

English

- I can retell a Greek myth using drama
- I can write narratively using paragraphs
- I can write a description of a mythical beast
- I can write instructions
- I can take notes
- I can edit and improve my writing
- I can use adverbs
- I can spell word with suffixes - **-ed, -ing, -ly, -less, -ness**
- I can spell words with prefixes – **auto** and **super**
- I can spell and use the correct homophone
- I can spell words with 'k' sound spelt **ch**
- I can use apostrophes for contraction
- I can use apostrophes for possession
- I can spell at least half of the statutory Year 3/4 keywords

History

- I can use a range of sources to find out about the past and then present my findings
- I can use the artefacts to learn about the past
- I can write a chronological diary entry to recount the story of the Trojan War
- I can use drama to create role plays of Greek myths and events
- I can understand democracy in relation to Athens and Sparta in Ancient Greece
- I can understand the legacy of the Olympics Games

Art

- I can look carefully at things and draw what I see
- I can listen to constructive comments and make improvements to my work
- I can use sketching skills to plan out my drawings
- I can find the right colours to match the colours I see

Physical Education

Striking and Fielding Games

- I can use overarm and underarm throwing and catching skills
- I can bowl a ball towards a target
- I can strike a bowled ball
- I can develop an understanding of tactics

Science

Plants

- I can identify the main stages of the life cycle of flowering plants
- I can explain the functions of the different parts of plants
- I can identify and describe the stages of the life cycle of flowering plants
- I can answer questions based on my learning

Computing

- I can understand computer networks including the internet
- I can use search technologies effectively to search for digital information

PSHE

- I can describe how taking some responsibility in my family makes me feel
- I can identify and put into practice some of the skills of friendship
- I can use some strategies for keeping myself safe
- I can understand how my needs and rights are shared by children around the world and to identify how our lives may be different

Music

- I can describe timbre of a piece of music
- I can listen to and appreciate a range of music and express my opinion
- I can use body percussion to create different timbres
- I can use tuned musical instruments to create compositions

Our Newbridge Journey

Our enquiry is:

How did the Ancient Greeks entertain themselves?

This means we will be learning about:

The history of the Olympic Games and creating our own games for others to play.

The importance of theatre in everyday Greek life.

How has the legacy of the Ancient Greek Olympics carried on to modern day.

The key skills we will be developing are:

- I can cooperate as part of a team
- I can respect and understand special times and traditions
- I can play using my imagination to bring ideas to life
- I can take risks and keep myself healthy and safe, including online

Mathematics

- I can recognise a half, quarter, third as a fraction
- I can find a fraction of an amount
- I can recognise non unit fractions
- I can count in fraction using a number line
- I can find equivalence of halves and quarters
- I can tell and write the time from an analogue clock, including 12-hour and 24-hour clocks
- I can estimate and read time to the nearest minute
- I can record and compare time in terms of seconds and minutes

Key skills

- I know my 3x 4x and 8x tables and have quick recall
- I can add using column addition
- I can subtract using column subtraction
- I can add and subtract numbers mentally – a three-digit number and ones

Geography

- I can locate different European countries (Greece) including Russia
- I can locate Greece on a map
- I can name the regions of Greece
- I can compare modern Greece with areas of Ancient Greece (physical and human)
- I can understand the advantages of the access to the sea

Design Technology

- I can investigate different types of pencil cases, investigating how they open and close.
- I can design a pencil case
- I can sew simple stitches: blanket, running and back stitch
- I can sew embellishments of a piece of fabric
- I can evaluate my design

Religious Education

- I can explain some of the different roles I play whilst still being me
- I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything
- I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus

British Values

- I can show mutual respect for those with different faiths and beliefs and for those without faith
- I can understand democracy comparing Ancient Greek society and life today