

English

- **Phonics** – recap previously taught graphemes, the suffix – **ing** and the prefix **un**. Teach - **ere, eer, are, ear, c, k, ck, ch**, contractions, plural **s** and **es** and **er/est**.
- **Writing**
- Draft and write by composing and rehearsing sentences orally.
- Begin to punctuate sentences using a capital letter and a full stop.
- Leave spaces between words.
- Read writing aloud, clearly enough to be heard by peers and the teacher.
- Re-read writing to check it makes sense and make simple revisions.
- Sequence sentences to form short narratives.
- Join words and joining clauses using **'and'**.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun **'I'**
- Use the **-ing, ed**, where no change is needed in the spelling of the root words.
- Use **s** or **es** for plurals.
- Use the prefix **-un**.
- **Reading** – read stories, poems and information texts previously taught and new graphemes.
- **Spelling** - use phonics skills taught to segment and spell simple and longer words.
- Weekly spelling test.
- **Handwriting formation** – continued reinforcement of cursive formation of lower case letters and capital letters.

History

- Not covered in this enquiry.

Physical Education

Real PE:

- Applying physical skills.
- Coordination with equipment and agility.

Curriculum Support

- ELS
- Toe by Toe
- 1 to 1 reading
- Plus 1 maths

Our Newbridge Journey

Our enquiry is: What is a mini beast?

This means we will be learning about:

Mini beasts, their habitats and what they need to survive.

The Key Skills we will be developing are:

- I am curious about new things and ask questions to find out more.
- I can enjoy creating things.

Science

Thinking scientifically: I can identify and classify.

- Plants - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Computing

Handling Data

- Store and retrieve data and know some ways in which information is represented digitally.
- Create a pictogram using Pictograph and embed on a website or blog: <http://primarieschoolict.com/pictograph/>
- Research animals and environments using Glossopedia: <http://test.glossopedia.org/>
- Use technology such as camera, tablet, sound recorder or microscope to capture information and share for discussion.

Religious Education

Judaism:

Developing the following skills:

- Explain which my favourite day of the week is and talk about food I would like to share in a special meal.
- Use the right names for things that are special to Jewish people during Shabbat and explain why.
- Start to make a connection between being Jewish and decisions about behaviour.

Dance

Mini Beasts:

Developing the following skills:

- Respond to given movement instructions, explore level, direction, speed and dynamics in space, create own shapes and moves in response to stimuli, work collaboratively, together with partners, experience working in groups, observe and talk about each other's dance work, being good critical friends, learn to rehearse, refine and perform dance.

PSHE

Relationships:

Developing the following skills through drawing, writing and discussion:

- Identify the members of my family and understand that there are lots of different types of families.
- Identify what being a good friend means to me, know appropriate ways of physical contact to greet friends.
- Know who can help me in my school community, recognise my qualities as a person and a friend, explain why I appreciate someone who is special to me.

Music

Music Express:

- Exploring instruments and symbols

Developing the skills of:

- Exploring volume.
- Identifying instruments by their sound.
- Playing slowly and quickly.
- Exploring graphic notation and matching notation with sound.

Mathematics

Number: multiplication and division

- Count in 2s, 5s and 10s.
- Making and adding equal groups.
- Making arrays.
- Making doubles.

Number: fractions

- Finding and making halves and quarters.

Geography

- Draw maps of the local environment. Use simple compass directions. Use simple fieldwork and observational skills to study the geography of the school and its grounds, and the key human and physical features of its surrounding environment.

Art

Developing the following skills:

- Observational drawing, indoors and out.
- Introduce to drawings by famous artists – Monet, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Design Technology

- Not covered in this enquiry.

Home Learning

- Daily reading.
- Practise learning to read and write Year 1 common exception words.
- Doodle Maths
- Doodle English

British Values

- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of others