

English

- Spelling, punctuation and grammar work – commas, homophones, alternative spellings for ‘l’ sound
- Spelling Y2 common exception words.
- Descriptive poetry.
- Nonsense poems.
- Recounts of real events – trip to the Upper school and visiting Year 5 buddies.
- Letter to new Year 3 teacher.

Science

- Science week – Journeys of Survival
- Living things and their habitats
- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identifying and naming a variety of plants and animals in their habitats, including microhabitats.
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Mathematics

- Learning 2x, 5x and 10x tables and their division facts.
- Position and Direction
- Mass – grams, kilograms.
- Capacity – millilitres, litres.
- Temperature – reading scales in °C.
- Reasoning and problem solving

Design Technology

- Science week

History

- The building of Bath (local history).
- Handling artefacts, clothing and compare and contrast houses.
- Ordering events using timelines. – E.g. put five people, events or objects in order using a given scale.
- Using words and phrases related to the passing of time such as recently, before, after, now, later.
- Looking at different eras that have an impact on locality.
- Looking at books and pictures, artefacts, visits, buildings, internet to find information about the past.
- Asking and answering questions.

Computing

- Creating & debugging simple programs.
- E-Safety.

Geography

- Fieldwork - the school grounds and local area.
- Using simple compass directions in Maths and Computing.
- Identifying seasonal/daily weather patterns in the UK, during Forest School throughout the year (T1-6).

Religious Education

- Judaism
- Islam

PSHE

- Changing Me
- Transition to Year 3

Art

- Observational drawings of famous Bath landmarks.

Physical Education

- Real PE
- Dynamic balance/ static balance.
- Track and field skills.

Music

- Not covered this term.

Home Learning

Please click on the link below and go to your class for details of Home Learning expectations

<https://www.newbridge.bathnes.sch.uk/classes>

Drama

- Not covered this term.

Our Newbridge Journey

Our enquiry is: What makes Bath beautiful?

This means we will be learning about:

Bath, including the history, the famous figures and why it is such a special city.

The Key Skills we will be developing are:

- I am curious about new things and ask questions to find out more information.
- I can think of ideas to solve problems.
- I can enjoy creating things.
- I can use different tools and techniques to be creative.
- I can keep trying even when I find something hard.
- I can tell someone when they have done something well. I can share and take turns.
- I can listen to other peoples’ ideas.

Curriculum Support

- Additional individual phonics support for identified children
- 1:1 reading for identified children
- Year 5 buddies

British Values

- Tolerance of other faiths and beliefs.
- Responsibility and respect.