

Personal, Social and Emotional Development

- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.
- Consolidate class/school routines.
- Continue to build relationships with new children and adults.
- Continue circle time activities and consolidate skills of turn taking and sharing.
- Reinforce good manners – please and thank you.
- Continue to discuss safety including E-safety and suitable use of computers.
- Food preparation and healthy eating.

Physical Development

- Gym/Games – Jasmine Real PE Unit 5: Applying Skills.
- Playground games.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – pincer grip, pegboards, tracing & threading, cutting, manipulating materials.
- Continue to develop personal hygiene skills i.e. toileting and washing hands.
- Children to be challenged to take risks and develop awareness of ways of keeping themselves safe in and around school.
- Develop understanding of how to eat a healthy diet.

Literacy/English

- Revisit Phase 2/Phase 3 phonemes.
- Read captions and more complex sentences.
- Write sentences using key word and phonic knowledge.
- Continue to develop a cursive script.
- Develop writing skills - stories, lists, and captions.
- Opportunities for acting out, making books and engaging in role play activities.

Communication and Language

- Take part in class discussions and contribute appropriately.
- Listen to stories with increasing attention and recall and ask questions in response.
- Join in with repeated phrases and anticipate key events in stories.
- Further develop understanding of prepositions.
- Respond to more complex instructions
- Understand **Why** and **How** questions.
- Develop vocabulary focused on objects and people important to them. Use talk in pretending that objects represent something in their play.

Mathematics

- Use developing mathematical ideas and methods to solve practical problems.
- Count reliably up to 20 objects and beyond.
- Recognise and order numerals 1-20 and beyond.
- In practical activities and discussion use the vocabulary involved in adding and subtracting and solve simple problems.
- Find 1 more or less than a number from 1-20+.
- Solve problems including doubling, halving and sharing and record findings.
- Use everyday language to talk about size, weight, capacity, quantity and money.
- Use everyday words to describe position.
- Use coins in role play to pay and give change.
- Talk about, recognise and recreate patterns.
- Use a range of methods to record mathematical thinking.

Expressive Arts & Design

- Mixed media pictures linked to topics and stories.
- Colour mixing, texture mixing to experiment and change.
- Safe use of tools and techniques.
- Music – developing own ideas, thoughts and feelings using instruments: steady beat, sound patterns, mixing sounds, performing.
- Role Play – represent own ideas, thoughts and feelings.
- Sing an increasing range of songs.
- Join construction pieces together and make models for a range of purposes using different materials.

Development Matters in the Early Years Foundation Stage (EYFS)

- Please click [here](#) for a link to the [Development Matters](#)

Home Learning

- Reading 3 times a week: key word practice, phonics practice.
- Handwriting practice and number formation.
- Number – ordering numbers to 20, solve doubling and halving problems.
- Look at patterns and shapes in the environment.
- Research and home learning about our enquiry .

Understanding the world

- Through discussing food, children compare their own family lives to those of other children.
- Observe features of their own environment and how environments may vary.
- Use their senses to experiment mixtures: sound, smells, sights, weather.
- Develop the use of technology to enhance their play.

Our Learning Journey

Our enquiry this term is:
“What is a story?”

- Please think about this topic at home.

British Values

- British Values: Rule of Law – Respecting others viewpoints and belongings.
- Our Enquiry – What is a story?