

English

Writing to entertain:

- Recount of our trip to Great Wood

Writing to inform:

- Thank you letters for the staff at Great Wood

Writing to persuade:

- Leaflet about residential trips and the benefits for all children

Spellings:

- homophones, silent letter 'b', silent letter 't', suffix 'ible', suffix 'able', adding suffixes 'ibly' and 'ably'

Art

- Observational art using the environment with oil pastels
- View finders focusing on composition

Physical Education

Field games:

- Strike a bowled ball
- Use a range of fielding skills
- Choose tactics for different situations
- Understand the rules of the game and use them to play fairly

Athletics:

- Develop flexibility, strength, technique, control and balance through a range of events.

Modern Foreign Languages

French:

- Sing the alphabet in French
- Spell out names using French letter pronunciation
- Names of pets and be able to tell someone which pets they have and ask them about their pets

Home Learning

Please click on the link below and go to your class for details of Home Learning expectations

<https://www.newbridge.bathnes.sch.uk/classes>

National Curriculum

- Please click [here](#) for a link to the National Curriculum.

Science

Describe the changes as humans develop to old age:

- Draw a timeline to indicate stages in the growth and development of humans.
- Learn about the changes experienced in puberty.
- Work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

Computing

- **E-safety:** Discuss the influence of online and media body image
- **Data Handling:** Use of software (Microsoft Excel) to present data and information

Religious Education

- **Sikhism:** What is the best way for a Sikh to show commitment to God?

PSHE

Changing Me:

- I am aware of my own self-image and how my body image fits into that
- I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally
- I can describe how boys' and girls' bodies change during puberty
- I understand that sexual intercourse can lead to conception and that is how babies are usually made
- I can identify what I am looking forward to when I am in Year 6

Our Newbridge Journey

Our enquiry is: When should we take risks?

This means we will be learning about:

- Resilience, team building and problem solving.
- Learning a new skill and trying something we have never done before.
- Learning to be independent, responsible and supportive.

The key skills we will be developing are:

- I can use a range of criteria to reflect on my own and other's learning.
- I can plan complex tasks and adapt them to achieve what I set out to do.
- I can try out new ideas and take risks.
- I can build positive relationships with a range of people.
- I can behave appropriately in different situations.
- I can improve through practice and perseverance, managing my time effectively.
- I can show concern for others and offer help when needed.

Mathematics

- Angles in a triangle
- Quadrilaterals
- Calculating length and angles in shapes
- Regular and irregular polygons
- Reasoning about 3D shapes
- Co ordinates
- Describe position
- Position in the first quadrant
- Translation with coordinates
- Lines of symmetry
- Reflection

Geography

- Use Ordnance Survey maps, symbols and keys to build upon their knowledge of the United Kingdom.
- Use the 8 points of a compass, four-figure grid references, symbols and keys.
- Study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area we are studying.

Design Technology

- Investigate a range of pencil cases.
- Practise and compare sewing stitches
- Investigate ways of opening and closing pencil cases
- Sew embellishments to a piece of fabric
- Design a pencil case
- Make and evaluate a pencil case based on a design

Drama

- The art of stories. Create stories and decide how to best to dramatise it. This

British Values

- Respect for those with different faiths and beliefs and for those without faith.

Music

- Improvise and compose music for a range of purposes