

Our Teachers



Miss Mylan - Ladybirds



Mrs Earle & Mrs Dinsdale - Bees

Requests for help

Reading helpers required –
Please see the office for details on DBS checks.

Newbridge Primary School

LEARNING IN RECEPTION TERM 6 2021-2022

The start of the school day

All pupils need to be on the playground by 8:55am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence

Remember that if someone else is collecting your child, an email or voice message must be left with the office.

Equipment your child needs every day

- Please bring your reading book and reading record every day
- Please bring a named water bottle.
- Your child may need sun cream applied before school and sun hats on hot days.
- Please name all personal belongings
- Please ensure all personal items are named

Our Teaching Assistants



Mrs Morgan



Mrs Bateman



Mrs Bowers



Mrs Foulds

Requests for resources

- We would be grateful for any travel brochures or water toys, if you have any you'd like to donate.

Upcoming Dates

Tuesday 7th June – Lower School Sports Day

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN RECEPTION - TERM 6 2021-2022

Personal, Social and Emotional Development

- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Confidently take part in a wide range of different activities.
- Continue to build relationships with a wide range of children and adults.
- Continue circle time activities and consolidate skills of turn taking and sharing.
- Reinforce good manners – treat others as we wish to be treated.
- Continue to discuss safety including E-safety and suitable use of computers.
- Healthy Eating
- Discussing Transition into Year 1.

Communication and Language

- Continue to take part in class discussions and contribute appropriately.
- Listen to stories with increasing attention and recall and ask questions in response.
- Join in with repeated phrases and anticipate key events in stories.
- Further develop understanding of prepositions.
- Respond to more complex instructions.
- Understand 'Why' and 'How' questions and ask of others.
- Develop specific vocabulary focused on objects and people.
- Use talk in pretending that objects represent something in their play.
- Develop the skill of taking turns in conversation

Our Learning Journey

British Values:

- Rule of Law – Respecting others' viewpoints and opinions.
- Enquiry: Where can we go?
- Transitional work in preparation for Year 1

Mathematics

- Use developing mathematical ideas and methods to solve practical problems.
- Count reliably up to 20 objects and beyond.
- Recognise and order numerals 1-20 and beyond.
- In practical activities and discussion, use the vocabulary involved in adding and subtracting and solve simple problems.
- Find 1 more or 1 less than a number from 1-20 and beyond.
- Solve problems including doubling, halving and sharing and record findings.
- Use everyday language to talk about size, weight, capacity, quantity, position and money.
- Use coins in role play to pay and give change.
- Estimate a number of objects and check quantities by counting up to 20.
- Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

Physical Development

- Gym/Games – Real PE Unit 6: Health and Fitness.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – use a range of different tools.
- Continue to develop personal hygiene skills i.e. toileting and washing hands independently.
- Children to be challenged to take risks and develop awareness of ways of keeping themselves safe in and around school.
- Develop understanding of how to make healthy choices.

Home Learning

- Please see the Home Learning Grid for a range of activities that you can do to continue your child's learning journey at home.

Literacy

- Revisit Phase 2/3 phonemes.
- Apply Phase 4 phonics.
- Read more complex sentences and stories.
- Write sentences spelling key words correctly and using phonic knowledge.
- Continue to develop a cursive script.
- Develop writing skills through narrative and non-fiction.
- Opportunities for acting out stories, making books and engaging in role play activities.

Expressive Arts & Design

- Mixed media pictures linked to topics and stories.
- Colour mixing, texture mixing to experiment and change.
- Safe use of tools and techniques.
- Music – developing own ideas, thoughts and feelings using instruments: steady beat, sound patterns, mixing sounds, performing.
- Role Play – represent own ideas, thoughts and feelings.
- Build a repertoire of songs.
- Join construction pieces together and make models for a range of purposes using different materials.

Understanding the World

- Through discussing food, children compare their own family lives to those of other children.
- Observe features of their own environment and how environments may vary.
- Use their senses to explore environments.
- Develop the use of technology to enhance their play.
- Talking about culture from other countries