

## English

### Writing to entertain:

- Poetry of the senses
- Diary/journal writing

### Writing to persuade:

- Poster supporting local woodlands letter
- Mrs Webb, (Forest School)

### Writing to inform:

- Fact file on Small Tortoise Shell butterfly (Science Week)
- Poster about local woods
- Book reviews - Swallows and Amazons

### Punctuation and grammar:

- Building sentences: Nouns, adjectives, adverbs, time conjunctions;
- Personification: Sub heading bullet points, first person pronouns I, we my, question marks and exclamation marks, inverted commas for direct speech.

## History

- Not taught this term

## Art

### Artist – Andrew Goldsworthy

- I can observe patterns in nature
- I can develop line drawing skills when observing nature
- I can sketch and design images from nature to develop into 3D models
- I can manipulate images using technology to create collage and repeated patterns
- I can present my artwork and review others
- PPA – I can develop mark making skills

## Physical Education

### Real PE Striking and fielding:

- I can use overarm and underarm throwing and catching skills
- I can bowl a ball with increasing accuracy
- I can use simple tactics in different situations
- I can identify what I need to improve
- I can demonstrate positive sporting behaviour
- PPA - Athletics

## Modern Foreign Languages

- I can name foods in French
- I can name animals in French
- Conversational French - What is that? Qu'est-ce que c'est?

## Home Learning

Please click on the link below and go to your class for details of Home Learning expectations

<https://www.newbridge.bathnes.sch.uk/classes>

## Science

### Science Week: Journey through nature – What's beneath my feet?

- I can identify the features of living things
- I can locate and map different local habitats
- I can understand how living things are classified
- I can create questions to investigate about local habitats
- I can gather evidence to answer questions
- I can present solutions based on evidence gathered?

## Computing

- I can input data into a spreadsheet
- I can recognise cells, rows, columns
- I can format tables
- I can create graphs from data I have input
- I can design formulas to calculate data

## Religious Education

### Christianity:

- I can explain the feelings my special place gives me
- I can describe special places for different religions
- I can explain why Christians go to church
- I can explain the importance of the Eucharist
- I can understand Jesus' teachings about worship

## PSHE

### Changing me

- I can understand what makes me unique
- I can recognise how changes in my life affect me
- I can develop strategies to help me accept changes in my life
- I can identify what I am looking forward to in Year 5

### RSE:

- I can recognise the parts of the male and female body that are necessary in making a baby
- I can recognise the changes in girls during puberty
- I can recognise the changes in boys during puberty

## Music

### Year 4 Charanga - Lean on Me

- I can confidently identify and move to the pulse
- I can talk about the musical dimensions working together in the Unit songs eg if the song gets louder in the chorus (dynamics).
- I can talk about the music and how it makes me feel
- I can listen carefully and respectfully to other people's thoughts about the music

## Mathematics

### Time:

- I can read the time and convert between analogue and digital 12- and 24-hour clocks

### Statistics:

- I can interpret and present data in bar charts and time graphs
- I can solve questions based on interpreting information presented in charts, pictograms, tables and graphs

### Properties of shape:

- I can identify acute and obtuse angles
- I can order angles by size
- I can compare and classify quadrilaterals and triangles based on their properties
- I can identify lines of symmetry in 2-D shapes

### Position and direction:

- I can describe positions on a 2D grid as coordinates
- I can plot points to draw a polygon on a grid
- I can describe movements between positions as translations

## Geography

- I can recognise the eight points of a compass
- I can create a simple scale drawing (map)

### Fieldwork:

- I can locate different habitats, raise questions, gather evidence and suggest improvements? (links to science)

## Design Technology

### Seasonal foods

- I can recognise what seasonal fruit and vegetables are
- I can recognise the importance of a healthy and varied diet
- I can develop skills in cooking with seasonable fruit and vegetables
- I can create a seasonal cooking calendar

## British Values

- **Mutual respect:** we can give people respect and we can expect other people to show us respect.

## Curriculum Support

- Rapid maths
- Word blaze
- 1:1 readers

## Our Newbridge Journey

**Our enquiry is:** Can we learn everywhere?

**This means we will be learning about:**

- The opportunities to learn outside
- Reviewing the use of outdoor space
- Classification.

**The Key Skills we will be developing are:**

- I can use my imagination to bring ideas to life
- I can plan tasks and adapt them to achieve what I set out to do
- I can find strategies when I find things difficult