

Our Teachers

Mrs O'Gara 3OG



Mr Cumpson 3C

Newbridge Primary School

LEARNING IN YEAR 3 TERM 2 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book and Reading Record
- PE Kit
- A coat
- Uniform in line with the school code of dress and named packed lunch, if your child usually has one.

Our Teaching Assistants



Mrs Seek



Mrs Macey-Cross

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN YEAR 3 - TERM 2 2021-2022

English

- I can use a dictionary to research unknown words/spellings and edit and improve my work.

Writing to Inform:

Non-chronological report.

- I can write a chronological report and understand its features.

Writing to Entertain: Coming home poem.

- I can identify and explore alliteration in poetry.
- I can use adjectives and extended noun phrase to create descriptive writing in poetry.
- Whole Class Reading.

Art

- I can sketch and use watercolour to create winter art.

Physical Education

- I can improvise freely and with a partner
- I can explore actions with a change of speed and strength.
- I can create a question and answer phase

PSHE

Celebrating difference

- I can understand that everyone's family is different and important to them.
- I can understand that witnesses can make things better or worse by what they do.
- I can recognise that some words are used in hurtful ways.

Curriculum Support

- Handwriting support sessions
- Word blaze intervention
- Maths intervention – rapid maths
- Daily readers

Music

- I can listen and recognise families accurately repeating vocal sounds and rhythms
- I can make up new sounds
- I can combine sounds for effect

Science

- I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- I can describe in simple terms how fossils are formed when things that have lived are trapped within rock
- I can recognise that soils are made from rocks and organic matter.

Computing

- I can select, use and combine a variety of software to design and create.

Religious Education

I can explore if Christmas lost its true meaning?

- I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.
- I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.
- I can begin to understand what Christmas means to Christians and what it means to me

Modern Foreign Language

- I can ask how someone is and answer them if they ask me.
- I can write some sentences in French.
- I can read some simple sentences in French

Our Newbridge Journey

Our enquiry is: Why makes our world amazing?

This means we will be learning about: how we can make a difference in our own world.

The Key Skills we will be developing are:

- I can be a responsible member of our school community.
- I can stay on task when working as a group.
- I can select different tools and techniques to be creative.
- I can give positive feedback and advice to others

Mathematics

- I can add and subtract multiples of 100.
- I can add 3 digit and two digit number not crossing and crossing the 10.
- I can add and subtract 3 digit and 2 digit numbers crossing and not crossing the 100.
- I can spot patterns in numbers.
- I can use multiplication to make equal groups
- I can use arrays for multiplication
- I know my 2 and 5 times tables
- I can divide by 2,5 and 10
- I can multiply and divide by 3 and know the times tables
- I can multiply and divide by 4 and know the times tables
- I can multiply and divide by 8 and know the times tables

Geography

- I can describe and understand key aspects of physical geography, including volcanoes and earthquakes.

Home Learning

- Times tables: 2x, 5x, 10x, followed by 3x, 4x, and 8x
- Reading at least 3 times a week at home
- Doodle Maths and English
- Weekly Spellings

British Values

- I can show mutual respect for those with different faiths and beliefs and for those without faith

Design Technology

- I can investigate a variety of familiar objects that use air to make them work.
- I can investigate techniques for making simple pneumatic systems.
- I can gather ideas for creating moving monsters.
- I can design a monster including a moving pneumatic system.
- I can make a monster with a moving pneumatic part.
- I can evaluate a finished product.