

Our Teachers



Miss Gatton 5G



Mr Handson & Mrs Talley 5HT

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Newbridge Primary School

LEARNING IN YEAR 5 TERM 5 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

Our Teaching Assistants



Mrs Dennis



Mr Ward



Mr Burton

Upcoming Dates

Wednesday 25th - Friday 27th May
Residential Trip to Great Wood

Please find a link to the
[NATIONAL CURRICULUM](#)

LEARNING IN YEAR 5 - TERM 5 2021-2022

English

Writing to inform:

- Information passage about the Vikings.
- I can ask questions to improve my understanding
- I can use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary.
- I can note and develop initial ideas, drawing on reading and research where necessary.
- I can use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Writing to Entertain:

- Character description inspired by the characters in Beowulf.
- I can identify and discuss themes and conventions in and across a wide range of writing.
- I can use expanded noun phrases to convey complicated information concisely.
- I can begin sentences in a range of different ways.
- I can use a range of figurative language to enhance descriptions of characters and settings.

Writing to Entertain: Original mythical story.

- I can identify the audience for and purpose of the writing, select the appropriate form and use other similar writing as models for my own.
- I can describe settings and characters.
- I can use commas to clarify meaning or avoid ambiguity in writing.
- I can propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

Spellings:

- I can spell words ending in a range of suffixes: ent, ence, ant, ance
- I can spell a range of commonly used homophones.

History

Vikings and Anglo Saxons

- I can ask a range of questions about the past.
- I can use documents, printed sources, the internet, databases, pictures, photos, artefacts, historical buildings and visits to collect information about the past.
- I can choose reliable sources of evidence to answer questions.
- I can look at different versions of the same event and identify differences in the accounts.

Art

Viking Shield and Viking Long Boat Collage:

- I can improve my mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Physical Education

Athletics:

- I can develop flexibility, strength, technique, control and balance through a range of events.

Science

Living things and their habitats:

- I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- I can describe the life process of reproduction in some plants and animals.

Computing

Multimedia:

- I can use a range of software to design and create images and video.

E-safety:

- I know that some people publish inaccurate information on the internet.

Religious Education

Sikhism:

- I understand how Sikhs show their commitment to God and can evaluate if there is a best way.

PSHE

Relationships

- I can compare different types of friendships and the feelings associated with them.
- I can explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure.
- I can apply strategies to manage my feelings and the pressures I may face to use technology in ways that may be risky or cause harm to myself or others.

Music

Sea Shanties:

- I can keep a pulse.
- I can sing expressively.
- I can sing with accurate pitch/rhythm.
- I can play a simple accompaniment.
- I can compose body percussion patterns.

Home Learning

- Ongoing spellings
- DoodleMaths & DoodleEnglish Activities weekly
- Daily reading – Comment and record reading in reading logs

Our Newbridge Journey

Our enquiry is: 'What does it mean to be British?'

This means we will be learning about:

Historically important events and their impact, the art and design of different cultures, prominent figures.

The key skills we will be developing are:

- I can choose what is relevant, and present information in an appropriate format.
- I can select a variety of tools and techniques to be creative.
- I can use my imagination to create new and original works.

Mathematics

Fractions, Decimals and Percentages:

- I can round decimals with two decimal places to the nearest whole number and to one decimal place
- I can read, write, order and compare numbers with up to three decimal places
- I can solve problems involving number up to three decimal places
- I can recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
- I can add and subtract decimals.
- I can multiply decimals by 10, 100 and 1000

Geometry: Properties of Shape

- I know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- I can draw given angles, and measure them in degrees (°)
- I can identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°), other multiples of 90°

Geography

Extreme Earth

- I can identify different climate zones around the world and look at how climates change around the poles and the equator.
- I can explore why droughts occur and what effects droughts can have on a local and global scale.
- I can identify examples of extreme weather conditions around the world, including lightning, floods, typhoons, hurricanes, blizzards and hail storms.

Design Technology

Anglo Saxon Village:

- I can select from and use a wide range of materials and components.

Drama

- Not taught this term

Modern Foreign Language

French: Phrases about activities. Vocabulary about clothing and names of family (including brothers, sister and grandparents etc).

- I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases
- I can read carefully and show understanding of words, phrases and simple writing.
- I can speak in sentences, using familiar vocabulary, phrases and basic language structures.

British Values

- Individual liberty