

## Our Teachers



Miss Gatton 5G



Mr Handson & Mrs Talley 5HT

# Newbridge Primary School

## LEARNING IN YEAR 5 TERM 3 2021-2022

### The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

## Our Teaching Assistants



Mrs Dennis



Mr Ward



Mr Burton

### Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

### Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

Please find a link to the [NATIONAL CURRICULUM](#)

## LEARNING IN YEAR 5 - TERM 3 2021-2022

### English

**Writing to inform:** Newspaper report on Howard Carter and the discovery of Tutankhamun's tomb.

**Writing to entertain:** Creation story linking to ancient Egyptian gods.

**Grammar:** Adverbial phrases, extended noun phrases, figurative language, passive voice, range of tenses.

**Spellings:** Homophones; Year 5 key spellings; using prefixes and suffixes to build new words from root words; the 'ee' sound spelt 'ei'.

### History

#### Ancient Egypt

- Ask a range of questions about the past.
- Use documents, printed sources, the internet, databases, pictures, photos, artefacts, historical building and visits to collect information about the past.
- Choose reliable sources of evidence to answer questions.
- Look at different versions of the same event and identify differences in the accounts.

### Art

#### Egyptian hieroglyphics

- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

### Modern Foreign Language

#### French:

- Say a range of weather phrases
- Ask what the weather is like
- Write a basic weather report
- Present a basic weather report

### Physical Education

#### Real PE:

- Develop flexibility, strength, technique, control and balance.

### Home Learning

- DoodleMaths and DoodleEnglish
- Ongoing spellings and multiplication tables
- Reading at least 3x weekly and recording in reading diaries

### Science

#### Forces:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

### Computing

#### FMS Logo:

- Select, use and combine a variety of software to design and create a range of content.

#### E-Safety:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

### Religious Education

#### Sikhism: Are Sikh stories important today?

- Understand the relevance of Sikh stories today.
- Do sacred texts have to be 'true' to help people understand their religion?
- Is religion the most important influence and inspiration in everyone's life?

### PSHE

#### Dreams and Goals:

- Identify what I would like my life to be like when I am grown up
- Appreciate the contributions made by people in different jobs
- Appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future

### Music

- Improvise and compose music for a range of purposes

### Our Newbridge Journey

#### Our enquiry is:

How did the Ancient Egyptians make their mark?

#### This means we will be learning about:

Ancient Egyptian artefacts, inventions and ways of life whose impact can still be seen today.

#### The key skills we will be developing are:

- I can choose what is relevant, and present information in an appropriate format.
- I can select a variety of tools and techniques to be creative.

### Mathematics

#### Multiplication and Division:

- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

#### Fractions:

- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number [for example,  $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$ ]
- Add and subtract fractions with the same denominator, and denominators that are multiples of the same number

### Geography

- Study the settlements and land use of key places of study.
- Study the distribution of natural resources, including energy, of the key places of study.
- Study the food, minerals and water aspects of key places of study.

### Design Technology

#### Make a shaduf:

- Select from and use a wide range of materials and components.

### Drama

- Improvise, devise and script drama for an audience
- rehearse, refine, share and respond thoughtfully to drama

### British Values

- Individual liberty