

English

Writing to entertain:

- Creative writing: Roman myth;
- Recount: Day in the life of a Roman;
- Persuasive writing: Adverts

Writing to inform:

- Aspects of everyday life: Roman Houses, Education, Food, Entertainment, Structures.
- Instructions: Recipes and Building Bridges

Speaking & Listening: Presentations

- Punctuation and grammar: Building sentences: Nouns, adjectives, adverbs, conjunctions; Apostrophes for omission and possession; fronted adverbial phrases; commas in a list and noun phrases

History

- Using evidence to reconstruct life in time studied
- Identifying key features and events
- Looking for links and effects in time studied offering a reasonable explanation for some events
- Looking at the evidence available

Art

Observational Art.

- Using sketching skills with a range of materials to draw objects in relationship to each other

Physical Education

Introduction to Netball

- Passing, receiving and shooting the ball with increasing control
- Helping my team keep possession of the ball when attacking
- Marking my opponent effectively when defending

Modern Foreign Languages

- Using my knowledge of actions and directions to give instructions
- Saying a sequence of movements
- Following instructions about direction and actions
- Combining familiar language to create a new set of sentences
- Talking about how different people travel to places in town

Home Learning

- Ongoing spellings and multiplication tables
- Daily reading
- Doodle Maths and Doodle English

Science

- Identifying and explaining the human digestive system
- Explaining the functions of our muscles
- Describing the different types and functions of teeth
- Constructing a simple science investigation

Computing

- Knowing how the internet works
- Information: Knowing how to tell if information is reliable?

Religious Education

- Is forgiveness always possible for Christians?
- Understanding the meaning of forgiveness
- Knowing the Christian understanding of forgiveness

PSHE

- Identifying the web of relationships that I am part of, starting from those closest to me and including those more distant
- Identifying someone I love and expressing why they are special to me
- Telling you about someone I know that I no longer see
- Explaining different points of view on an animal rights issue
- Understanding how people feel when they love a special pet
- Knowing how to show love and appreciation to the people and animals who are special to me

Music

- Knowing what body percussion is
- Knowing the basics of body percussion
- Exploring different rhythms in percussive music
- Reading music notation
- Using body percussion to create a piece of music
- Composing and performing a piece of body percussion music

Our Newbridge Journey

Our enquiry is:

How does the past affect us?

This means we will be learning about:

- When the Roman invasion of Britain occurred and how it shaped the roads and towns.
- The legacy the Romans left us.
- Daily Roman life and their religion.
- The life of ordinary Romans.
- The stories of Roman religion: gods and goddesses

The Key Skills we will be developing are:

- I can build positive relationships.
- I can keep myself healthy and safe including online.
- I can take risks and keep myself healthy and safe including online.

Mathematics

- Finding equivalent fractions
- Finding fractions greater than 1
- Counting in fractions
- Adding fractions or two or more fractions
- Subtracting 2 fractions and subtracting from whole amounts
- Calculating fractions of a quantity and problem solving
- Recognising tenths and hundredths
- Seeing tenths as decimals
- Putting tenths on a place value grid
- Using tenths on a number line
- Dividing 1-digit by 10
- Dividing 2-digits by 10

Geography

- Not taught this term.

Design Technology

- Selecting from and using a wider range of equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing)
- Preparing and cooking a variety of dishes using a range of cooking techniques
- Understanding seasonality, and know where and how a variety of ingredients are grown

Drama

- N/A

British Values

- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

Curriculum Support

- Handwriting
- Sound Discovery
- 1:1 reading support
- Flexible group maths support