

Our Teachers



Mrs Edmunds 1EO



Ms Rhodes 1R



Mrs O'Byrne 1EO

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Please find a link to the [NATIONAL CURRICULUM](#)

Newbridge Primary School

LEARNING IN YEAR 1 TERM 6 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

Please make sure your child knows their lunch choice each day.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, please email the office with details

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

Our Teaching Assistants



Mrs Holmes



Mrs Hill



Mrs Kamal

Upcoming Dates

Tuesday 7th June:
Lower School Sports Morning

Thursday 7th July - Moving On Afternoon

LEARNING IN YEAR 1 - TERM 6 2021-2022

English

Phonics:

- Recap previously taught graphemes, un, ing and ed.
- Teach -er, est, plurals es and s, c(e), c(i), c(y), sc, st(l), g(e), g(i), g(y), dge, le, mb, kn, gn, wr, tch, sh alternatives, ea, wa, o and compound words.

Writing:

- I can draft and write by composing and rehearsing sentences orally.
- I can begin to punctuate sentences using a capital letter and a full stop.
- I can leave spaces between words.
- I can read my writing aloud, clearly enough to be heard by my peers and the teacher.
- I can re-read writing to check it makes sense and make simple revisions.
- I can sequence sentences to form short narratives.
- I can join words and joining clauses using 'and'.
- I can use -ing, ed, er and est where no change is needed in the spelling of the root words
- I can use s or es for plurals.
- I can use a wider range of conjunction and/or/but when/if/that/because
- I can use capital letter for the personal pronoun 'I'.
- I can use sentences with different forms - statements, questions
- I can begin to punctuate with exclamation marks and question marks correctly.
- I can use capital letters for names of people and places.

Reading:

- Read stories, poems and information texts previously taught and new graphemes.

Spelling:

- Use phonics skills taught to segment and spell simple and longer words.
- Weekly spelling test.
- Handwriting formation
- Continued reinforcement of cursive formation of lower case letters and capital letters.

History

- Discuss and understand how significant events are commemorated. - e.g. Royal Weddings, Platinum Jubilee.

Art

Develop the following skills:

- I can hold a brush and select colour of paint needed
- I can explore colour mixing, begin to understand the importance of the amount of water that is mixed with the paint and use testing paper to check the tone and consistency of the paint.
- I can experiment and paint my own drawings and express my own ideas through art.

Home Learning

- Daily reading.
- Doodle Spelling
- Doodle Maths

Science

Plants:

- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- I can identify and describe the basic structure of a variety of common flowering plants, including trees.
- I can use the local environment to explore and answer questions about plants growing in their habitat.
- Observing closely, I can compare and contrast familiar plants.
- I can draw diagrams showing the parts of different plants including trees.

Seasonal changes:

- I can observe changes across the four seasons
- I can observe and describe weather associated with the seasons and how day length varies.

Computing

Multimedia:

- Using technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Explore creating a sound
- Picture
- Explore appropriate music
- Use hand held video camera or tablet device to capture learning experiences.

Religious Education

Judaism:

- I can say how it feels to say sorry and say what I am sorry for.
- I can explain what either Rosh Hashanah or Yom Kippur is about.
- I can choose a picture and explain why I think this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

PSHE

Changing Me:

- I can start to understand the life cycles of animals and humans, explain some things that have changed and some things that have stayed the same, discuss how our body has changed since being a baby.
- I can identify the parts of the body that make boys different to girls and use the correct names for these.
- I can understand that every time we learn something new, we change a little bit.
- I can discuss changes that have happened in our lives.

Our Newbridge Journey

Our enquiry is: 'Why is this place special?'

This means we will be learning about:

This means we will be learning about: special places, who they are special to, and why.

The Key Skills we will be developing are:

- I am curious about new things and ask questions to find out more.
- I can enjoy creating things.
- I can talk about how other people might be feeling.

Mathematics

Measurement: Weight and Volume

- Introducing, measuring and comparing capacity.

Position and direction

- Describing turns and position

Place Value (within 100)

- Counting to 100 by making 10s, counting forwards and backwards within 100, introducing the 100 square, partitioning, comparing and ordering numbers.

Money

- Recognising coins and notes, counting in coins.

Time:

- Before and after, dates, time to the hour, time to the half hour, writing and comparing time.

Fractions:

- Find a $\frac{1}{4}$, make a $\frac{1}{4}$, and find a $\frac{1}{4}$ of a quantity.

Design Technology

Celebration food:

- I can use the basic principles of a healthy and varied diet to prepare dishes.

Geography

- I can explore the town I live in.
- I can describe where I live.

British Values

- Individual Liberty
- Mutual Respect
- Tolerance of others

Physical Education

Real PE: Health and Fitness

- Being aware of why exercise is important for good health.
- Developing agility and balance skills through rolling a ball, chasing it and collecting it in a balanced position; holding a mini front support position; reaching round and pointing to the ceiling with either hand in a mini front support position.

Dance - Dancing Around the World

- Master a variety of basic movement patterns, develop balance, agility and co-ordination, perform dances using simple movement patterns.

Curriculum Support

- ELS
- Toe by Toe
- 1 to 1 reading
- Plus 1 Maths

Music

Reflect, Rewind and Play:

- Developing the skills of: listening and appraising classical music; sing and play instruments within a song; improvise using voices and instruments; share and perform songs that have been taught throughout the year.