

English

Writing to inform:

- Character description inspired by Beowulf

Writing to entertain:

- Battle scene based on original characters

Grammar:

- Figurative language, subordinate clauses, commas for clauses, inverted commas to indicate direct speech

Spellings:

- homophones; **-ful, -ent, -ence, -ant, -ance** suffixes

History

Vikings and Anglo Saxons

- Ask a range of questions about the past.
- Use documents, printed sources, the internet, databases, pictures, photos, artefacts, historical building and visits to collect information about the past.
- Choose reliable sources of evidence to answer questions.
- Look at different versions of the same event and identify differences in the accounts.

Art

Viking Shield and Viking Long Boat Collage

- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Physical Education

Striking and Fielding:

- Strike a bowled ball
- Use a range of fielding skills
- Choose tactics for different situations
- Understand the rules of the game use them to play fairly

Athletics:

- develop flexibility, strength, technique, control and balance through a range of events.

Modern Foreign Languages

French:

- 5H Colours, 5B weather vocabulary
- Listen attentively to spoken language and show understanding by joining in and responding
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Science

Living things and their habitats:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

Computing

Multimedia:

- Use a range of software to design and create images and video

E-safety:

- Know that some people publish inaccurate information in the internet

Religious Education

Hinduism:

- Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?
- Understand the impact of certain beliefs on a Hindu's life

PSHE

Healthy Me:

- Know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart
- Know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart
- Know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations
- Understand how the media and celebrity culture promotes certain body types
- Know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy

Music

- Listen with attention to detail and recall sounds with increasing aural memory

Our Newbridge Journey

Our enquiry is:

Who were the Anglo-Saxons and where did they come from?

This means we will be learning about:

- Historically important events and their impact, the art and design of different cultures, prominent figures.

The key skills we will be developing are:

- I can choose what is relevant, and present information in an appropriate format.
- I can select a variety of tools and techniques to be creative.
- I can use my imagination to create new and original works.

Mathematics

Fractions, Decimals and Percentages

- Round decimals with two decimal places to the nearest whole number and to one decimal place
- Read, write, order and compare numbers with up to three decimal places
- Solve problems involving numbers up to three decimal places
- Recognise the percent symbol (%) and understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
- Add and subtract decimals
- Multiply decimals by 10, 100 and 1000

Geometry Properties of Shape

- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees (°)
- **Identify:** angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°), other multiples of 90°

Geography

- Study the settlements and land use of key places of study.
- Study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying

Design Technology

Anglo Saxon Village

- Select from and use a wide range of materials and components.

Drama

- Not taught this term

British Values

- Individual liberty

National Curriculum

- Please click [here](#) for a link to the National Curriculum.