

## Our Teachers



Mrs Bartlett 4B



Mrs Keynes & Mrs Ross 4KR

### Requests for help

We would really appreciate some support each morning with times tables and to support the children with their mental arithmetic, please. Please contact the office for details on DBS checks.

# Newbridge Primary School

## LEARNING IN YEAR 4 TERM 6 2021-2022

### The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

### Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

## Our Teaching Assistants



Ms Milne



Mrs Shaw-Butt



Mrs Watts

### Upcoming Dates

**Forest School**  
4B starting Wednesday 8th June  
4KR starting Wednesday 15th June

Please find a link to the [NATIONAL CURRICULUM](#)

## LEARNING IN YEAR 4 - TERM 6 2021-2022

### English

#### Writing to inform:

- Information page about Stonehenge

#### Writing to persuade:

- Poster persuading people to visit Stonehenge

#### Writing to entertain:

- Narrative based around the Stone Age

#### Punctuation and grammar:

- Building sentences: Nouns, adjectives, adverbs, time conjunctions, personification, sub heading bullet points, first person pronouns I, we, my, question marks and exclamation marks, commas in a list.

### Science

- I can compare and group materials together, according to whether they are solids, liquids or gases.
- I can observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

### Computing

- I can input data into a spreadsheet
- I can recognise cells, rows, columns
- I can format tables
- I can create graphs from data I have inputted

### Religious Education

#### What is the best way for a Buddhist to live a good life?

- I can understand how Buddha's teachings make a difference to how Buddhists choose to live?
- I can tell you some of teachings of the 8 fold path and start to say what they mean to Buddhists.
- I can begin to discuss which parts of the 8 fold path may be hardest to follow as a Buddhist.

### PSHE

#### Changing me:

- I can understand what makes me unique
- I can recognise how changes in my life affect me
- I can develop strategies to help me accept changes in my life
- I can identify what I am looking forward to in Year 5

#### RSE:

- I can recognise the parts of the male and female body that are necessary in making a baby
- I can recognise the changes in girls during puberty
- I can recognise the changes in boys during puberty

### Music

- I can listen to/analyse pitch, melody, symmetry. Sing by improvising
- I can compose a simple song – melody, structure, accompaniment. Perform for an audience

### Design Technology

- I can explore existing greenhouses
- I can investigate stable structures
- I can investigate materials for making a mini greenhouse
- I can design a mini greenhouse
- I can make a mini greenhouse
- I can evaluate a finished product

### Mathematics

#### Time:

- I can tell the time to 5 minutes and to the minute
- I can use a.m. and p.m. and convert to 24-hour clock (vice-versa)
- I can convert analogue time to digital time (vice-versa)
- I can identify and know the relationship between different units of time: hours, minutes and seconds; years, months, weeks and days

#### Statistics:

- I can interpret graphs
- I can compare charts using the vocabulary 'sum' and 'difference'
- I can draw and interpret line graphs
- I can solve questions based on interpreting information presented in charts, pictograms, tables and graphs

#### Properties of shape:

- I can identify acute, obtuse and right angles
- I can compare and order angles by size
- I can compare and classify quadrilaterals and triangles based on their properties
- I can identify lines of symmetry in 2-D shapes

#### Position and direction:

- I can describe positions on a 2D grid as coordinates
- I can plot points to draw a polygon on a grid
- I can describe movements between positions as translations

### History

- I can understand more complex terms e.g. BCE/AD
- I can use terms related to the period and begin to date events
- I can place events from periods studied on a timeline
- I can develop a broad understanding of ancient civilisations

### Art

- I can create a water colour wash with silhouette
- I can create 3D sculptures using different mediums

### Modern Foreign Language

- I can name foods in French
- I can name animals in French
- Conversational French - What is that? Qu'est-ce que c'est?

### Physical Education

#### Real PE Striking and fielding:

- I can use overarm and underarm throwing and catching skills
- I can bowl a ball with increasing accuracy
- I can use simple tactics in different situations
- I can identify what I need to improve
- I can demonstrate positive sporting behaviour

#### PPA – Athletics:

- I can use the correct technique to throw a javelin/discus
- I can work as a team and communicate clearly with others
- I have the stamina to run a certain distance

### British Values

#### Mutual respect:

- we can give people respect and we can expect other people to show us respect

### Curriculum Support

- Rapid maths
- Word Blaze
- 1:1 readers
- Times tables

### Home Learning

- Ongoing spellings and multiplication tables (Up to 12 x 12)
- Daily reading
- DoodleMaths and DoodleEnglish

### Our Newbridge Journey

**Our enquiry is:** 'Why are landmarks important?'

**This means we will be learning about:**

- Landmarks around the world
- The importance of them and how they tell us about the past

**The key skills we will be developing are:**

- I can take risks and keep myself healthy and safe, including online
- I know the value of money. (Sports day)
- I can cooperate as part of a team. (Geography)
- I can think of lots of ideas and select the one that will work best