

Our Teachers



Mrs Edmunds 1EO



Ms Rhodes 1R



Mrs O'Byrne 1EO

Newbridge Primary School

LEARNING IN YEAR 1 TERM 2 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

Please make sure your child knows their lunch choice each day.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, please email the office with details

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

Our Teaching Assistants



Mrs Holmes



Mrs Hill



Mrs Kamal

Please find a link to the [NATIONAL CURRICULUM](#)

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

LEARNING IN YEAR 1 - TERM 2 2021-2022

English

- Daily phonics teaching –
- Revision of previously learnt sounds - s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, s, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo long, oo short, ar, or, ur, ow, oi, ear, air, ure, er and adjacent consonants.
- Plan and write simple information sentences using capital letter, full stop and finger spaces.
- Begin to use 'and' to join simple sentences.
- Begin to use adjectives to describe when writing.
- Begin to sequence sentences to form short narratives.
- Recount main points of a story in sequence and identify significant events orally and in writing.
- Identify and use some formal features of story language when writing, for example – once upon a time, suddenly, finally, happily ever after.
- Reading simple stories containing previously taught graphemes.
- Use phonics skills taught to segment and spell simple words containing 3 or more letters.
- Handwriting formation (cursive)

History

- Not covered in this enquiry.

Art

Develop the following skills by completing

- Bottle top collages
- A calendar
- Christmas cards

Skills:

- Use a range of mark making and painting tools including pencils, pens, crayons and oil pastels, watercolours and ready mixed paints.
- Begin to use colour, pattern, texture, line, space and form.
- Draw inanimate objects.

Dance

Our World

- Develop fundamental movement skills (agility, balance & coordination)
- Become increasingly competent and confident in moving the body
- Work individually and with others
- Engage in co-operative physical activities
- Explore a range of increasingly challenging situations
- Master a variety of basic movement patterns
- Develop balance, agility and co-ordination
- Perform dances using simple movement patterns

Science

- Thinking scientifically: questioning - Perform simple tests with support.
- Every day materials - Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Computing

Multimedia:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use Microsoft Paint or crayola.com/coloring_application/index.cfm to create pictures
- Explore painting online with a brush (<http://artpad.art.com/artpad/painter/>)
- Use BBC Dancemat Typing to practise keyboard skills
- Use hand held video camera or tablet device to capture learning experiences.

Religious Education

Christianity – The Christmas Story

Developing the following skills -

- Reflection
- An understanding of Identity, diversity and belonging

PSHE

Keeping safe around fireworks

Celebrating Difference:

- Developing the following skills through drawing, writing and discussion - identifying similarities between each other, identifying differences between each other, understanding what bullying is, knowing what to do if someone is bullied, understanding how to make new friends, explain ways in which they are different to their friends.

Music

- Develop the following skills by learning the songs 'Rhythm In The Way We Walk' and 'The Banana Rap'

Skills

- listening and appraising music, join in with vocal warmups, focus on pitch, perform and share an action song and a rap.

Our Newbridge Journey

Our enquiry is: How can we look after our planet?

This means we will be learning about: What is meant by reduce, reuse and recycle?

The Key Skills we will be developing are:

- I can use different tools and techniques to be creative.
- I can tell someone what I have learnt.
- I can plan tasks with some help
- I can listen to other people's ideas

Mathematics

- Ordinal numbers
- Addition and subtraction - practically add or take away groups of objects to find the total/answer. Use the part/part/whole model to support addition and subtraction. Begin to recognise the addition and subtraction symbols and use these to record simple number sentences.
- Explore and compare number bonds to 10.
- Geometry and shape - begin to recognise and compare 2D and 3D shapes and continue patterns using them.
- Place value within 20 - counting forward and backwards and write numbers to 20, recognising tens and ones within numbers, comparing groups of objects and numbers.

Home Learning

- Daily reading
- Counting in twos, fives and tens.
- Doodle Maths
- Doodle English

Design Technology

- Develop the following skills by making bird feeders

Skills:

- Generate, develop, model and communicate ideas through talking, drawing and templates
- Evaluate ideas and products against design criteria
- Develop cutting, sticking and joining skills

Geography

- Identify seasonal weather patterns in the UK.
- Talk about where we live.
- Use maps, atlases and globes to differentiate between land and sea.

British Values

- Tolerance of other faiths and beliefs.
- Mutual respect.

Physical Education

Real PE scheme

- Agility and static balance/Social Skills
- Agility and static balance –
- Jumping and landing.
- Seated balances.