

## Our Teachers

Mr Hempleman 6H



Mrs Button 6B

# Newbridge Primary School

## LEARNING IN YEAR 6 TERM 3 2021-2022

### The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

## Our Teaching Assistants



Mrs Milne



Ms Hunt

### Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

### Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

Please find a link to the [NATIONAL CURRICULUM](#)

## LEARNING IN YEAR 6 - TERM 3 2021-2022

### English

#### Writing to inform:

- Types of bees, why bees are so important, the plight of bees, what we can do to help the bees

#### Writing to discuss:

- Balanced argument about pesticides or the Great Pacific Garbage Patch

#### Punctuation:

- Determiners, prepositions, adjectives, adverbs, PAG revision

#### Spellings:

- Statutory spelling words and homophones

**Class Reader:** – The Girl of Ink & Stars by Kiran Millwood Hargrave

### Science

- I can identify inherited characteristics in living things
- I can know that variation occurs within offspring as well as across a species
- I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

### Computing

#### E-Safety:

- I can learn what a spreadsheet is
- I can modify spreadsheets
- I can create formulae to calculate
- I can present data using charts

### Religious Education

- I can evaluate different beliefs about eternity and to understand the Christian perspective on this

### Music

#### Song writing:

- To perform and respond to structured songs
- I can explore pulse, texture, and rhythm.

### Our Newbridge Journey

**Our enquiry is:** Why should we care about our planet?

#### This means we will be learning about:

- Bees - anatomy, different types and habitat
- The importance of bees
- The plight of bees
- How we can look after our planet

#### The key skills we will be developing are:

- I can choose what is relevant, and present information in an appropriate format
- I can debate using a reasoned, logical argument and listen to and accept the opinion of others
- I can be a responsible member of my school and local community
- I can show an awareness of the social and political world and know how we can affect change

### Home Learning

- Ongoing spellings
- DoodleMaths & DoodleEnglish Activities weekly
- Daily Reading – Comment and record reading in reading logs

### Mathematics

- I can recognise decimals up to 2 decimal places
- I can multiply and divide by 10, 100 & 1,000
- I can multiply and divide by integers
- I can represent fractions as decimals and vice versa
- I can understand fractions as a percentage
- I can order fractions, decimals and percentages
- I can find percentages of amounts
- I can find patterns and create formulae (algebra)
- I can solve one-step and two step equations

### Geography

#### South America

- I can find out about the location and countries of South America
- I can find out about the climate
- I can find out about the major mountain ranges of South America
- I can find out about the human geography of South America
- I can find out about trade and industry in South America
- I can carry out an indepth study of a South American country
- I can compare an area of South America with the UK

### Physical Education

#### Invasion Games

- REAL PE – Applying Physical Skills

### British Values

- To be effective and successful learners
- To deal with and resolve conflict evenly and fairly
- To manage strong feelings such as frustration, anger or anxiety
- To recover from setbacks and persist in the face of difficulties
- To work and play cooperatively
- To compete fairly and win or lose with dignity and respect for all competitors
- To recognise and stand up for their rights and the rights of others
- To understand the value the differences and commonalities between people, respecting the rights of others to have beliefs and values different to their own.
- To respect and value our world, and the things, both material and alive that exist within it.

### PSHE

- Challenging but realistic goals for myself
- I can work out the learning steps I need to take to reach a goal and understand how to motivate myself to work on these
- I can identify problems in the world that concern me and talk to other people about them
- I can work with other people to help make the world a better place

### Art

#### Artist: Levon Biss

- I can improve my figurative drawing
- I can develop my use of variety of media including pencils (both lead and coloured), pastels, charcoal and felt pens

### Design Technology

- I can understand how the four great inventions of China shaped the world
- I can investigate water-powered machines
- I can build and test prototype kites
- I can design a kite based on design criteria

### Modern Foreign Language

#### French:

- I can say and write a sentence to tell the time (o'clock and half past)
- I can understand and use the terms for am and pm – du matin, de l'après-midi and du soir
- I can tell the time in 24-hour time - o'clock and half past
- I can read and interpret timetables in 24 hour times- o'clock and half past