

Our Teachers



Mrs Bartlett 4B



Mrs Keynes & Mrs Ross 4KR

Newbridge Primary School

LEARNING IN YEAR 4 TERM 3 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Our Teaching Assistants



Mrs Milne



Mrs Shaw-Butt



Mrs Watts

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN YEAR 4 - TERM 3 2021-2022

English

Spelling:

- Year 3/4 spelling list, sound 'g' spelt 'gu', sounding 'ch' spelt 'ture', homophones, prefixes and suffixes

Writing to Entertain:

- Diary of a Roman soldier
- Writing a letter home

Writing to inform:

- Who was Julius Caesar?
- Who was Boudicca?

Science

- I can identify common appliances that run on electricity.
- I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- I can identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- I can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- I can recognise some common conductors and insulators, and associate metals with being good conductors.

Mathematics

- I can count in multiples of 6, 7, 9, 25 and 1000.
- I can recall multiplication and division facts for multiplication tables up to 12×12 .
- I can place value, known and derived facts to multiply and divide mentally, including multiplying together 3 numbers
- I can recognise and use factor pairs and commutativity in mental calculations
- I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- I can divide two-digit and three-digit numbers by a one-digit number using formal written layout
- I can solve problems involving multiplying and dividing, including using the distributive law to multiply two-digit numbers by 1 digit
- I can find the area of rectilinear shapes.
- I can recognise and use equivalent fractions
- I can count in tenths and hundredths.

History

- I can place events from periods studied on a timeline.
- I can use terms related to the period and begin to date events.
- I can understand more complex terms e.g. BCE/AD.
- I can use textbooks and historical knowledge.

Computing

- I can use internet search engines responsibly.
- I can identify when information I have researched on the internet is accurate.
- I can understand that there is information on the internet which is incorrect/untrue.

Geography

- I can use maps to locate the countries of Europe.
- I can locate the countries in Europe, concentrating on their environmental regions.
- I can locate the countries in Europe, concentrating on their key physical and human characteristics.
- I can locate the major cities in the UK.

Art

- I can comment on and compare the characteristics of ceramic work by ceramicists
- I can confidently use a wide range of clay tools and objects for making marks/patterns
- I can develop a basic pinch pot shape to make the head of a creature/character
- I can roll out clay and cut to make features etc
- I can accurately paint my fired/dried model with acrylic paint, mixing colours when appropriate

Religious Education

Key Question: **How important is it for Jewish people to do what God asks them to do?**

- I can understand the importance of celebrating Passover and keeping Kashrut
- I can tell you about some of the things Jews can and can't eat if they are Kosher
- I can describe some of the things Jews do to show respect to God.
- I can identify and describe some of the ways Jews try to do as God asks and start to explain why they feel it is important to do so.

Design Technology

- Not taught this term

Modern Foreign Language

- I can ask and answer simple questions in French
- I can use numbers in French to write and read simple sums
- I know numbers to 100

British Values

- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

Physical Education

REAL PE – Unit 3

- Cognitive skills
- I can travel along a line in different directions.
- I can full turn jump, turning cat leap and link jumps and leaps together.
- I can hold a frog balance for 3 seconds.
- I can create a sequence with rolls, travel, jumps and balance

Gymnastics

- I can plan, evaluate and perform a sequence including a roll, balance, stretch and jump.

PSHE

Hopes and dreams

- I can share my hopes and dreams.
- I can identify how disappointment feels.
- I can cope with disappointment and help others with theirs.
- I can be resilient and have a positive attitude.

Home Learning

- DoodleMaths and DoodleEnglish
- Ongoing spellings and multiplication tables
- Reading at least 3x weekly and recording in reading diaries

Music

- I can improvise on a limited range of pitches on the instrument I am now learning, making use of musical features including smooth (legato) and detached (staccato)
- I can begin to make compositional decisions about the overall structure of improvisations
- I can combine known rhythmic notation with letter names to create short pentatonic phrases using a limited range of 5 pitches suitable for the instruments being learnt
- I can sing and play these phrases as self-standing compositions
- I can explore developing knowledge of musical components by composing music to create a specific mood

Our Newbridge Journey

Our enquiry is: How did the Roman's change Bath?

This means we will be learning about:

How the city of Bath was changed by the Romans.
When the Roman invasion of Britain occurred and how it shaped the roads and towns.
The life of Roman soldiers.
The life of Boudicca and the native tribes.

The key skills we will be developing are:

- I can build positive relationships.
- I can take risks and keep myself healthy and safe including online.

Curriculum Support

- Handwriting
- Rapid Maths
- Sound discovery
- WordBlaze
- 1:1 reading support
- Flexible group maths support