

Our Teachers

Mrs O'Gara 3OG



Mr Cumpson 3C

Newbridge Primary School

LEARNING IN YEAR 3 TERM 6 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book and Reading Record
- PE Kit
- A coat
- Uniform in line with the school code of dress and named packed lunch, if your child usually has one.

Our Teaching Assistants



Miss Cattrall



Mrs Shaw-Butt

Upcoming Dates

Wednesday 29th June - Upper School Sports Day

Please find a link to the [NATIONAL CURRICULUM](#)

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

LEARNING IN YEAR 3 - TERM 6 2021-2022

English

- I can research information
- I can write an information text
- I can sort information into paragraphs
- I can write in paragraphs
- I can write 'a' and 'an' correctly
- I can write using the subject, verb and object
- I can improve my dictionary and thesaurus work
- I can identify spelling patterns

Art

- I can plan and paint (using watercolours) my own drawings and express my own ideas through art.
- I can create sketch books to record observations
- I can use a range of materials creatively (clay)

Physical Education

- I can run at fast, medium and slow speeds
- I can take part in a relay activity
- I can throw a variety of objects, changing my action for accuracy and distance.
- I can use different take off and landings when jumping
- I can show determination to achieve my personal best.

PSHE

- I can understand that in animals and humans, lots of changes happen between conception and growing up, and that usually it is the female who has the baby
- I can understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow
- I can identify how boys' and girls' bodies change on the outside during this growing up process
- I can identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up
- I can start to recognise stereotypical ideas I might have about parenting and family roles
- I can identify what I am looking forward to when I move to my next class

Science

Plants

- I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- I can investigate the way in which water is transported within plants
- I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing

- Using technology to support consolidation of times tables.

Religious Education

Hinduism -

- I can explain why water is important.
- I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.
- I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

Modern Foreign Language

French:

- I can say the rooms in a house in French

Our Newbridge Journey

Our enquiry is:

'What did the Ancient Greeks do for entertainment??'

This means we will be learning about:

- The origins of the Olympic games and the way in which the Ancient Greeks lived their lives and how this differs from modern day.

The Key Skills we will be developing are:

- I can understand how our actions affect the environment.
- I can understand that people express emotions in different ways
- I can cooperate as part of a team
- I can make links in my learning and talk about them

Curriculum Support

- Handwriting support sessions
- Daily readers/comprehension
- Times table support

Mathematics

- I can order fractions
- I can add and subtract fractions
- I know the months, years, days in a week, hours in a day
- I can tell the time to the nearest minute 5 minutes
- I can use the 24 hour clock and tell time in a.m. and p.m.
- I can measure time in seconds
- I can recognise 2D and 3D shapes
- I can recognise angles and turns
- I can identify right angles in shapes
- I can measure and compare mass
- I can add and subtract mass
- I can compare volume
- I can measure and compare capacity
- I can add and subtract capacity

Geography

- I can identify the continents of the world.
- I can locate countries on a world map
- I can find out about some of the key geographical features of each continent.
- I can locate major capital cities of the world.
- I can use a variety of sources to identify human and physical features in a particular country.
- I can find similarities and differences between different countries.

History

- I can place time events in chronological order
- I can understand the concept of change over time
- I can identify and give reasons for different ways in which the past is represented

Music

- I can use my body for percussion.

British Values

- Mutual respect for those with different faiths and beliefs and for those without faith.
- We listen to and respect other people's opinions and values.

Design Technology

- I can investigate what alarm systems are used for and how different types of switches are activated.
- I can design an alarm system for a particular purpose.
- I can create an alarm system based on a design.