

### English

- Writing and sequencing instructions
- Spelling, punctuation and grammar work – The suffixes **–ment**, **–ness**, **–ful**, **–less** and **–ly**, adding **–es** to nouns and verbs ending in **–y**, words ending in **–tion**.
- Spelling Y2 common exception words.
- Writing instructions.
- Writing to entertain – poetry.
- Poetry layout
- Recounts of real events.
- Capital letters and full stops.
- Forming lower case letters of the correct size relative to one another.
- Starting to use some of the diagonal and horizontal strokes needed to join letters and form lower case letters of the correct size relative to one another.

### Science

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### Mathematics

- Geometry - position and direction.
- Four operations.
- Learning 2x, 5x and 10x tables.
- Fractions.
- Problem solving and reasoning.

### Computing

- E-safety
- Programming
- Using logical reasoning to predict the behaviour of simple programs
- Recognising common uses of information technology beyond school.

### Design Technology

- Making a Mr Greenhead.
- Using the basic principles of a healthy and varied diet to prepare dishes.
- Understanding where food comes from.
- Exploring and evaluating a range of existing products.

### History

- N/A

### Religious Education

- What do Christians believe about love (agape)?

### Geography

- Identifying where our food comes from on a map.

### Physical Education

- Striking and fielding.
- Real PE skills

### PSHE

- Healthy Me

### Art

- Botanical drawings.
- Drawing from observation.
- To be introduced to a range of mark making and painting tools including pencils, pens, crayons, charcoal and oil pastels, watercolours and ready mixed paints.
- Introduced to drawings by famous artists.
- Develop confidence using colour, pattern, texture, line, space and form.

### Drama

- N/A

### Music

- Performing/notation

### British Values

- Class Ambassador, School Councillor (Citizenship).
- Tolerance of other faiths and beliefs.
- Responsibility and respect.

### Our Newbridge Journey

**Our enquiry is:** Plant It, Grow It, Eat It – Where does my food come from?

**This means we will be learning about:**  
This means we will be learning about different types of food and where they come from.

**The Key Skills we will be developing are:**

- I am curious about new things and ask questions to find out more information. (who, what, when, where, why and how).
- I can tell someone what I have learnt.
- I can plan tasks with some help.
- I can use resources carefully and look after our environment.

### Curriculum Support

- Additional individual phonics support for identified children
- 1:1 reading for identified children
- Year 5 buddies

### Home Learning

- Daily Reading
- Weekly spellings
- Counting in 2s, 3s, 5s and 10s forwards & backwards
- Doodle maths
- Doodle English