

Our Teachers



Mrs Edmunds 1EO



Ms Rhodes 1R



Mrs O'Byrne 1EO

Newbridge Primary School

LEARNING IN YEAR 1 TERM 3 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

Please make sure your child knows their lunch choice each day.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, please email the office with details

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

Our Teaching Assistants



Mrs Holmes



Mrs Hill



Mrs Kamal

Please find a link to the [NATIONAL CURRICULUM](#)

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

LEARNING IN YEAR 1 - TERM 3 2021-2022

English

Phonics:

- Recap previously taught graphemes, teach aw, au, al, ir, er, ear, ou, oy and the suffix ing

Writing:

- Compose a sentence orally before writing it
- Leave spaces between words
- Start each sentence with a capital letter
- Join words and clauses using 'and'
- Begin to punctuate sentences using a capital letter and a full stop
- Read their writing aloud, clearly enough to be heard by their peers and the teacher
- Re-read writing to check that it makes sense
- Sequence sentences to form short narratives
- 'ed' for past tense endings,
- Use adjectives to describe
- Learn to start sentences in a variety of ways
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Reading:

- Read simple stories containing Phase 3, Phase 4 graphemes and Phase 5 graphemes.

Spelling:

- Use phonics skills taught to segment and spell simple words containing 3 or more letters.

Weekly spelling test

Handwriting formation:

- Practise cursive formation of lower case letters. Learn how to write capital letters correctly.

Science

Thinking scientifically:

- Make relevant observations in words, pictures or writing.

Animals including humans:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Computing

Programming:

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs.

Religious Education

Christianity

Developing the following skills:

- Talk about your friends and why you like them.
- Remember a story about Jesus showing friendship and talk about it.
- Say how Jesus tried to be a good friend.

PSHE

Dreams and Goals

Develop the following skills through drawing, writing and discussion:

- Set simple goals
- Identify my successes and achievements
- Work out how to achieve my goals
- Explain how I learn best
- Understand how to work well with a partner
- Tackle new challenges.

Music

In the Groove

Developing the skills of:

- Know and recognise the sound and names of some of the instruments they use
- Listen and clap back
- Learn the names of the notes
- Help to create a simple melody using one, two or three notes.

Our Newbridge Journey

Our enquiry is: Whatever Next?

This means we will be learning about: Space

The Key Skills we will be developing are:

- I am curious about new things and ask questions to find out more information
- I know where money comes from
- I can play in different ways using my imagination
- I can talk about how other people might be feeling
- I can enjoy creating things

Mathematics

- Adding by counting on and making 10
- Find and make number bonds to 10, then 20
- Subtraction by counting back
- Subtraction not crossing 10
- Subtraction crossing 10
- Count, read and write numbers to 20 in numerals and words.
- Recognising, counting, and representing numbers to 50
- Compare and order objects and numbers within 50
- Find one more or one less than numbers to 20, then extend to 50
- Order numbers within 50
- Recognise tens and ones
- Counting 2s and 5s

Home Learning

- Daily reading.
- Practise learning weekly spellings.
- Number bonds to 10 and 20.
- Doodle Maths

Design Technology

Develop the following skills:

- Explore and use mechanisms [for example, levers, sliders, wheels and axels] in their products
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] by making a moving space ship picture

Geography

- Not covered in this enquiry

British Values

- Individual Liberty
- Mutual Respect
- Tolerance of others

Physical Education

Real PE scheme:

- Dynamic balance and static balance.
- Dance - Space

Curriculum Support

- Toe by Toe
- 1 to 1 reading
- Plus 1 Maths

Art

Develop the following skills:

- Draw from imagination and from observation
- Use a range of mark making tools including pencils, pens, crayons and oil pastels
- Look at drawings by famous artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work, by making moonscapes/planet art and spaceships.