

English

- I can write persuasive letters
- I can write in paragraphs
- I can write using the subject, verb and object
- I can improve my dictionary and thesaurus work
- I can write using present perfect verb
- I can identify spelling patterns

History

- I can place time events in chronological order
- I can understand the concept of change over time
- I can identify and give reasons for different ways in which the past is represented.

Art

- I can plan and paint (using watercolours) my own drawings and express my own ideas through art.

Physical Education

- I can run at fast, medium and slow speeds
- I can take part in a relay activity
- I can throw a variety of objects, changing my action for accuracy and distance.
- I can use different take off and landings when jumping
- I can show determination to achieve my personal best.

Modern Foreign Languages

- I can tell the time to the hour (and half past)
- I know the times of the day: **du matin, de l'après midi, du soir, de la nuit**
- I can sing the months of the year and 'Happy Birthday' in French
- I know the numbers to 100

Home Learning

Please click on the link below and go to your class for details of Home Learning expectations

<https://www.newbridge.bathnes.sch.uk/classes>

Science

Forces and Magnets

- I can compare how things move on different surfaces
- I can notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- I can observe how magnets attract or repel each other and attract some materials and not others
- I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- I can describe magnets as having 2 poles
- I can predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

Computing

- I can programme using Logo, ALEX and Scratch
- I understand the need for E-safety – using safe search websites and filtering web results

PSHE

- I can understand that in animals and human's lots of changes happen between conception and growing up, and that usually it is the female who has the baby
- I can understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow
- I can identify how boys' and girls' bodies change on the outside during this growing up process
- I can identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up
- I can start to recognise stereotypical ideas I might have about parenting and family roles
- I can identify what I am looking forward to when I move to my next class

Music

- I can use my body for percussion.

Our Newbridge Journey

Our enquiry is:

Does money make the world go round?

This means we will be learning about:

Fundraising, handling money, working in a team and setting goals.

The key skills we will be developing are:

- I can plan tasks and adapt them to achieve what I set out to do. I know the value of money
- I can cooperate as part of a team
- I can stay on task when working in a group
- I can select different tools and techniques to be creative

Mathematics

- I can tell and write the time from an analogue clock, including 12-hour and 24-hour clocks
- I can estimate and read time to the nearest minute
- I can record and compare time in terms of seconds, minutes
- I can understand right angles in a shape
- I can compare and draw angles accurately
- I can understand horizontal and vertical lines
- I can understand parallel and perpendicular lines
- I can recognise and describe 2D and 3D shapes
- I can measure and compare mass
- I can add and subtract mass
- I can measure and compare capacity
- I can read a thermometer

Geography

- I can explain the meaning of 'Fair Trade'
- I can compare the climate in the UK with cocoa growing climates in West Africa
- I can understand economic activity including trade links.
- I can explain how our choices affect these people and places
- I can explain how our everyday choices have global consequences.
- I can explain how I can make a difference to different people and places around the world

Design Technology

- I can create an alarm system based on a design.

Religious Education

- I can explain the best way for a Sikh to show commitment to God.

British Values

- Mutual respect for those with different faiths and beliefs and for those without faith.
- We listen to and respect other peoples opinions and values.