

Our Teachers



Mrs Edmunds 1EO



Mrs Gamon 1G



Mrs O'Byrne 1EO

Newbridge Primary School

LEARNING IN YEAR 1 TERM 2 2022-2023

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

Please make sure your child knows their lunch choice each day.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, please email the office with details

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child is having one.
- Please ensure all personal items are named.
- PE kit worn to school on Mondays & Fridays

Our Teaching Assistants



Mrs Holmes



Mrs Kamal

Upcoming Dates

Friday 4th November - Fire Service Visit to Y1
Thursday 8th December - Lower School Nativity
Friday 9th December - Lower School Nativity

Please find a link to the
[NATIONAL CURRICULUM](#)

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

LEARNING IN YEAR 1 - TERM 2 2022-2023

English

Daily phonics teaching:

- Revision of previously learnt sounds - s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, s, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo long, oo short, ar, or, ur, ow, oi, ear, air, ure, er and adjacent consonants.

Writing:

- Plan and write simple information sentences using capital letters, full stops and finger spaces.
- Begin to use 'and' to join simple sentences.
- Begin to use adjectives to describe when writing.
- Write a set of simple instructions.
- Begin to sequence sentences to form short narratives.
- Re-read writing to check that it makes sense.

Reading:

- Reading simple stories containing previously taught graphemes.
- Use phonics skills taught to segment and spell simple words containing 3 or more letters.

Handwriting formation:

- Continued reinforcement of cursive formation of lower case letters and capital letters.

History

- Not covered in this enquiry.

Art

- I can use a range of materials creatively to design and make products (paper, pens, pastels, watercolours and ready mixed paints)
- I can use drawing and painting to develop and share my ideas, experiences and imagination.
- I can develop my use of colour, pattern, texture, line, shape, form and space.
- I know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to my own work.

Dance

Dance - The Seasons:

- Master a variety of basic movement patterns
- Develop balance, agility and co-ordination
- Perform dances using simple movement patterns

Science

Seasonal Changes:

- I can make relevant observations.
- I can observe changes across the 4 seasons.
- I can observe and describe weather associated with the seasons and how day length varies.

Computing

Multimedia:

- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

E-safety:

- I can be careful with ICT equipment.
- I know to keep my password private.
- I know who can see our school website and who can see my work which I save in a special place.
- I know when I am playing a game with a real person on the internet.
- I always ask an adult before I go on the internet.

Religious Education

Christianity – The Christmas Story:

Developing the following skills -

- Reflection
- An understanding of Identity, diversity and belonging

PSHE

Keeping safe around fireworks, fire, water, sun, in the home, at night.

Celebrating Difference:

- Identify similarities between each other
- Identify differences between each other
- Understand what bullying is
- Know what to do if someone is bullied
- Understand how to make new friends
- Explain ways in which they are different to their friends.

Music

- Listen to and appraise music
- Join in with vocal warmups
- Focus on pitch
- Perform and share an action song and a rap

Our Newbridge Journey

Our enquiry is: How can we keep safe?

This means we will be learning about:

Ways to keep ourselves safe indoors, when we are outside and when we use computers.

The Key Skills we will be developing are:

- I can take risks and keep myself healthy and safe, including online.
- I can be a responsible member of my class community.
- I can tell someone what I have learnt.

Mathematics

Ordinal numbers:

- Addition and subtraction - practically add or take away groups of objects to find the total/answer. Use the part/part/whole model to support addition and subtraction. Begin to recognise the addition and subtraction symbols and use these to record simple number sentences.
- Explore and compare number bonds to 10.
- Geometry and shape - begin to recognise and compare 2D and 3D shapes and continue patterns using them.
- Place value within 20 - counting forward and backwards and write numbers to 20, recognising tens and ones within numbers, comparing groups of objects and numbers.

Home Learning

- Daily reading
- Counting in twos, fives and tens
- Number bonds to 10
- Doodle Maths

Design Technology

- Not covered in this enquiry.

Geography

- I know when winter is.
- I can describe what the weather is like in winter.
- I can understand how weather can affect human activities.

British Values

- I can show tolerance of other faiths and beliefs.
- I can be responsible and show respect.

Physical Education

Real PE scheme:

- Agility and static balance/Social Skills
- Agility and static balance
- Jumping and landing.
- Seated balances.