

English

Writing to Inform:

- Newspaper report on Howard Carter and the discovery of Tutankhamun's tomb.

Writing to Entertain:

- Creation story linking to ancient Egyptian gods.

Grammar:

- Adverbial phrases, extended noun phrases, figurative language, passive voice, range of tenses.

Spellings:

- Homophones; Year 5 key spellings; -ibly/-ably suffixes; using prefixes and suffixes to build new words from root words.

Science

Forces:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

Computing

- FMS Logo: select, use and combine a variety of software to design and create a range of content.
- E-safety: use search technologies effectively, appreciate how results are selected and ranked,
- and be discerning in evaluating digital content.

Religious Education

- Sikhism: Are Sikh stories important today?
- Understand the relevance of Sikh stories today.
- Do sacred texts have to be 'true' to help people understand their religion?
- Is religion the most important influence and inspiration in everyone's life?

PSHE

Dreams and Goals:

- Identify what I would like my life to be like when I am grown up.
- Appreciate the contributions made by people in different jobs.
- Appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future.

Music

- Improvise and compose music for a range of purposes.

Our Newbridge Journey

Our enquiry is:

How did the Ancient Egyptians make their mark?

This means we will be learning about:

Ancient Egyptian artefacts, inventions and ways of life whose impact can still be seen today.

The key skills we will be developing are:

- I can choose what is relevant, and present information in an appropriate format.
- I can select a variety of tools and techniques to be creative.

Mathematics

Multiplication and Division:

- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Fractions:

- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$].
- Add and subtract fractions with the same denominator, and denominators that are multiples of the same number.

History

Ancient Egypt:

- Ask a range of questions about the past.
- Use documents, printed sources, the internet, databases, pictures, photos, artefacts, historical building and visits to collect information about the past.
- Choose reliable sources of evidence to answer questions.
- Look at different versions of the same event and identify differences in the accounts.

Art

Egyptian hieroglyphics:

- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Physical Education

Dance:

- Perform dances using a range of movement patterns

Real PE:

- Develop flexibility, strength, technique, control and balance.

Modern Foreign Languages

French:

- Colours, seasonal vocabulary
- Listen attentively to spoken language and show understanding by joining in and responding
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

National Curriculum

- Please click [here](#) for a link to the National Curriculum.

Geography

- Study the settlements and land use of key places of study.
- Study the distribution of natural resources, including energy, of the key places of study.
- Study the food, minerals and water aspects of key places of study.

Design Technology

- Make a shaduf
- select from and use a wide range of materials and components.

Home Learning

- Ongoing spellings and multiplication tables
- Daily Reading
- Doodle Maths and English

British Values

- Individual liberty

Drama

- Improvise, devise and script drama for an audience
- rehearse, refine, share and respond thoughtfully to drama