

## Our Teachers

Mrs O'Gara 3OG



Mrs Best & Mrs Amor 3BA

# Newbridge Primary School

## LEARNING IN YEAR 3 TERM 2 2022-2023

### The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

### Equipment your child needs every day

- A filled water bottle
- Back pack, reading book and Reading Record
- PE Kit
- A coat
- Uniform in line with the school code of dress and named packed lunch, if your child usually has one.

## Our Teaching Assistants



Miss Catrall

### Upcoming Dates

Friday 14th Dec - Upper School Christmas Concert  
Thursday 15th Dec - Upper School Christmas Concert

Please find a link to the [NATIONAL CURRICULUM](#)

### Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

## LEARNING IN YEAR 3 - TERM 2 2022-2023

### English

- Writing to Inform:** - non-chronological report (geography link)
- I can write a chronological report and understand its features
- Writing to Entertain:** – Escape from Pompeii by Christina Ballit
- I can use adjectives and extended noun phrases to create descriptive writing
  - I can describe character setting and plot
- SPAG:**
- I can use prefixes and suffixes
  - I can use homophones
  - I can use compound words
  - I can use a dictionary to research unknown words/spellings and edit and improve my work
- Whole Class Reading:** Billy and the Minpins by Roald Dahl

### Science

- I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- I can describe in simple terms how fossils are formed when things that have lived are trapped within rock
- I can recognise that soils are made from rocks and organic matter.

### Computing

- I can select, use and combine a variety of software to design and create.

### Religious Education

- I can explore if Christmas lost its true meaning?**
- I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.
  - I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.
  - I can begin to understand what Christmas means to Christians and what it means to me

### Modern Foreign Language

- French:**
- I can say some colours lined to Autumn and fireworks
  - I can understand classroom commands
  - I can say the days of the week in French
  - I can remember the days of the week
  - I can understand the months of the year
  - I can remember some months

### Our Newbridge Journey

- Our enquiry is:** What Makes our World Amazing?  
**This means we will be learning about:** The natural world including mountains and volcanoes.  
**The Key Skills we will be developing are:**
- I can make links in my learning and talk about them.
  - I can accept people's differences
  - I can play using my imagination to bring my ideas to life.

### Curriculum Support

- Handwriting support sessions
- Word blaze intervention
- Maths intervention – rapid maths
- Daily readers

### Mathematics

- I can spot patterns in numbers.
- I can use multiplication to make equal groups
- I can use arrays for multiplication
- I know my 2 and 5 times tables
- I can divide by 2, 5 and 10
- I can multiply and divide by 3 and know the times tables
- I can multiply and divide by 4 and know the times tables
- I can multiply and divide by 8 and know the times tables

### Geography

- I can describe and understand key aspects of: physical geography, including: volcanoes and earthquakes
- I can explain the rock cycle
- I can identify different types of rock

### Home Learning

- Times tables: 2x, 5x, 10x, followed by 3x, 4x, and 8x
- Reading at least 3 times a week at home
- Doodle Maths and English
- Weekly Spellings (on Doodle)

### British Values

- I can show mutual respect for those with different faiths and beliefs and for those without faith

### Design Technology

- I can investigate a variety of familiar objects that use air to make them work.
- I can investigate techniques for making simple pneumatic systems.
- I can gather ideas for creating moving monsters.
- I can design a monster including a moving pneumatic system.
- I can make a monster with a moving pneumatic part.
- I can evaluate a finished product.

### Music

- I can listen and recognise families accurately repeating vocal sounds and rhythms
- I can make up new sounds
- I can combine sounds for effect

### Physical Education

- I am respectful of others when watching them perform.
- I can provide feedback using key words.
- I can repeat, remember and perform a dance phrase.
- I can use counts to keep in time with a partner and group.
- I can use dynamic and expressive qualities in relation to an idea.
- I can work with a partner and in a small group, sharing ideas.
- I create short dance phrases that communicate the idea.

### PSHE

- Celebrating difference**
- I can tell you what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do
  - I can tell you that conflict is normal part of relationship
  - I can tell you that some words are used in hurtful ways and that this can have consequences

### Art

- I can research the famous artist Henri Rousseau
- I can explore paintings by Henry Rousseau
- I can recreate a painting in the style of Henri Rousseau