

## Our Teachers

Mrs O'Gara 3OG



Mr Cumpson 3C

# Newbridge Primary School

## LEARNING IN YEAR 3 TERM 3 2021-2022

### The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

### Equipment your child needs every day

- A filled water bottle
- Back pack, reading book and Reading Record
- PE Kit
- A coat
- Uniform in line with the school code of dress and named packed lunch, if your child usually has one.

## Our Teaching Assistants



Mrs Seek



Mrs Shaw-Butt



Mrs Macey-Cross

### Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Please find a link to the [NATIONAL CURRICULUM](#)

## LEARNING IN YEAR 3 - TERM 3 2021-2022

### English

- I can use a dictionary to research unknown words/spellings and edit and improve my work.
- **Writing to Inform** – I can write an explanatory text.
- I can understand the features of and write a biography.
- I can write in the past tense
- I can write in the third person
- I can write in clear paragraphs.
- I can write using subject, verb and object in a sentence.
- I can use a dictionary to edit my work.
- Whole Class Reading – Women of science

### Art

#### Art inspired by cells

- I can mix the required tone and consistency of paint.
- I can select the colour of paint that I need and begin to mix my own colours.
- I know what the Colour Wheel is and understand the relationship between Primary and Secondary colours.

### Physical Education

#### Dance

- I can change ideas, processes or tasks to make activities more interesting, fun or challenging
- I can recognise similarities and differences in movements and expression
- I can select and link movement together and remember it to make a dance sequence

### PSHE

#### Dreams and goals

- I can tell you about a person who has faced a difficulty and achieved success.
- I can identify a dream and ambition that is important to me.
- I enjoy facing new challenges and working out a way to achieve them.
- I can highlight obstacles which might hinder my achievement.

### Curriculum Support

- Handwriting support sessions
- Word blaze intervention
- Maths intervention – rapid maths
- Daily readers

### Science

- I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Computing

- I can select, use and combine a variety of software (including internet services)
- I can use this software to collect, analyse and evaluate.
- I can use it to present data and information.

### Religious Education

- I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.
- I can explain one Christian viewpoint about one of Jesus' healing miracles.
- I can start to say whether I believe Jesus actually healed people or not.

### Modern Foreign Language

#### French - les mathématiques

- I can say the numbers in French to 30.
- I can say the vocabulary for maths (plus, moins, font, divise par, fois)
- I know how to ask how old someone is and answer them.
- I can learn a French finger rhyme: Voici ma main....
- I can learn the rhyme 'There were ten in the bed...'

### Our Newbridge Journey

**Our enquiry is:** What is a Scientist?

**This means we will be learning about:** How science is evident in every aspect of life. How scientists work.

**The Key Skills we will be developing are:**

- I Using a range of sources, including those at home to find out more information.
- I can make links in my learning and talk about them.
- I can stay on task when working in a group.
- I can cooperate as part of a team.

### Design Technology

- Not taught this term

### Mathematics

- I can estimate answers to calculations
- I can solve word problems
- I can use multiplication to make equal groups
- I can use arrays for multiplication
- I know my 2, 5 and 10 times tables
- I can divide by 2, 5 and 10
- I can multiply and divide by 3 and know the times tables
- I can multiply and divide by 4 and know the times tables
- I can multiply and divide by 8 and know the times tables

### Geography

- Not taught this term

### Home Learning

- Times tables: 2x, 5x, 10x, followed by 3x, 4x and 8x
- Reading at least 3 times a week at home
- DoodleMaths and English (including weekly extras.)
- Weekly Spellings

### History

- I can recount the life of someone famous from Britain who lived in the past.
- I can name famous events and some famous people.
- I can use a timeline to place events in order
- I can suggest sources of evidence e.g. printed sources, photos, music, artefacts, and visits to historical buildings to collect information about the past.

### British Values

- Show mutual respect for those with different faiths and beliefs and for those without faith

### Music

- I can listen
- I can clap and perform in time
- I can hold my own line and create sounds and movement in time with a beat
- I can perform an ostinato with others