

English

Phonics:

- Recap previously taught graphemes, the suffixes – **ing, es, er, est**, the prefix **un**, plurals and contractions.
- Teach - **c(e), c(i), c(y), sc, st(l), g(e), g(i), g(y), dge, le, mb, kn, gn, wr, tch, sh** alternatives, **ea, wa, o** and compound words.

Writing:

- Draft and write by composing and rehearsing sentences orally.
- Begin to punctuate sentences using a capital letter and a full stop.
- Leave spaces between words.
- Read their writing aloud, clearly enough to be heard by their peers and the teacher.
- Re-read writing to check it makes sense and make simple revisions.
- Sequence sentences to form short narratives.
- Join words and joining clauses using **'and'**.
- Use the **-ing, ed**, where no change is needed in the spelling of the root words
- Use **s** or **es** for plurals.
- Use a wider range of conjunction **and/or/but when/if/that/because**
- Use capital letter for the personal pronoun **I**.
- Use sentences with different forms – statements, questions
- Begin to punctuate with exclamation marks and question marks correctly.
- Use capital letters for names of people and places.

Reading:

- Read stories, poems and information texts previously taught and new graphemes.

Spelling:

- Use phonics skills taught to segment and spell simple and longer words.
- Weekly spelling test.

Handwriting formation:

- Continued reinforcement of cursive formation of lower case letters and capital letters.

History

Significant events:

- Discuss and understand how significant events are commemorated. – e.g. Royal Weddings, Golden Jubilee.

Physical Education

Real PE:

- Health and Fitness – agility and static balance
- Dance – Seasons
- Develop the following skills - master a variety of basic movement patterns, develop balance, agility and co-ordination, perform dances using simple movement patterns.

Curriculum Support

- ELS
- Toe by Toe
- 1 to 1 reading
- Plus 1 maths

Science

Thinking scientifically: I can use observations and ideas to suggest answers to questions with prompting.

Seasonal changes: Observe weather and discuss changes across the 4 seasons. Observe and describe how day length varies across seasons.

Computing

Multimedia -

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Explore Creating a Sound Picture: http://resources.hwb.wales.gov.uk/VTC/sound_picture/eng/Introduction/default.htm to explore appropriate music.
- Use hand held video camera or tablet device to capture learning experiences.

Religious Education

Judaism:

- Say how it feels to say sorry and say what you are sorry for, explain what either Rosh Hashanah or Yom Kippur is about, choose a picture and explain why you think this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

PSHE

Changing Me:

- Developing the following skills through drawing, writing and discussion;
- Start to understand the life cycles of animals and humans, explain some things about that have changed and some things that have stayed the same
 - Discuss how our body has changed since being a baby
 - Identify the parts of the body that make boys different to girls and can use the correct names for these
 - Understand that every time we learn something new we change a little bit, discuss changes that have happened in our lives.

Music

Music Express:

- Explore timbre, tempo and dynamics
- Develop the skills of:**
- match actions to pitch
 - Use high, low and medium voices
 - Sing at different pitches
 - Recognise and practise pitch movement
 - Recognise high and low pitch.

Our Newbridge Journey

Our enquiry is: How do we celebrate?
This means we will be learning about: How and why we celebrate different events.

The Key Skills we will be developing are:

- I am curious about new things and ask questions to find out more.
- I can enjoy creating things.
- I can talk about how other people might be feeling.

Mathematics

Position and direction:

- Describing turns and position

Place Value (within 100):

- Counting to 100 by making 10s, counting forwards and backwards within 100, introducing the 100 square, partitioning, comparing and ordering numbers.

Money:

- Recognising coins and notes, counting in coins.

Time:

- Before and after, dates, time to the hour, time to the half hour, writing and comparing time.

Geography

- Identify seasonal weather patterns in the UK.

Art

Developing the following skills:

- Hold a brush and select colour of paint needed
- Explore colour mixing
- Begin to understand the importance of the amount of water that is mixed with the paint and use testing paper to check the tone and consistency of their paint
- Experiment and paint their own drawings and express their own ideas through art.

Design Technology

Celebration food:

- Use the basic principles of a healthy and varied diet to prepare dishes.

Home Learning

Please click on the link below and go to your class for details of Home Learning expectations

<https://www.newbridge.bathnes.sch.uk/classes>

British Values

- Individual Liberty
- Mutual Respect
- Tolerance of others