



# LEARNING IN YEAR 3 Term 2 Curriculum Overview 2020

## English

- To be able to use a dictionary to research unknown words/spellings
- Use adjectives, extended noun phrase to create descriptive writing.
- Understand how to use inverted commas in speech
- To begin to use the possessive apostrophe
- Write an informal and formal letter

## History

- Not taught this term.

## Art

- Use water colours effectively to design our own books – The Jolly Newbridge Postman.

## Physical Education

- Understand how exercise is important to keep us healthy
- To run sustained distance as part of interschools cross country challenge (in school grounds)
- Circuit training.

## Modern Foreign Languages

- Greetings

## National Curriculum

- Please click [here](#) for a link to the National Curriculum.

## Science

- Understand the difference between natural and artificial light sources
- Test different materials to see how much light they allow to pass through them
- Understand and use scientific vocabulary – opaque
- Record results appropriately to show a clear conclusion
- Understand how light reflects
- Find patterns when investigating shadows

## Computing

- E-safety –recognise acceptable and unacceptable behaviour when using technology safely.

## Religious Education

- Has Christmas lost its true meaning?
- Explain what Christmas means to me and talk about whether this involves giving and receiving gifts.
- Start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.
- Begin to understand what Christmas means to Christians and what it means to me

## PSHE

- Be able to explain about a time when my words affected someone's feelings and what the consequences were.
- Know how to give and receive compliments

## Music

- Listen and appreciate different types of music from different cultures.
- Identify the instruments of the orchestra while listening to music

## Our Newbridge Journey

### Our enquiry is:

What makes a good children's book?

### This means we will be learning about:

- How authors engage the reader.
- Descriptive and figurative language.
- The key skills we will be developing are:
- I can plan tasks and adapt them to achieve what I set out to do.
- I can give positive feedback and advice to others
- I can play with my imagination to bring ideas to life.

## Mathematics

- Adding and subtracting mental and written strategies
- Problem solving, including missing numbers
- Recall and use multiplication and division facts.
- Count in multiples. Solve problems that require use of division and multiplication.
- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D shapes

## Geography

- Use maps to identify the major rivers in the UK
- Use maps to locate counties in the UK.
- Understand how the length of the day changes with the seasons and why.
- Plan a journey the Jolly Newbridge Postman may take using local maps. (linked to English and Enquiry)

## Design Technology

- Not taught this term.

## Home Learning

- Times tables: 2x, 5x, 10x, followed by 3x, 4x, and 8x
- Reading at least 3 times a week at home
- Doodle Maths
- Weekly Spellings

## Drama

- N/A

## British Values

- Show mutual respect for those with different faiths and beliefs and for those without faith