

English

Writing to entertain:

- Diary – to write a diary entry based on Letters from A Lighthouse by Emma Carroll

Writing to inform:

- To write informative paragraphs about evacuation and The Blitz

Punctuation and grammar:

- To consolidate the use of colons and semi colons
- To recognise and use determiners
- To understand and use prepositions
- To be able to use editing stations to edit and improve work
- To use a dictionary and a thesaurus to edit and improve work
- Whole Class Reading

Science

Electricity:

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- To use recognised symbols when representing a simple circuit in a diagram

Computing

- Spreadsheets

Mathematics

- To understand and use decimals up to 2 and 3 decimal places
- To understand thousandths
- To multiply and divide by 10,100 and 1000
- To multiply and divide decimals by integers
- To convert decimals to fractions and fractions to decimals
- To use and understand percentages
- To convert fractions, decimals and percentages
- To work out percentages of an amount
- To use algebra to solve simple one step equations

History

- Timeline of World War II/ Build up to World War II and the announcement of Bath Blitz and the Battle of Britain
- I can place current study on timeline.
- I can use relevant dates and terms.
- I can sequence up to 10 events on a timeline.
- I can find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.
- I can choose a reliable source of factual evidence to describe: culture and leisure activities; clothes; ways of life; buildings; people's beliefs, religion and attitudes; differences between rich and poor.
- I can name key dates of a significant event on a timeline.

Religious Education

- Is anything ever eternal? Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?

Geography

- Map of Europe in World War Two – countries involved / Map of Bath showing bombing
- I can use maps, atlases, globes and digital and computer mapping to locate countries

PSHE

- Year 5 catch up -Relationships – to understand that sexual intercourse can lead to conception and that is how babies are usually made
- Year 6 - Dreams and Goals
- To know my learning strengths and to set realistic goals for myself
- To identify problems in the world and to work with other people to make the world a better place

Design Technology

Air raid shelters:

- I can use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- I can select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Burgers:

- I can prepare and cook a variety of predominantly savour dishes, using a range of cooking techniques.
- I can investigate and analyse a range of existing products.
- I can evaluate ideas and products against their own design criteria and consider the views of others to improve their work.

Art

- Blitz Skylines
- To work with watercolours

Physical Education

- Running - Couch To 5K

Modern Foreign Languages

- To understand and use the terms for am and pm – du matin, de l'après-midi and du soir
- To tell the time in 24-hour time - o'clock and half past
- To read and interpret timetables in 24 hour times- o'clock and half past

Our Newbridge Journey

Our enquiry is:

How can we learn from the past?

This means we will be learning about:

The Second World War and The Battle of Britain

The Key Skills we will be developing are:

- I can respect myself and others for who we are
- I can show an awareness of the social and political world and know how we can affect change
- I can respect and understand special times and traditions

Home Learning

- All Times tables up to 12 x 12
- Reading at least 3 times a week at home
- Doodle Maths
- Weekly Spellings

Drama

- N/A

Music

- To compose and perform a Rap
- Creating World War Two sounds

National Curriculum

- Please click [here](#) for a link to the National Curriculum.

British Values

- Individual liberty.
- Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith