

Our Teachers



Mrs Amor 2A



Miss Young 2A



Mrs Titchener 2T

Special visits and visitors this term

Forest School
(every Tuesday for Year 2 – classes alternate.)
2A start Tuesday 2nd November
2T start Tuesday 9th November

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Newbridge Primary School

LEARNING IN YEAR 2 TERM 2 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

Please make sure your child knows their lunch choice each day.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, please email the office with details.

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading log, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

Our Teaching Assistants



Miss Auld



Mrs Hill



Mrs Clarke

Requests for resources

Please could you kindly send in any used cereal boxes or shoe boxes for the children to use during their DT lesson in Term 2.

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN YEAR 2 - TERM 2 2021-2022

English

Writing to inform:

- Writing a recount based on the Great Fire of London: drafting, editing and publishing the text
- Writing a diary of Samuel Pepys

Writing to entertain:

The Baker's Boy and the Great Fire of London

- Writing an alternative ending
- Using capital letters, knowing how to full stops accurately
- Using question marks and exclamation marks to demarcate sentences
- Subordination (using when, if, that, because) and co-ordination (using or, and, but, so)
- Expanded noun phrases for description and specification [for example, the huge, dreadful flames]
- Making simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.
- Forming lower-case letters of the correct size relative to one another.
- Starting to use some of the diagonal and horizontal strokes needed to join letters and form lower-case letters of the correct size relative to one another.
- Using some of the diagonal and horizontal strokes needed to join letters.
- Continuing to revise Phase 5 phonics
- Phase 6 phonics – suffixes, prefixes and root words, linked to Guided Reading
- Spellings – words with the sound 's' spelt 'c', words with silent letters 'g' and 'k' to make 'n' sound, words with the 'j' sound at the end of words spelt '-ge', '-dge', common exception words and plurals adding -s and -es

History

- Great Fire of London – Key events, people and places and life in London in 1666
- Looking at sources of information
- Comparing London in 1666 to now
- Using and ordering a timeline of events during the Great Fire of London

Art

- Fire collages and painting (silhouettes)
- Use drawing and painting, both figurative and abstract, with pencil and watercolour paint.
- Use colour, pattern, texture, line, space and form.

Physical Education

- Static and dynamic balance
- Control and rhythm in fire dancing

Science

Animals Including Humans – continuing

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Learning about the importance of exercise

Materials

- Uses of everyday materials
- Identifying and comparing the suitability everyday materials
- Finding out how the shapes of some solid objects can be changed
- Suitability of houses for the Great Fire of London

Computing

Multimedia:

- Use technology to create, organise, store, manipulate and retrieve digital content

E-safety:

- Knowing how to keep ourselves safe online

Religious Education

- Why do Christians believe God gave Jesus to the world?

PSHE

- **Jigsaw:** Celebrating Difference

Music

- Exploring sounds and pulse
- Singing through the Christmas Production

Our Newbridge Journey

Our enquiry is:

What makes a great team?

This means we will be learning about:

The role of an actor, how to speak clearly and project our voices. The other roles and resources needed to perform a show. We will also compare our teamwork to the residents of London in 1666.

The Key Skills we will be developing are:

- I am curious about new things and ask questions to find out more information.
- I can tell someone what I have learnt.
- I can play in different ways using my imagination.
- I can enjoy creating things.

Drama

- Nativity rehearsals and performance
- Dance and drama based on the Great Fire of London

Mathematics

- Add and subtract numbers using concrete objects, pictorial representations, and mentally apply increasing knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Addition and Subtraction of 2 digit numbers with and without exchanging
- Add three 1 digit numbers
- Money – recognise coins and notes, count in coins, find totals and give change
- Count up and down in steps of 2, 3, 5 and 10 from a given number
- Multiplication – make equal groups, add equal groups and make arrays

Timestables:

- Learning the 2, 5 and 10 times tables
- Counting in 3s

Geography

London in 1666 and 2018:

- Identifying landmarks on aerial photos and maps, using compass directions and directional language to locate features
- Naming the capital cities of the countries in the United Kingdom

Design Technology

- Design and make a glove puppet
- Evaluate the design of a glove puppet
- Design and make Tudor houses
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics
- Evaluate ideas and products against design criteria.

Home Learning

- Daily Reading
- Weekly spellings
- Counting in 2s, 3s, 5s and 10s forwards & backwards
- DoodleMaths
- DoodleEnglish

British Values

- Responsibility and respect
- Celebrating differences

Curriculum Support

- Additional individual phonics support for identified children
- Additional individual maths support for identified children
- 1:1 reading for identified children