

Our Teachers

Mrs O'Gara 3OG



Mrs Best & Mrs Amor 3BA

Newbridge Primary School

LEARNING IN YEAR 3 TERM 1 2022-2023

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book and Reading Record
- PE Kit
- A coat
- Uniform in line with the school code of dress and named packed lunch, if your child usually has one.

Our Teaching Assistants



Miss Cattrall

Upcoming Dates

Tuesday 13th October - Parents' Evening
Thursday 18th October - Parents' Evening
Friday 21st October - End of Term 1

Please find a link to the [NATIONAL CURRICULUM](#)

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

LEARNING IN YEAR 3 - TERM 1 2022-2023

English

- I can use a dictionary to research unknown words/spelling
- I can use adjectives to extend noun phrase to create descriptive writing
- I know the difference between writing an informal and formal letter
- I can proof read my work to check for errors and make simple improvements
- I can use 'a' or 'an' correctly
- I can begin to spell some of the Year 3 and 4 correctly.

Art

- Use water colours effectively to design our own books – The Jolly Newbridge Postman
- I can improve my drawing, including pencils (crayons, pastels, charcoal, felt pens, ink pens etc
- I can use colour, pattern, texture, line, space and form

Physical Education

- I can hopscotch forwards and backwards
- I can skip with elbows and high knees
- I can side steps with reverse pivots.
- I can use a racket to control ball.

PSHE

- I can recognise my worth and can identify positive things about myself and my achievement
- I can set personal goals
- I can face new challenges positively.
- I can understand why rules are needed
- I can understand the actions affect myself and others
- I can make responsible actions

Music

- Listen and appreciate different types of music from different cultures.
- Identify the instruments of the orchestra while listening to music

Science

- I can understand the difference between natural and artificial light sources
- I can test different materials to see how much light they allow to pass through them.
- I can understand and use scientific vocabulary – opaque,
- I can record results appropriately to show a clear conclusion
- I can understand how light reflects
- I can find patterns when investigating shadows

Computing

E-safety:

- I can recognise acceptable and unacceptable behaviour when using technology safely
- I can learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys

Religious Education

Key question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

- I can investigate what happens during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus
- I can describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali
- I can start to say why Divali might bring a sense of belonging to Hindus

Our Newbridge Journey

Our enquiry is:

What makes a good book?

The Key Skills we will be developing are:

- I can make links in my learning and talk about them
- I can try new activities and hobbies
- I can build positive relationships
- I can cooperate as part of a team
- I can be a responsible member of my school community

Mathematics

- I can estimate how much a container can hold.
- I can check my estimate by measuring carefully.
- I can record my estimates and measures in a table.
- I can represent numbers to 100
- I can partition tens and ones
- I can explore 100 using tens and ones
- I can represent numbers to 1000
- I can use the part whole model for tens and ones
- I can use a number line to 1000
- I can compare objects and numbers to 1000
- I can order numbers from the smallest to the greatest
- I can count in 50s

Geography

- I can describe the key features of a river system.
- I can identify the major rivers within the UK?

Home Learning

- Times tables: 2x, 5x, 10x, followed by 3x, 4x, and 8x
- Reading at least 3 times a week at home
- Doodle maths and English
- Weekly Spellings

British Values

- Show mutual respect for those with different faiths and beliefs and for those without faith