

## Our Teachers



Mrs Edmunds 1EO



Ms Rhodes 1R



Mrs O'Byrne 1EO

# Newbridge Primary School

## LEARNING IN YEAR 1 TERM 5 2021-2022

### The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

Please make sure your child knows their lunch choice each day.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, please email the office with details

### Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

## Our Teaching Assistants



Mrs Holmes



Mrs Hill



Mrs Kamal

Please find a link to the [NATIONAL CURRICULUM](#)

### Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

## LEARNING IN YEAR 1 - TERM 5 2021-2022

### English

#### Phonics:

- Recap previously taught graphemes.
- The prefix un.
- The diagraphs ce/ci/cy/sc/st/stl/se/ge/gi/gy/dge.
- The plurals s and es.

#### Writing:

- Compose a sentence orally before writing it.
- Leave spaces between words.
- Join words and clauses using 'and', 'when', 'because'.
- Begin to punctuate sentences using a capital letter and a full stop.
- Read writing aloud, clearly enough to be heard by their peers and the teacher.
- Re-read writing to check that it makes sense.
- Sequence sentences to form short narratives.
- Use ed for past tense endings.
- Use adjectives to describe.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- Write a set of simple instructions.

#### Reading:

- Read simple stories previously taught and new graphemes.

#### Spelling:

- Use phonics skills taught to segment and spell simple words containing 3 or more letters.
- Use phonics skills taught to segment and spell simple words more complex words.
- Weekly spelling test.

#### Handwriting formation:

- Continued reinforcement of cursive formation of lower case letters and capital letters.

### History

- Timelines – sequencing events or objects in chronological order.

### Art

#### Develop the following skills:

- Play and experiment with clay and plasticine.
- Begin to use a range of clay tools and objects for making marks/patterns.
- Collage - explore a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

### Home Learning

- Daily reading.
- Doodle Maths.
- Doodle Spelling.

### Science

#### Plants:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Use the local environment to explore and answer questions about plants growing in their habitat.
- Observe closely, comparing and contrasting familiar plants.
- Draw diagrams showing the parts of different plants including trees.

### Computing

#### Technology in our Lives

- Recognise common uses of information technology beyond school.
- Discuss and explore what a computer and other digital devices can be used for.

#### E Safety unit – Hector's World

#### Developing the following skills

- Identify who you can trust online.
- Know who to turn to if you need help online.
- Know the importance of checking with an adult first before going online.

### Religious Education

#### Judaism- Shabbat

- Discuss the celebration of Shabbat and why it is important to Jewish children.

### PSHE

#### Relationships

#### Developing the following skills through drawing, writing and discussion:

- Identify the members of my family and understand that there are lots of different types of families.
- Identify what being a good friend means to me.
- Know appropriate ways of physical contact to meet my friends and know which ways I prefer.
- Know who can help me in my school community.
- Recognise my qualities as person and a friend.
- Appreciate someone who is special to me.

### Music

#### Your Imagination

- Listen and appraise songs to do with using my imagination.
- Develop pulse, rhythm and pitch.
- Improvise using voice and percussion instruments.

### Our Newbridge Journey

**Our enquiry is:** 'How can we keep safe?'

**This means we will be learning about:**

Ways to keep ourselves safe indoors, when we are outside and when we use computers.

**The Key Skills we will be developing are:**

- I can take risks and keep myself healthy and safe, including online.
- I can be a responsible member of my class community.
- I can tell someone what I have learnt.

### Mathematics

#### Measurement: Weight and Volume

- Introducing, measuring and comparing weight and mass.
- Solving weight and mass problems.
- Introducing, measuring and comparing capacity.

#### Multiplication and Division

- Making equal groups.
- Adding equal groups.
- Making arrays.
- Making doubles.
- Grouping.
- Sharing.

#### Fractions

- Make a half.
- Make a whole.
- Find a half.
- Find half of a quantity.
- Make a quarter.
- Find a quarter.
- Find a quarter of a quantity.

### Design Technology

- Not covered in this enquiry.

### Geography

#### Where do I live?

- Name the seven continents of the world and locate the UK on a world map.
- Identify the countries and capital cities of the UK.
- Identify features and characteristics of the countries of the UK.
- Describe where we live and its main features.

### British Values

- Democracy
- Tolerance of other faiths and beliefs
- Responsibility and respect

### Physical Education

#### Real PE:

- Ball skills – sending and receiving.

#### Dance - The Seasons:

- Master a variety of basic movement patterns
- Develop balance, agility and co-ordination
- Perform dances using simple movement patterns

### Curriculum Support

- ELS
- Toe by Toe
- 1 to 1 reading