home the sounds and tricky words that we have learned during the week. Please revisit these at home and practise reading and writing them. We encourage any writing at home. (e.g.: names, shopping lists, stories)

### Physical Development

- Develop fine and gross motor skills in a range of activities.
- Develop correct pencil grip.
- Develop the use of scissors and other tools.
- Familiarisation with the hall for physical development activities – exploration of directions, body movement and space.
- Playground games – running, jumping, hopping.
- Begin to understand healthy eating.
- Understand how to keep safe in and around school and road safety.

### Mathematics

- Write numerals 1-3
- Count objects, actions and sounds up to 5
- Subitise dice and 5 frames.
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers to 3.
- Understand the 'one more than/one less than' relationship between consecutive numbers to 3.
- Explore the composition of numbers to 3.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compare length, and capacity
- Use positional language

### Literacy

- Learn and recite traditional rhymes.
- Continue a rhyming string.
- Share, discuss and enjoy books, poems, rhymes and stories.
- Begin to be aware of the way stories are structured.
- Suggest how a story might end.
- Starting to recognise keywords.
- Give meaning to marks as they draw and paint.
- Attempt to write name.
- Introduce letter sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck.

### Expressive Arts & Design

- Dance – respond imaginatively to music.
- Remember and sing songs.
- Create own songs.
- Explore and play musical instruments with increasing control.
- Develop printing and painting skills.
- Explore a variety of media including paint, chalk, felt tips, malleable materials.
- Develop own interests-selecting and using equipment and resources independently.
- Act out during role play situations.
- Use story props to retell and sequence events.

### Understanding the world

- Begin to understand what makes the children unique, including family history.
- Name and describe people who are familiar.
- Developing a positive attitude about differences in people
- Sharing weekend news
- Explore new surroundings and discuss where they live.
- Share birthdays and cultural events including Harvest.
- Learn how to operate simple equipment including moveable toys.
- Learn daily date and weather
- Explore natural materials
- Explore properties of materials