

Our Teachers

Mr Hempleman 6H



Mrs Button 6B

Newbridge Primary School

LEARNING IN YEAR 6 TERM 2 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Our Teaching Assistants



Mrs Milne



Ms Hunt

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN YEAR 6 - TERM 2 2021-2022

English

Writing to entertain:

- Writing Remembrance poems, description of autumn and winter and narrative

Writing to inform:

- Recount of Bath Blitz Walk

Writing to persuade:

- What is the real meaning of Christmas?

Punctuation:

- Synonyms and antonyms, time adverbials, colons and semi-colons and prepositions.

Spellings:

- Statutory Year 5/6 spellings, homophones, 'ough' letter string, 'cial' & 'tial' endings.

Class Reader: – Number The Stars

Science

Electricity:

- Establish current understanding of electricity and approaches to working scientifically
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Identify from circuit diagrams those circuits that will or won't work
- Draw an accurate circuit diagram
- Carry out a series of enquiries that explore the effects of voltage on electrical circuit components
- Draw a circuit diagram with a summary of the brightness, volume and speed of components within it
- Investigate and develop a dimmer switch

Mathematics

Fractions:

- To compare and order fractions
- To add and subtract fractions with the same and different denominators
- To be able to find the highest and lowest common multiple
- To add and subtract mixed numbers
- To multiply and divide fractions by integers and fractions
- To find fractions of amounts
- To find the whole amount from known value of a fraction

Geometry:

- To plot coordinates in all four quadrants
- To translate and reflect coordinates in all four quadrants

History

World War Two - Home Front & Bath Blitz

- To recognise primary and secondary sources of evidence.
- To use a range of sources to find out about an aspect of time past.
- To describe main changes in a period of history using words such as: social, religious, political, technological and cultural.
- To describe how some changes affect life today.
- To give clear reasons why there may be different accounts of history.

Computing

E-Safety:

- To recognise cyberbullying
- To develop strategies to deal with cyberbullying

Programming:

- To define a 'variable' as something that is changeable
- To explain why a variable is used in a program
- To choose how to improve a game by using variables

Geography

- N/A

Art

- To have experience of creating abstract and figurative art and have a good understanding of composition.

Religious Education

- To understand why we choose people for tasks
- To understand the significance of Mary - Jesus' mother

PSHE

- To understand there are different perceptions about what normal means
- To understand how having a disability could affect someone's life
- To know how it can feel to be excluded or treated badly by being different in some way

Music

- To develop performance skills and expand on listening skills.

Physical Education

REAL PE – Applying Physical Skills:

- To develop skills in combining a range of jumping skills involving turning, linking jumps and maintaining balance.
- To develop a variety of throwing skills in both static and moving positions
- To collaborate and communicate during team activities

Fitness Circuits:

- To lead a small group through a short warm-up routine.
- To use data to identify areas of strength and areas for development and suggest ways to make improvements.

Design Technology

- To explore different types of burgers and their nutrition facts.
- To explore how to make burger patties
- To be able to plan and design a burger to make
- To be able to make a burger and evaluate the process

Our Newbridge Journey

Our enquiry is: How can we cope in a crisis?

This means we will be learning about:

Home Front
Rationing

The key skills we will be developing are:

- I can respect myself and others for who we are
- I can show an awareness of the social and political world and know how we can affect change
- I can build positive relationships with a range of people
- I can behave appropriately in different situations
- I can use different strategies to deal with stressful situations

Modern Foreign Language

- N/A

British Values

- Respect and Tolerance
- Understanding that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own others.

Home Learning

- Ongoing spellings
- DoodleMaths & DoodleEnglish Activities
- Daily reading – Comment and record reading in reading logs 3x week