

Our Teachers



Mrs Bartlett 4B



Mrs Keynes & Mrs Ross 4KR

Newbridge Primary School

LEARNING IN YEAR 4 TERM 2 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Our Teaching Assistants



Mrs Milne



Mrs Watts

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN YEAR 4 - TERM 2 2021-2022

English

Our book this term is: 'Mr Stink' by David Walliams

Spelling:

- I can spell words from Year 3 & 4 list
- I can spell homophones, prefixes 'in', 'ir', 'il' and 'im'

Writing:

- I can use capital letters, full stops, question marks and exclamation marks consistently in my writing
- I can compose questions, noun phrases, commas in a list, subordinating conjunctions and adverbial phrases
- I can understand and use rhyming couplets and lyrics in my writing
- I can create character description using nouns and adjectives
- I can use language to persuade
- I can use language to inform

History

- I can choose relevant materials to present a picture of one aspect of life in time past?

Art

- I can use watercolours to create winter scenes.

Modern Foreign Language

- I can speak in a complete sentence
- I can use basic grammar rules
- I can use the past tense in a sentence
- I can name at least 10 animals in French
- I can start a sentence saying J'ai vu . . .
- I can say a sentence in past tense – J'ai vu un lion

Physical Education

Gymnastics:

- I can show a sequence of shapes.
- I can travel along a line in different directions.
- I can rock roll (hands in back position) and teddy bear roll.
- I can full turn jump, turning cat leap and link jumps and leaps together.
- I can hold a frog balance for 3 seconds
- I can safely use a springboard, box and table.
- I can create a sequence with rolls, travel, jumps and balance.

Real PE: Social unit

- I can give and receive sensitive feedback to improve myself and others. I can negotiate and collaborate appropriately.
- I can involve others and motivate those around me to perform better.

Science

Sound:

- I know that sound travels in sound waves
- I can understand that the pitch and volume of sound can be changed
- I can carry out investigations to discover that insulation can be used to reduce sound
- To ask questions and plan enquiries

Computing

- I can create a short computer animation using one or more moving stick figures
- I can create a recorded animation involving a number of moving characters on a background
- I can structure specific timing of animations using a time slider
- I can analyse and evaluate software

Religious Education

Christianity:

- I can identify the most significant part of the Nativity story for Christians today.
- I can understand and reflect upon the symbolism in the Christmas story and think about what the different parts mean to Christians today.

PSHE

Celebrating differences:

- To understand that, sometimes, we make assumptions based on what people look like
- To try to accept people for who they are
- To reflect and understand how my actions can affect myself and others

Music

- I can work collaboratively to perform as a class.
- I can use musical instruments to create compositions.
- I can use dynamics to create an effect
- I can follow the tempo of the music.

Our Newbridge Journey

Our enquiry is: Does charity begin at home?

This means we will be learning about: What are the essential ingredients to make a home? What is the impact of homelessness on a person? How can society help? How can we help?

The key skills we will be developing are:

- Building positive relationships
- Know the value of empathy

Mathematics

Addition and subtraction/Length and perimeter:

- I can add two 3 digit numbers (including crossing 10 and 100) with exchanging
- I can subtract two 3 digit numbers (including crossing 10 and 100) with carrying
- I can subtract two 4 digit numbers (including crossing 10 and 100) with carrying
- I can find equivalent lengths (m and cm)
- I can find equivalent lengths (cm and mm)
- I can add and subtract lengths
- I can measure perimeter
- I can find the perimeter of a grid
- I can find the perimeter of a rectangle and other rectilinear shapes
- I can multiply and divide by 10 and 100
- I can multiply and divide by 1 and 0
- I have good recall of the 3x table
- I can use my knowledge of the 3x table to find the 6x table
- I can multiply and divide by 7 and 9
- I can find related division facts to the 3x, 6x, 7x and 9x tables

Geography

- Not taught this term.

Design Technology

- I can design and make a seasonal stocking
- I can explore and analyse existing products
- I can explore different ways to decorate fabric using sewing skills
- I can evaluate a finished product.

British Values

British Values:

- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

Home Learning

- DoodleMaths & DoodleEnglish