

Our Teachers

Mrs O’Gara 3OG





Mr Cumpson 3C

Newbridge
Primary School

LEARNING IN YEAR 3
TERM 5 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Our Teaching Assistants



Mrs Seek



Mrs Shaw-Butt



Mrs Macey-Cross

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book and Reading Record
- PE Kit
- A coat
- Uniform in line with the school code of dress and named packed lunch, if your child usually has one.

Upcoming Dates

Tuesday 26th April - Trip to Bath City Farm

Please find a link to the
NATIONAL CURRICULUM

LEARNING IN YEAR 3 - TERM 5 2021-2022

English

- I can retell a Greek myth.
- I can write narratively using paragraphs.
- I can write a description of a mythical beast.
- I can write instructions.
- I can take notes.
- I can edit and improve my writing.
- I can use adverbs.
- I can use apostrophes for possession.
- I can spell at least half of the statutory Year 3/4 keyword.

Art

- I can research and design an Ancient Greek vase
- I can design and make a clay tile using traditional Greek patterns

Physical Education

Relationships

- I can identify the roles and responsibility of each member of my family
- I know and can use the strategies for keeping myself safe online
- I know how to express my appreciation to my friends and family.

PSHE

Athletics

- I can explore running, jumping and throwing.
- I can repeat and link combinations
- I can throw in different ways

Curriculum Support

- Handwriting support sessions
- Word Blaze intervention
- Daily readers
- Times table support

Design Technology

- Not taught this term

Science

Plants

- I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- I can investigate the way in which water is transported within plants.
- I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Computing

Technology in our Lives

- I can design, write and debug programs

Religious Education

Sikhism - Do Sikhs think it is important to share?

- I can discuss why it is important to share even though it is not always easy.
- I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.
- I can begin to tell you if I think sharing is important or not to Sikhs

Modern Foreign Language

French - Quelle heure est- il?
I can tell the time to the hour (and half past)
I know the times of the day: du matin, de l’apres midi, du soir, de la nuit
I can sing a song to learn the months of the year and ‘Happy Birthday’ in French
I know the numbers to 50.

Our Newbridge Journey

Our enquiry is:
‘What did the Ancient Greeks do for us?
This means we will be learning about:

- The inventions that originated in Ancient Greece and where/when these are placed on a timeline
- The myths and legends that have been passed down in history and how to create our own
- How Athens varied from Sparta

The Key Skills we will be developing are:

- I can use a range of sources, including those at home, to find out more information
- I can respect and understand special times and traditions
- I can express links in my learning and talk about them

Mathematics

Fractions

- I can recognise a half, quarter and a third.
- I can find a half, quarter and a third.
- I know what unit and non-unit fractions are.
- I can explore equivalent fractions.
- I can count in fractions and tenths.
- I can use fractions on a number line.
- I can find fractions of amounts.

Geography

- I can locate the world’s countries, using maps to focus on Europe (including the location of Greece)
- I can compare ancient Greece to modern Greece using maps
- I can use maps, atlases, globes and digital/computer mapping to locate cities and countries.

History

- I can study Ancient Greek life and understand the achievements and their influence on the western world.

Music

- I can listen to and identify melodic structure.
- I can sing with awareness of shape and melody.
- I can play melodic and rhythmic accompaniments.
- I can compose and play a pentatonic ostinato.

British Values

- I know that we (and I) are all special.
- I understand and respect the roles of people who help us.

Home Learning

- Times tables: 2x, 5x, 10x, followed by 3x, 4x, and 8x (if your child is confident, they should practise the inverse – division.)
- Reading at least 3 times a week at home (including comprehension – written if possible.)
- Doodle Maths, English and spellings (including weekly extras.)
- Weekly Spellings