

Our Teachers

Mrs Amor 6H



Mrs Button 6B

Newbridge Primary School

LEARNING IN YEAR 6 TERM 5 2021-2022

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Equipment your child needs every day

- A filled water bottle
- Back pack, reading book, homework folder, PE Kit.
- Reading Record, a coat.
- A school uniform in line with the school code of dress and named.
- A packed lunch, if your child usually has one.

Our Teaching Assistants



Mrs Milne



Ms Hunt

Upcoming Dates

Monday 9th - Thursday 12th May - SATs Week

Monday 16th - Friday 20th May - Residential Trip to Kilve Court

Please find a link to the [NATIONAL CURRICULUM](#)

Requests for help

If you would like to volunteer to help in school, please contact the office for details on DBS checks.

LEARNING IN YEAR 6 - TERM 5 2021-2022

English

Writing to entertain:

- Midsummer Night's Dream
- I can write a character description of Puck
- I can write from the point of view of a character

Writing to inform:-

Shakespeare's Globe Theatre

- I can produce an information page about The Globe
- Punctuation and grammar:**
PAG revision
- I can use colons and semi colons
 - I can recognise and use determiners
 - I can understand and use prepositions
 - I can use a dictionary and a thesaurus to edit and improve work

Spellings:

- Words ending in 'ant', 'ance' and 'ancy', homophones, statutory words, words ending in 'ent', 'ence' and 'ency'

Whole Class Reading:

- '1 I can infer and deduce from a variety of texts and answer comprehension questions

Class Reader: Stories from Shakespeare
Geraldine McCaughrean

Science

- I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- I can give reasons for classifying plants and animals based on specific characteristics

Computing

E-Safety:

- I can create PowerPoint slides
- I can design a theme for my presentation
- I can use transitions and timers between slides
- I can include photos, videos, text and hyperlinks
- I can present my PowerPoint to an audience

Religious Education

- I know that the concept of Jihad can be interpreted differently leading to different actions and consequences

Music

Creating own compositions

- I can identify song structure
- I can analyse song lyrics and appreciate the role of metaphor
- I can understand techniques for creating a song
- I can improvise and experiment with pitch and rhythm
- I can compose fragments of songs to build into one full song

Home Learning

- Ongoing spellings
- DoodleMaths & DoodleEnglish Activities weekly
- Daily reading – Comment and record reading in reading logs

Our Newbridge Journey

Our enquiry is: 'What do I want to be?'

This means we will be learning about:

- TJobs and careers for the future (Careers week 23rd-27th May)

The key skills we will be developing are:

- I can show an awareness of the social and political world and know how we can affect change
- I can debate using a reasoned, logical argument and listen to and accept the opinion of others
- I can pursue my own interests and hobbies
- I can build positive relationships with a range of people
- I can recognise and value that everyone has talents

Mathematics

- I can find strategies to help me calculate mentally quickly and accurately
- I can answer reasoning and problem solving questions based on the four operations
- I can read scales accurately and answer reasoning and problem solving questions about scale
- I can recognise the relationship between ratio and fractions
- I can calculate ratios
- I can use and calculate with scale factors
- I can solve ratio and proportion questions
- I can use statistics to accurately draw and interpret graphs

Geography

- I can find out about the Earth's climate and areas of extreme temperatures
- I can find out about extreme weather conditions across the world
- I can find out about earthquakes and what causes them
- I can find out about tsunamis and how they are caused
- I can find out what volcanoes are and how they are formed

Physical Education

- I can compete within the rules showing fair play and honesty.
- I can help others to improve their technique using key teaching points.
- I can identify my own and others' strengths and areas for development and can suggest ways to improve.
- I can perform jumps for height and distance using good technique.
- I can select and apply the best pace for a running event.
- I can show accuracy and good technique when throwing for distance.
- I understand that there are different areas of fitness and how this helps me in different activities.
- I use different strategies to persevere to achieve my personal best.

British Values

Individual liberty

- Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith

PSHE

- I understand how it feels to have people in my life that are special to me
- I understand some of the feelings we can have when someone dies or leaves
- I understand that there are different stages of grief and that there are different types of loss that cause people to grieve
- I recognise when people are trying to gain power or control

Design Technology

- I can build and test prototype kites
- I can design a kite based on design criteria
- I can make and evaluate a kite

Art

- I can create a design for my kite

Modern Foreign Language

- I can take part in role play, speaking in French
- I can use the correct form of positional language
- I can use the correct form of adjectives to describe nouns