

English

Writing to entertain:

- Midsummer Night's Dream - to write from the point of view of different characters

Writing to inform:

- Shakespeare's Globe Theatre – to produce an information page about The Globe

Punctuation and Grammar

- To consolidate the use of colons and semi colons
- To recognise and use determiners
- To understand and use prepositions
- To be able to use editing stations to edit and improve work
- To use a dictionary and a thesaurus to edit and improve work
- Whole Class Reading

History

- No history in Term 5

Physical Education

- **Running** - Couch to 5K continued

Modern Foreign Languages

Let's Go Shopping:

- To be able to order items in a restaurant and a shop

Our Newbridge Journey

Our enquiry is:

What do I want to be?

This means we will be learning about:

- Jobs and careers for the future

The Key Skills we will be developing are:

- I can show an awareness of the social and political world and know how we can affect change
- I can debate using a reasoned, logical argument and listen to and accept the opinion of others
- I can pursue my own interests and hobbies
- I can build positive relationships with a range of people
- I can recognise and value that everyone has talents

National Curriculum

- Please click [here](#) for a link to the National Curriculum.

Science

Animals including humans:

- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their body's function
- To describe the ways in which nutrients and water are transported within animals, including humans

Computing

- To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- To sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Religious Education

Judaism:

- What is the best way for a Jew to show commitment to God?

Buddhism:

- What is the best way for a Buddhist to lead a good life?

PSHE

Relationships:

- To understand how it feels to have people in my life that are special to me
- To use some strategies to manage feelings associated with loss and can help other people to do so
- To recognise when I am feeling those emotions and have strategies to manage them
- To demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control
- To take responsibility for my own safety and well-being

Mathematics

Statistics:

- To read and draw line graphs and pie charts; calculate the mean

Properties of shape:

- Measure and draw angles on a straight line; in a triangle and in regular polygons

- Consolidation of Year 6 learning

Geography

- To study the economic activity including trade links of key places

Design Technology

Burgers:

- To prepare and cook a variety of predominantly savoury dishes, using a range of cooking techniques.
- To investigate and analyse a range of existing products.
- To evaluate ideas and products against their own design criteria and consider the views of others to improve their work.

Art

- To work with watercolours

Music

- To listen and appraise, explore and perform a range of hip hop songs.

Home Learning

- All Times tables up to 12 x 12
- Reading at least 3 times a week at home
- Doodle Maths /Doodle English
- Weekly Spellings
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British Values

- Individual liberty.
- Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith