LEARNING IN YEAR 4 Term 3 Curriculum Overview 2021

English

Spellings:

 Year 3/4 spelling list, sound 'g' spelt 'gu', sounding 'ch' spelt 'ture', homophones, prefixes and suffixes

Punctuation and grammar:

 Using a variety of conjunctions, apostrophes for omission and possession, adverbial phrases, commas in a list and noun phrases

Writing to entertain:

- Diary of a Roman soldier
- Writing a letter home

Writing to inform:

- Who was Julius Caesar?
- Who was Boudicca?

History

- Can I place events from periods studied on a timeline?
- Can I use terms related to the period and begin to date events?
- Can I understand more complex terms e.g. BCE/AD?
- Can I use textbooks and historical knowledge?

Art

Water colours:

- Can I add to my sketch book recording my observations?
- Can I improve my mastery of different art and design techniques, focusing on water colour painting skills?

Physical Education

REAL PE – Unit 3

- Cognitive skills
- Can I travel along a line in different directions?
- Can I full turn jump, turning cat leap and link jumps and leaps together?
- Can I hold a frog balance for 3 seconds?
- Can I create a sequence with rolls, travel, jumps and balance?

Modern Foreign Languages

- Can I tell other people about different types of transport?
- Can I name different types of travelling?
- Can I give and respond to simple direction instructions?
- Can I use the verb 'to go' in a simple sentence?
- Can I count to 100 in French?

Home Learning

- DoodleMaths and DoodleEnglish
- Ongoing spellings and multiplication tables
- Daily reading

Science

- Can I recognise the differences between solids, liquids and gases?
- Can I group materials based on whether they are solids, liquids or gases?
- Can I explain the differences to water depending on its temperature?
- Can I describe the difference between condensation and evaporation?
- Can I explain how the condensation and evaporation are part of the water cycle?

Computing

- Do I know how the internet works?
- Information: How do I know if information is reliable?

Religious Education

- Can I see wonder in the world?
- Can I understand the teachings of Buddha: how greed and selfishness cause suffering?
- Can I understand that Buddhists that Buddha's teaching makes the world a better place?

PSHE

Hopes and dreams

- Can I share my hopes and dreams?
- Can I identify how disappointment feels?
- Can I cope with disappointment and help others with theirs?
- Can I be resilient and have a positive attitude?

Music

 I can appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Our Newbridge Journey

Our enquiry is:

How does the past affect us?

This means we will be learning about:

- When the Roman invasion of Britain occurred and how it shaped the roads and towns.
- The life of Roman soldiers.
- The life of Boudicca and the native tribes.

The Key Skills we will be developing are:

- I can build positive relationships.
- I can take risks and keep myself healthy and safe including online.

Mathematics

- Can I count in multiples of 6, 7, 9, 25 and 1000?
- Can I recall multiplication and division facts for multiplication tables up to 12 × 12?
- Can I place value, known and derived facts to multiply and divide mentally, including multiplying together 3 numbers
- Can I recognise and use factor pairs and commutativity in mental calculations
- Can I multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Can I divide two-digit and three-digit numbers by a one-digit number using formal written layout
- Can I solve problems involving multiplying and dividing, including using the distributive law to multiply two-digit numbers by 1 digit.
- Can I find the area of rectilinear shapes?
- Can I recognise and use equivalent fractions
- Can I count in tenths and hundredths?

Geography

- Can I use maps to locate the countries of Europe?
- Can I locate the countries in Europe, concentrating on their environmental regions?
- Can I locate the countries in Europe, concentrating on their key physical and human characteristics?
- Can I locate the major cities in the UK?

Design Technology

Making shields

 Can I apply my understanding of how to strengthen, stiffen and reinforce more complex structures?

Dance

• N/A

British Values

 Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

Curriculum Support

- Handwriting
- Rapid Maths
- WordBlaze
- 1:1 reading support
- Flexible group maths support