

Our Teachers



Miss Mylan - Ladybirds



Mrs Earle & Mrs Dinsdale - Bees

Newbridge Primary School

LEARNING IN RECEPTION TERM 2 2021-2022

The start of the school day

All pupils need to be on the playground by 8:55am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

Our Teaching Assistants



Mrs Morgan



Mrs Bateman



Mrs Bowers



Mrs Foulds

Requests for help

Reading helpers required – Please see the office for details on DBS checks.

Requests for resources

The following would be gratefully received:
Natural objects – e.g feathers, leaves, conkers, pine cones, wood slices, stones, etc. (relevant to the season table.)

Equipment your child needs every day

- A named, filled water bottle,
- book bag and reading book, PE kit, coat,
- uniform in line with the school code of dress and packed lunch (if your child usually has one).

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN RECEPTION - TERM 2 2021-2022

Personal, Social and Emotional Development

- Reinforce class/school routines.
- Take part in a variety of classroom activities.
- Continue to dress and undress independently.
- Continue to develop personal hygiene skills i.e. toileting and washing hands.
- Continue to build relationships with children and adults.
- Continue to make choices and decisions about activities.
- Reinforce skills of turn taking and sharing.
- Reinforce ways to keep safe in and around school.
- Reinforce good manners – please & thank you.

Mathematics

- Numbers (Securing numbers 1-5)
- Place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- Use the language of 'more' and 'fewer' to compare two sets of objects.
- Find the total number of items in two groups by counting all of them.
- Say the number that is one more than a given number.

Literacy

- Phase 1 activities continued. Introduce Phase 2 graphemes: 'ck, e, u, r, h, b, f, ff, l, ll, s, ss, j, v, w, x'.
- Assess and revise previous sounds taught. Letters and sounds, Jolly Phonics (songs) and phonics bug. Continue to recognise key words.
- Handwriting patterns & letter formation.
- Label story maps.
- Model writing for children using patten.
- Continue to develop writing name in cursive script.
- Literature linking to topic of Light and Dark

Communication and Language

- Take part in class discussions
- Listen to stories with increasing attention and recall.
- Join in with repeated phrases and anticipate key events in stories
- Develop understanding of prepositions such as under, over, on top
- Respond to simple instructions
- Begin to understand Why? and How? questions
- Begin to develop vocabulary focused on objects and people important to them

Physical Development

Follow Jasmine Real P.E Scheme – Term 2

- Games – focus on using beanbags.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – pincer grip, pegboards, tracing & threading.
- Parachute & playground games
- Use a pencil with a good control
- Begin to dress independently
- Keeping safe - road safety, bonfires, firework code

Expressive Arts & Design

- Light and Dark – how can we represent light and dark in different ways?
- Tap out simple rhythms
- Use story props
- Imitate movement in response to music
- Join construction pieces together and make models for a purpose using a range of resources
- Design & make Christmas cards

Home Learning

- Reading at home
- DoodleMaths

Understanding the World

- Share birthdays & personal cultural events.
- Develop computer skills
- Introduce Beebots - explore moving forwards, backwards etc.
- Use eBooks
- Find out about festivals
- Discuss light and dark – children's enquiry.

Our Learning Journey

Our enquiry this term is:
'How do we celebrate?'

- We will be talking about celebrations from all around the world and learning about different traditions.