

English

- Daily phonics teaching -
- Revision of previously learnt sounds - s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, s, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo long, oo short, ar, or, ur, ow, oi, ear, air, ure, er and adjacent consonants.
- Plan and write simple information sentences using capital letter, full stop and finger spaces.
- Begin to use 'and' to join simple sentences.
- Begin to use adjectives to describe when writing.
- Begin to sequence sentences to form short narratives.
- Recount main points of a story in sequence and identify significant events orally and in writing.
- Identify and use some formal features of story language when writing, for example – once upon a time, suddenly, finally, happily ever after.
- Reading simple stories containing Phase 3 and Phase 4 graphemes.
- Use phonics skills taught to segment and spell simple words containing 3 or more letters.
- Handwriting formation (cursive)

History

Not covered in this enquiry.

Art

Develop the following skills by completing

- Bottle top collages
- A calendar
- Christmas cards

Skills – Use a range of mark making and painting tools including pencils, pens, crayons and oil pastels, watercolours and ready mixed paints. Begin to use colour, pattern, texture, line, space and form. Draw inanimate objects.

Music

- Music Express: Exploring duration.
- Developing the skills of – exploring making long and short sounds, creating sound effects, focussed listening, performing long and short vocal and body sounds.

National Curriculum

- Please click [here](#) for a link to the National Curriculum

Science

- Thinking scientifically: questioning - Perform simple tests with support.
- Every day materials - Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Computing

Multimedia:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use Microsoft Paint or crayola.com/coloring_application/index.cfm to create pictures
- Explore painting online with a brush (<http://artpad.art.com/artpad/painter/>)
- Use BBC Dancemat Typing to practise keyboard skills
- Use hand held video camera or tablet device to capture learning experiences.

Religious Education

- Christianity – The Christmas Story
- Developing the following skills:
- Reflection
- An understanding of identity, diversity and belonging.

PSHE

- Keeping safe around fireworks
- Celebrating Difference
- Developing the following skills through drawing, writing and discussion - identifying similarities between each other, identifying differences between each other, understanding what bullying is, knowing what to do if someone is bullied, understanding how to make new friends, explain ways in which they are different to their friends.

Our Newbridge Journey

Our enquiry is:

How can we look after our planet?

This means we will be learning about: What is meant by reduce, reuse and recycle.

The Key Skills we will be developing are:

- I can use different tools and techniques to be creative.
- I can tell someone what I have learnt.
- I can plan tasks with some help
- I can listen to other people's ideas

Mathematics

- Addition and subtraction - practically add or take away groups of objects to find the total/answer. Begin to recognise the addition and subtraction symbols and use these to record simple number sentences.
- Geometry and shape - begin to recognise and compare 2D and 3D shapes and continue patterns using them.
- Counting forward and backwards and write numbers to 20.
- Recognising tens and ones within numbers.
- Comparing groups of objects and numbers.

Geography

- Identify seasonal weather patterns in the UK.
- Talk about where we live.
- Use maps, atlases and globes to differentiate between land and sea.

Design Technology

Develop the following skills by making bird feeders

Skills - generate, develop, model and communicate ideas through talking, drawing and templates. Evaluate ideas and products against design criteria. Develop cutting, sticking and joining skills.

Home Learning

- Daily reading.
- Practise learning to read and write Year 1 common exception words.
- Counting in twos, fives and tens.
- Doodle Maths
- Doodle English

Physical Education

Real PE scheme

Agility and static balance/Social Skills

Agility and static balance –

Jumping and landing.

Seated balances.

Social -

Help, praise and encourage others in their learning.

Work sensibly with others, taking turns and sharing.

Use positive gestures or words to praise and keep others going.

Support others when they need help.

British Values

- Tolerance of other faiths and beliefs.
- Mutual respect.